

# Integrating Collaborative Web 2.0 Tools into the Curriculum



**Dr. Michael England  
Professor of Education  
Southwestern Adventist University  
August 2012**

Are you ready? Hold On!





Online 3 -5 hours  
per day.

**Today's Students**



97% play video games

50% played yesterday

**Today's Students**



Accustomed to high  
level of empowerment

**Today's Students**



Live in a world with  
lots of content to  
choose from.



**Today's Students**

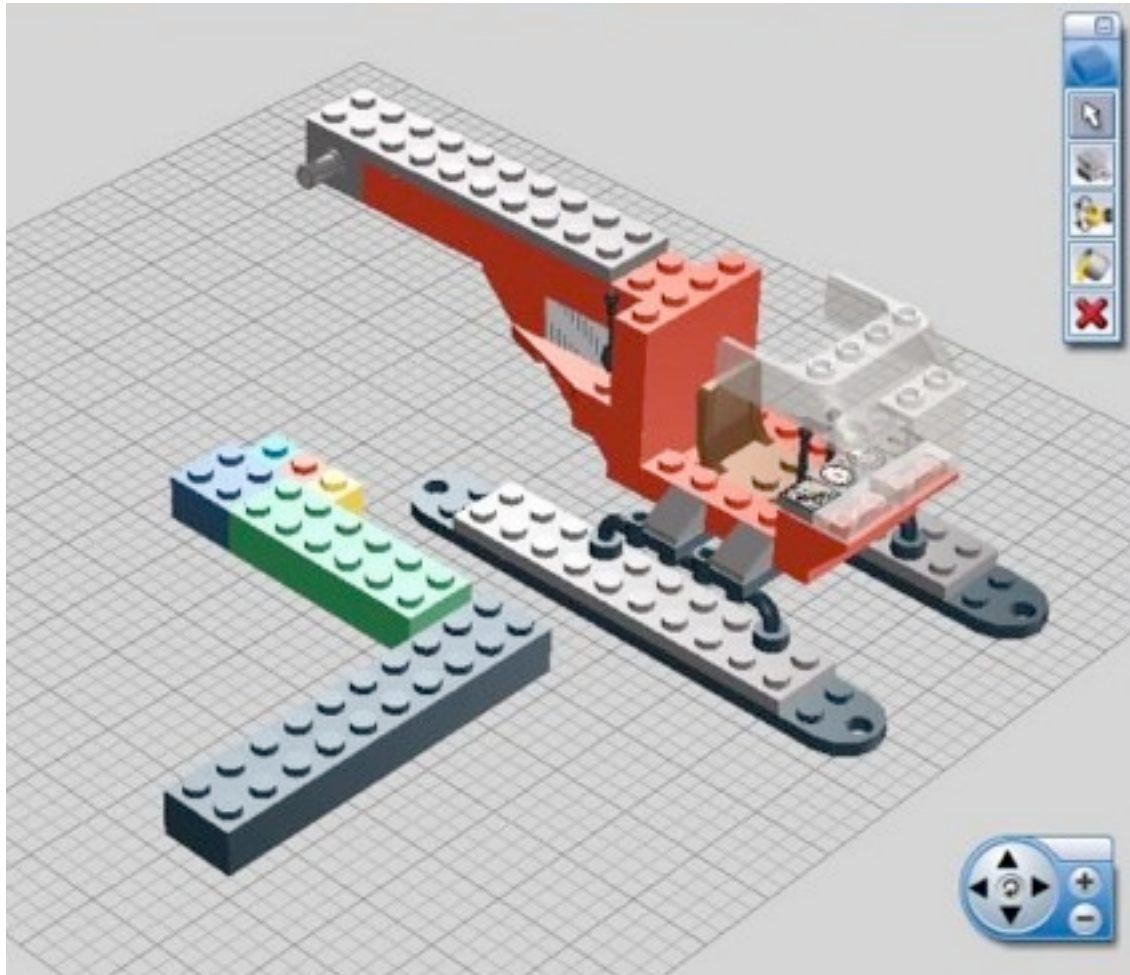
**Today's  
Students**

**Are active learners**



# Today's Students

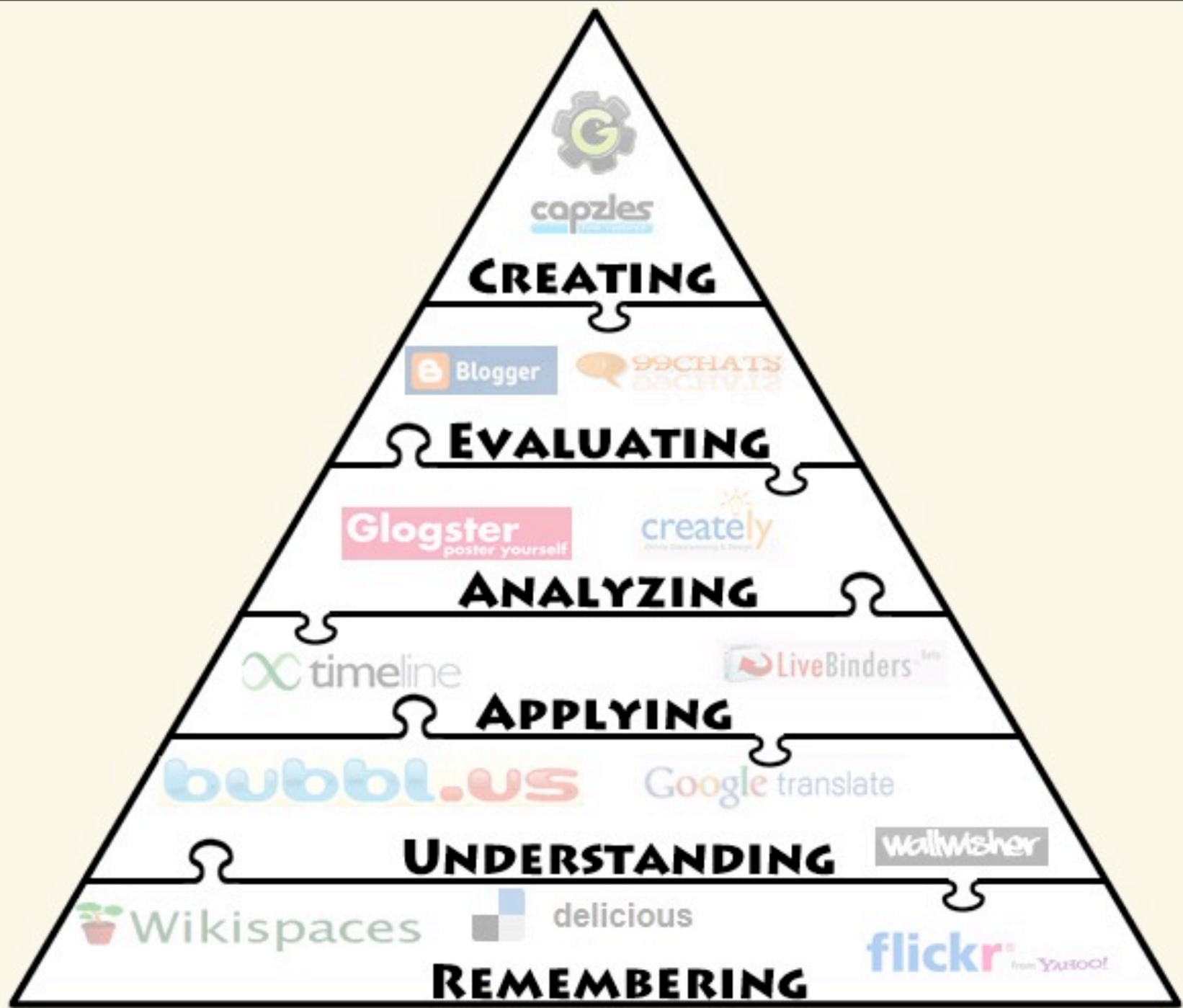
Are active builders





# How Millennials Learn





The free communication platform for education.

The Edmodo logo consists of the word "edmodo" in a lowercase, blue, sans-serif font. It is enclosed within a white rectangular box with a blue border. The box has a small, blue, arrow-like shape on its left side, pointing towards the left.

According to their website, Edmodo is "a private social platform for students and teachers to share ideas, files, events and assignments." According to my students, Edmodo is a lot like Facebook for school (except it is unblocked!).



Dr. England

- Latest Posts
- Direct
- By Students
- Assignments
- more ▾

Groups Join or Create

Search groups...

## 101 Free Tech Tools

- 21st Century Reading & Soc Stu
- Art of Digital Storytelling
- Building a Virtual School
- Collaboration Generation 2012

## 101 Free Tech Tools

Filter posts by ▾

Show Notifications

Post: Note Alert Assignment Quiz Poll

type your note here...



## Mrs. Havird to 101 Free Tech Tools

Here is a site for reading <http://www.literacynet.org/cnnsf> (use the older site when given the option).  
I love <http://www.arkive.org> I have used the information to create questions for math, algebra, and statistics using real world information and I use the pictures to get the students engaged.

Feb 8, 2012 | Reply | Share | Tag ▾



## Mrs. Jones to 101 Free Tech Tools

Thank you for the information.

Feb 4, 2012 | Reply | Share | Tag ▾



## Mrs. Lea to 101 Free Tech Tools

Is there a free software that will let me capture and record a live webpage as I do a demonstration?

Feb 1, 2012 | Reply | Share | Tag ▾



Ms. K12 - We love using Screencast-o-matic. They have a free version but it does

## 101 Free Tech Tools

- Public Page
- Grades
- Withdraw

Members (340)

Show All



## Folders

FETC 2012

## Send Invitations

Invite other teachers to Edmodo





Dr. England

- Latest Posts
- Direct
- By Students
- Assignments
- more ▾

Groups Join or Create

Search groups...

## 101 Free Tech Tools

- 21st Century Reading & Soc Stu
- Art of Digital Storytelling
- Building a Virtual School
- Collaboration Generation 2012

## 101 Free Tech Tools

Filter posts by ▾

Show Notifications

Post: Note Alert Assignment Quiz Poll

type your note here...



## Mrs. Havird to 101 Free Tech Tools

Here is a site for reading <http://www.literacynet.org/cnnsf> (use the older site when given the option).  
I love <http://www.arkive.org> I have used the information to create questions for math, algebra, and statistics using real world information and I use the pictures to get the students engaged.

Feb 8, 2012 | Reply | Share | Tag ▾



## Mrs. Jones to 101 Free Tech Tools

Thank you for the information.

Feb 4, 2012 | Reply | Share | Tag ▾



## Mrs. Lea to 101 Free Tech Tools

Is there a free software that will let me capture and record a live webpage as I do a demonstration?

Feb 1, 2012 | Reply | Share | Tag ▾



Ms. K12 - We love using Screencast-o-matic. They have a free version but it does

## 101 Free Tech Tools

- Public Page
- Grades
- Withdraw

Members (340)

Show All



## Folders

FETC 2012

## Send Invitations



Invite other teachers to Edmodo

The process to sign up is easy and painless, and within 2 minutes you have created a class and have been given a code for your students (and only your students) to enter so they can enroll in the class you have created. From there you can send links, alerts, files, and assignments to all the students enrolled in the class.

# Main reasons to use Edmodo

Ease of use - Edmodo is one of the easiest learning applications I have ever used. The students are familiar with the layout because yeah, it is a lot like Facebook and they can Facebook in their sleep.

From a teacher's perspective organizing and publishing is also pretty easy.

# Main reasons to use Edmodo

## Ability to stay connected with students -

From snow days, swine flu, extended absences, or just attending to a conference teachers are able to always connected with their students and give them new homework or remind them of homework that is due, or other upcoming events.

# Main reasons to use Edmodo

It's mobile - Students can sign up to have alerts, notifications, links, or events sent directly to their cellphones. Also, Edmodo has a great interactive mobile site for iPhones and Droids.



# Main reasons to use Edmodo

It collaborative - Students are able to post on the main message board for the entire class and have discussion about upcoming tests, assignments, readings, etc.

# Main reasons to use Edmodo

It's private - Since you need an access code to sign up for the class, if you do not have one of those codes, you cannot participate in the class. This high standard of privacy has given me (and my administrators) great piece of mind and allowed for more leeway with allowing more social networking for classes.

Everything

Direct

Groups

Search groups...

- 101 Free Tech Tools
- 21st Century Reading & Soc Stu
- Art of Digital Storytelling
- Building a Virtual School
- Collaboration Generation 2012

Show All

Today &lt;&lt; August 2012 &gt;&gt;

August 2012

Print

Export

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1



## Equipment Needed:

All you need to use **Edmodo** is a computer connected to the internet. You will need an email address to sign up for a teacher account. Students do not need an email address.

Communication and collaboration in and out of school is important. All teachers need to be able to share content, resources, and assignments with students and parents in **all curriculum areas**.



The logo for edmodo, featuring the word "edmodo" in a blue, lowercase, sans-serif font. The text is contained within a white rectangular box with a blue border. The box has a small, irregular shape on its left side, resembling a speech bubble or a stylized 'e'.

## Overview:

<http://sites.fcps.org/trt/edmodo>

## Use In the Classroom . . .

[http://www.youtube.com/watch?v=Arrkhm\\_v2uo](http://www.youtube.com/watch?v=Arrkhm_v2uo)

<http://www.youtube.com/watch?v=ferKPD29DwA>

<http://www.youtube.com/watch?v=qU6LMt9Ieyc&feature=related>

## Tutorials:

Instructions for Teachers - Part 1 - <http://www.youtube.com/watch?v=x0f9Syv8yCI>

Instructions for Teachers - Part 2 - <http://www.youtube.com/watch?v=0xu3R5JrZqI>

Instructions for Teachers - Part 3 - <http://www.youtube.com/watch?v=BILtGaDe3qA>



## Connect.

Add students to a private social network.  
"Inn? **Private** and **social**?"  
YES! Think "walled garden".



## Collaborate.

Add **other** teachers and **their** students to your network.  
Share inspirations, ideas, thoughts and reflections.  
Post discussions, deadlines, homework, etc.



## Embed.

Fully functional HTML toolbar.  
Highlighter, bold, italics, justify.  
Insert images, links, documents and video.

### What other people are saying:



### Are you a teacher? Sign up now. It's free!

As a teacher you create a network for you and your students.

- Share inspiration, ideas, readings, thoughts
- Post discussions, deadlines, homework
- Embed pictures, links and video
- Keep parents informed
- Collaborate on work by providing feedback
- Connect with students outside the classroom in a secure manner!

**Twiducate** is an excellent tool to introduce younger students to social networking. It is controlled, private and secure. If your goal is to introduce your students to social networking, to allow them a safe space to chat and ask questions, and to have a few extra benefits like sharing due dates and important web links,



# Collaborate.

Add **other** teachers and **their** students to your network.  
Share inspirations, ideas, thoughts and reflections.  
Post discussions, deadlines, homework, etc.

Teacher control is at the center of **Twiducate**.

Teachers select student usernames and passwords.

Students do not have to enter any personal information (an email address) to gain access to **Twiducate**.

This is especially good for younger students who are still learning about online safety and privacy



**Twiducate** is a tool that will be beneficial to you and your class. However, if your goal is connect to the outside world, allow students to make connections to experts and learn more about global events, Twitter will serve you a bit better.

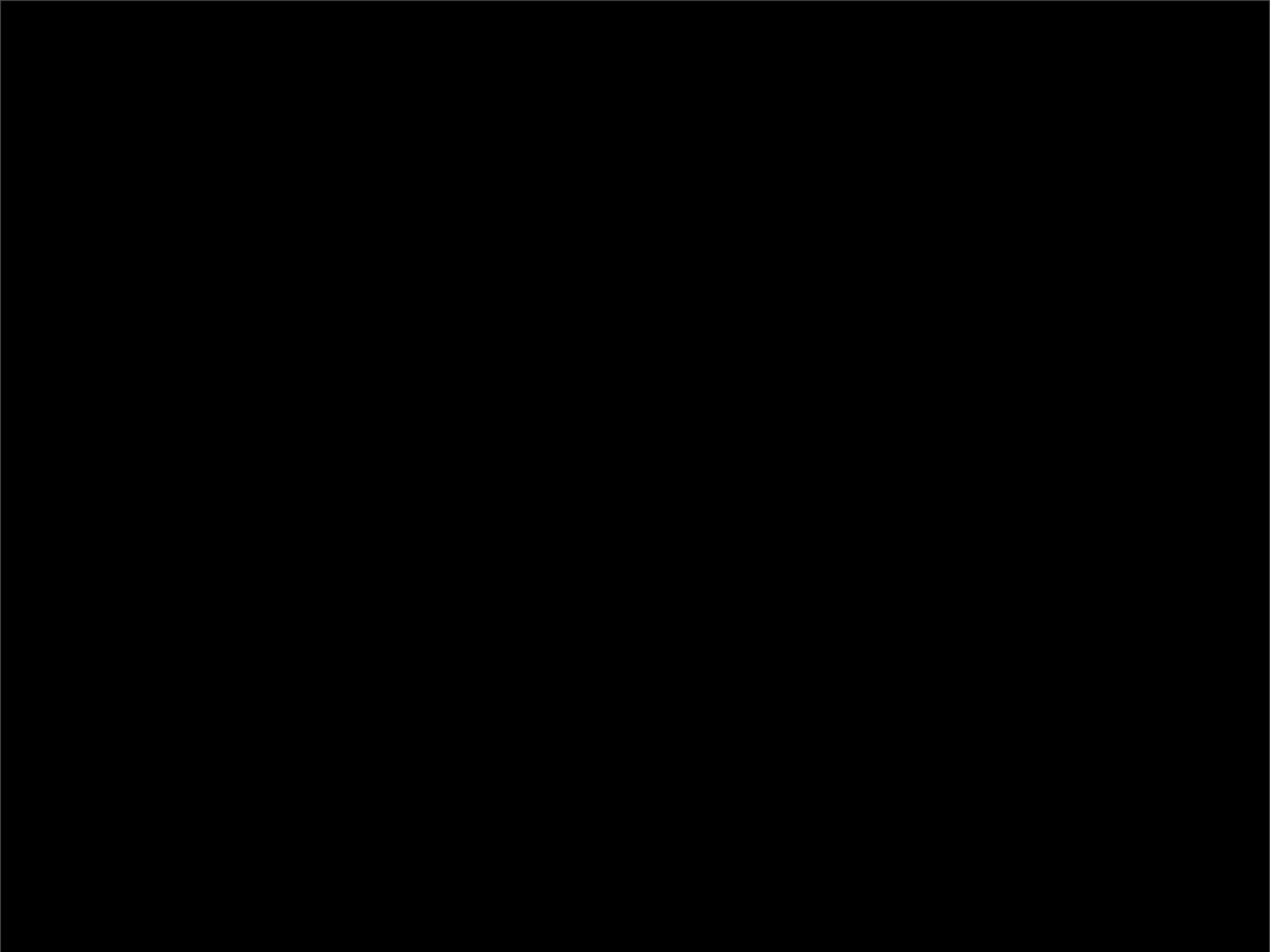


# Glogster

poster yourself







Start by creating a **Glog** together as a class to try out the tools (don't forget to name it). Keep it simple or add all the bells and whistles. Preview as you work or return later to complete and publish your **Glog**.

Add ready-made graphics, images from files on your computer or by URL on the web, links (hyperlinked from text or other objects), text boxes or bubbles, backgrounds ("walls"), animated graphics ("vinyl and toys"), recorded audio, embedded video from SchoolTube or TeacherTube, uploaded media file, and much more. You can also "grab" video or audio from your computer's webcam and mike

A wiki for school library media specialists to learn about cool new web tools, see how they can be used in school library media programs, and share ideas & success stories.

Start Here

WebTools4U2Use

Click to hear music!



draw



# Looking for a new way to express yourself?

## Be Original ✓

Mash up music, photos, videos, & more to express what you care about. Your ideas, your emotions, your Glogster.

## Be creative ✓

Rotate, resize, add effects & animations. With Glog tools, the possibilities are endless.

## Glogster EDU ✓

A safe and private classroom management platform used by millions of educators and students around the world.

## Community ✓

When you share your original creations, you'll be surprised at how many close friends you'll make.

## It's free ✓

Glogster costs 10 seconds to sign up. That's it! Everything on Glogster is free & always will be.

## Contests ✓

Your favorite celebrities, musicians, & brands hold exclusive contests on Glogster.

## Publish ✓

In one click, publish your Glogs on Facebook, Twitter, Google+ or Tumblr for the whole to see.

## Connect ✓

Connect to your favorite photo & video sites like YouTube, Vimeo, Flickr, & Picasa without leaving Glogster.

## Pulse ✓

Stay in the know with the live Pulse feed, which shows you the all the latest news from your friends.

# Possible Uses for Glogster



# Possible Uses for Glogster

Create "visual essays;" digital biodiversity logs (with digital pictures students take); online literary magazines; personal reflections in images and text; research project presentations; comparisons of online content, such as political candidates' sites or content sites used in research

# Possible Uses for Glogster

Create "visual essays;" digital biodiversity logs (with digital pictures students take); online literary magazines; personal reflections in images and text; research project presentations; comparisons of online content, such as political candidates' sites or content sites used in research

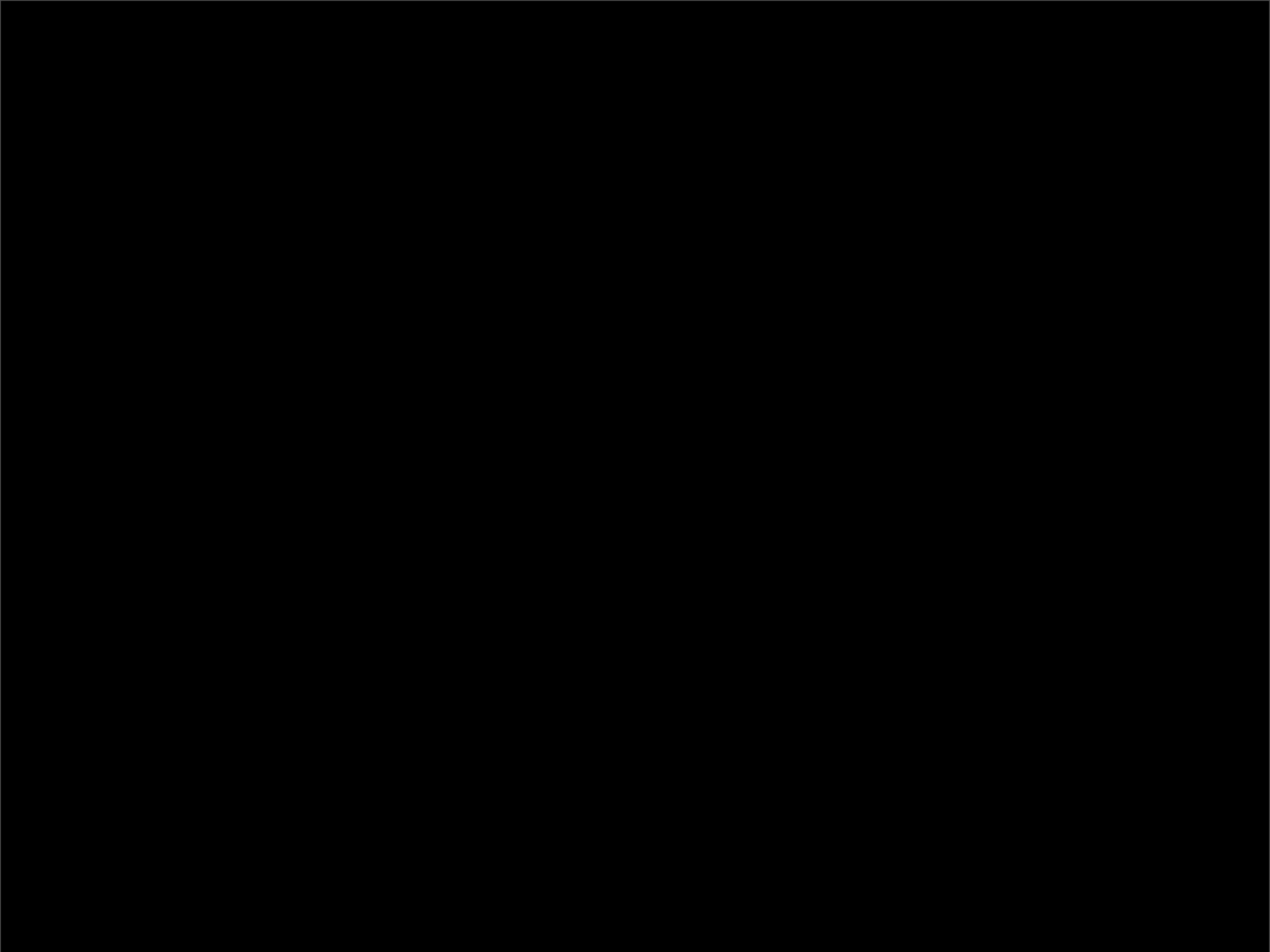
Documenting science experiments or illustrating concepts, such as the water cycle; "Visual" lab reports.

# Possible Uses for Glogster

Create "visual essays;" digital biodiversity logs (with digital pictures students take); online literary magazines; personal reflections in images and text; research project presentations; comparisons of online content, such as political candidates' sites or content sites used in research

Documenting science experiments or illustrating concepts, such as the water cycle; "Visual" lab reports.

Digital scrapbooks using images from the public domain and video and audio clips from a time in history -- such as the Roaring Twenties;



After a first project where you possibly suggest "building blocks," the sky is the limit on what they can do. Even the very young can make suggestions as you "create" a whole-class Glog together using an interactive whiteboard.



After a first project where you possibly suggest “building blocks,” the sky is the limit on what they can do. Even the very young can make suggestions as you “create” a whole-class Glog together using an interactive whiteboard.

Consider making a new project for each unit you teach so students can “recap” by visiting the Glog long after the unit ends.

After a first project where you possibly suggest “building blocks,” the sky is the limit on what they can do. Even the very young can make suggestions as you “create” a whole-class **Glog** together using an interactive whiteboard.

Consider making a new project for each unit you teach so students can “recap” by visiting the **Glog** long after the unit ends.

Have upper elementary or middle school students create “**Glogs** for understanding” for “little buddies” two or three grades lower.

Make the most of your portfolio

Glogster



You will be creating at least 1 glog for each of your classes to demonstrate what you have learned. You may create multiple glogs for 1 class, or keep adding to 1 glog each quarter for another class. All of your glogs will be collected into 1 portfolio so your parents can view and comment on them each quarter.

#### ADDING TEXT:

Titles: use these for shorter headings

Stickers (or bubbles): better for longer descriptions

Glogster's graphics are a good way to draw attention to something or to add to the design of your blog...but don't

## IDEA

1. Type up your notes & add them as an attachment to your glog.
2. Scan or photograph notes, a test, a quiz, or another assignment & upload as an image.
3. "Grab" or create & upload a video or audio clip explaining something you learned.
4. Add links to more information on what you learned about.

You cannot copy & paste images, but you can save them &



# Using Electronic Portfolios in a Student-Led Conference

## Why Electronic?

Giving students opportunities to express themselves using technology increases their motivation and engagement.

One of our goals this year has been to integrate technology across the curriculum. Much of our work is done online through our wikis and blogs, so electronic portfolios were the natural next step.

Less paper, better for the environment!

## How to Implement:

1. Decide what your goals are for your portfolios and how your students will present their portfolios.
2. Take care of the logistics: set up student accounts if

## Which Application?

Electronic Portfolios can be created using applications you and your students already know, like Power Point. Or, they can be created on your class wiki or other website. We chose eduglogster.com to host our portfolios for several reasons:

- free educator account with free premium trial
- the portfolios can be embedded in our wiki
- the interface is easy to learn and use
- the students can be very creative while designing their portfolios

## Tips:

- Give artistic advice. Students should choose a page background and a wall background that coordinate. Teach them that if they choose one "busy" background, the other should be simple.
- Teach students not to clutter their portfolios with too many text boxes, animations, or images. We limited the kids to two animations. Remind students that the focus of their portfolio should be their work, not the decorations.
- The glogs are printable. They look great printed in color and print all in one page automatically.



**Detailed Tutorial - <http://www.youtube.com/watch?v=80NISdsoouE>**

**Classroom use - better than a poster - <http://www.youtube.com/watch?v=80NISdsoouE>**



# Web-Based Mind Mapping Tools



## Comparative Guide

# Web-Based Mind Mapping Tools



## Comparative Guide



## Collaborative mind mapping in your browser

Isn't 42 the answer to Life, the Universe, and Everything? Well, in this case it means FOR TWO and indicates the collaborative character of mind42. Manage all your ideas, whether alone, twosome or working together with the whole world - collaborative, browser-based and for free.

Select a showcase: [1](#) [2](#) [3](#) [4](#)

### Add images, links and much more...



#### About Mind42

Keep track of all your ideas, whether alone, with colleagues and friends or working together with the whole world.

Mind42.com is a browser based online mind mapping application. With Mind42.com installing mindmapping tools is no longer needed - for a hassle-free mindmapping experience. Just open the browser and launch the application when needed.

[About](#)

#### Use Mind42

Since you are already signed in we don't have to convince you to sign up. But it can't hurt to animate you to actually use Mind42.com :)

If you need any help don't hesitate to consult our help or write us!

[Launch Mind42](#)

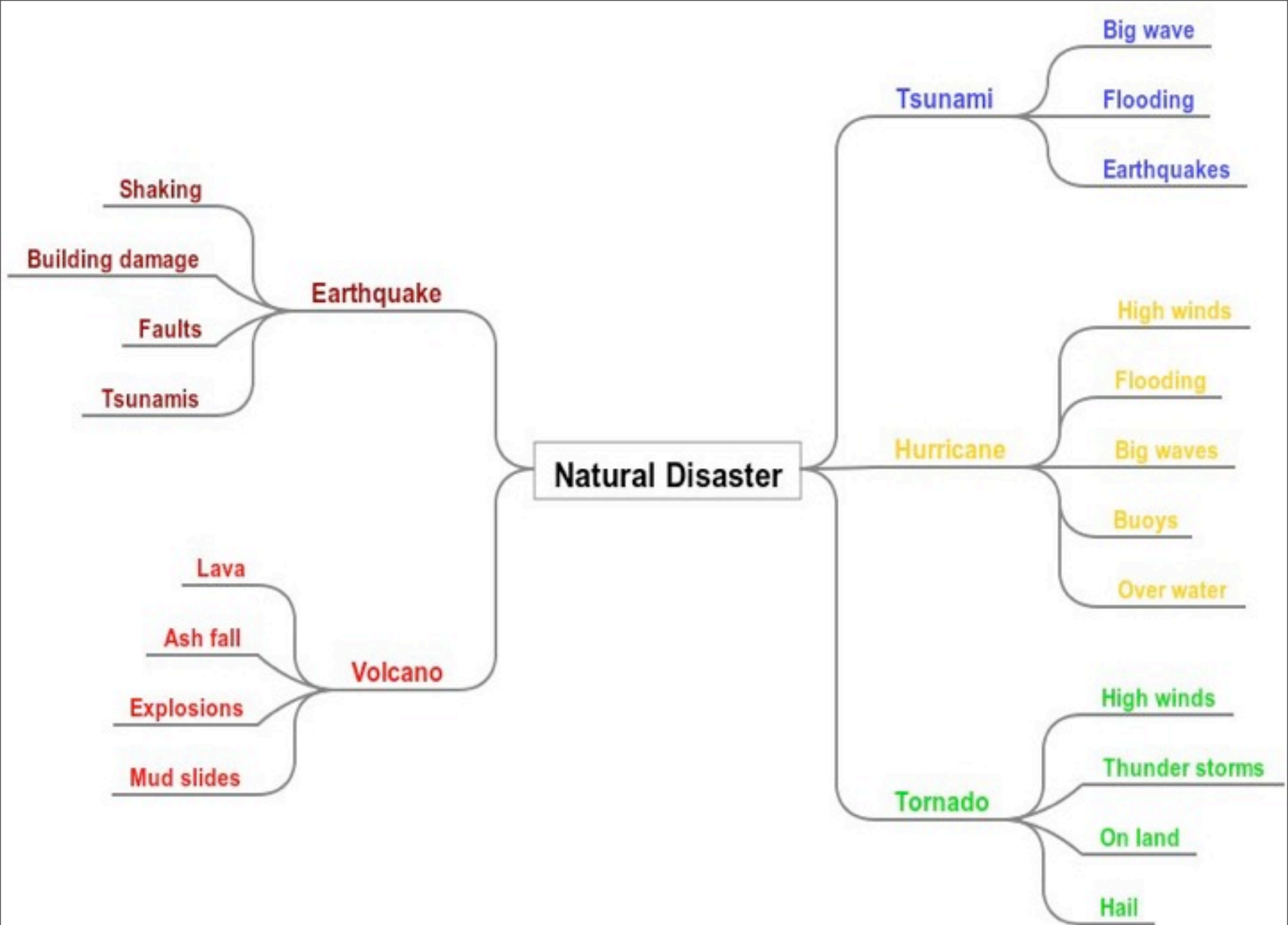
#### Testimonial

**Chuck Frey:**

[...] Mind42 boasts some impressive features [...]

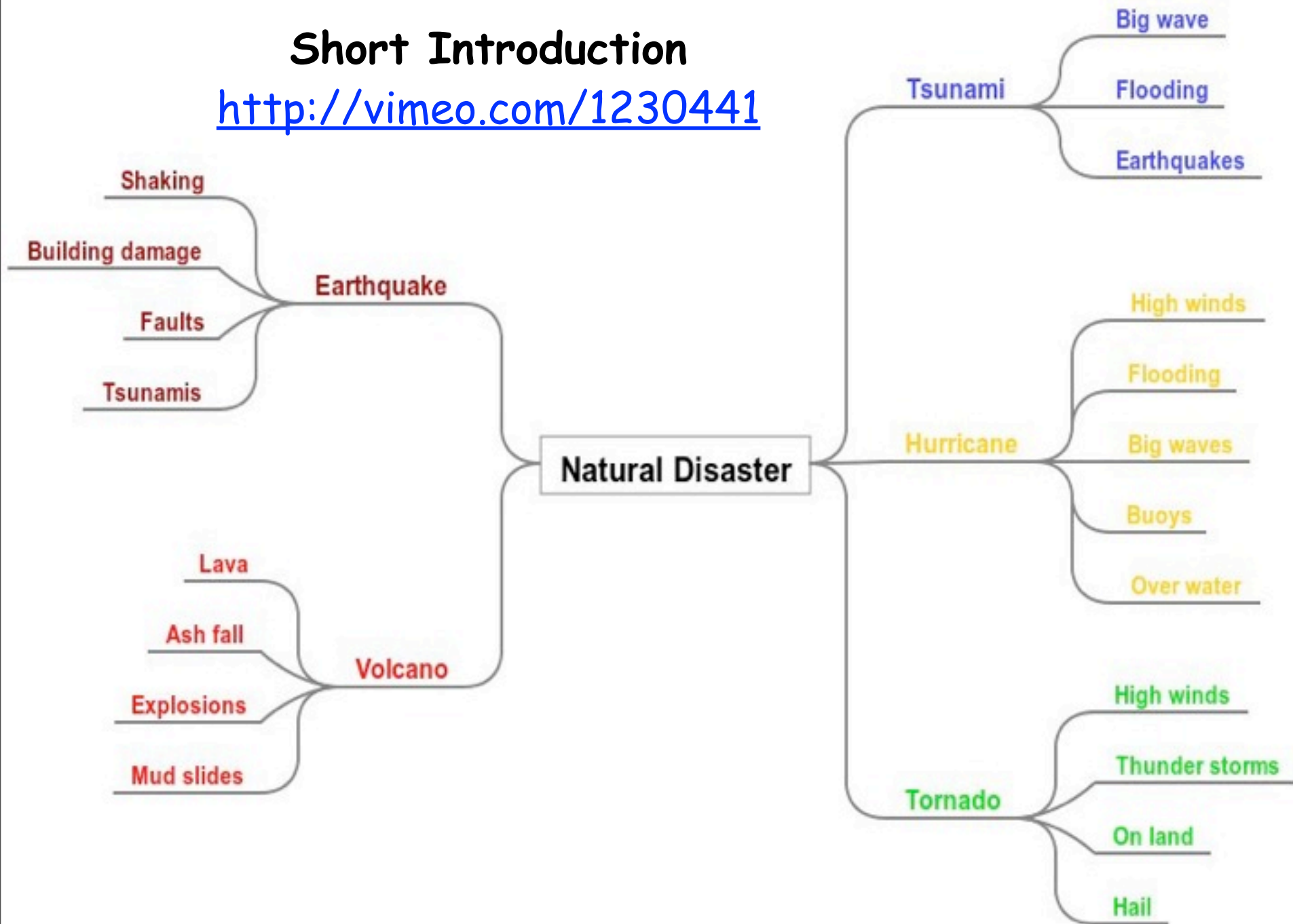
[...] They include [...] The ability to add notes, web links and icons to your map nodes (most web-based mind map apps offer one or two of these options, but not all three) [...]

[Read more](#)



# Short Introduction

<http://vimeo.com/1230441>





4th Grade Thematic Study \* X



Zoom: 67%



+ - Fit



Undo



Copy



Paste



Print



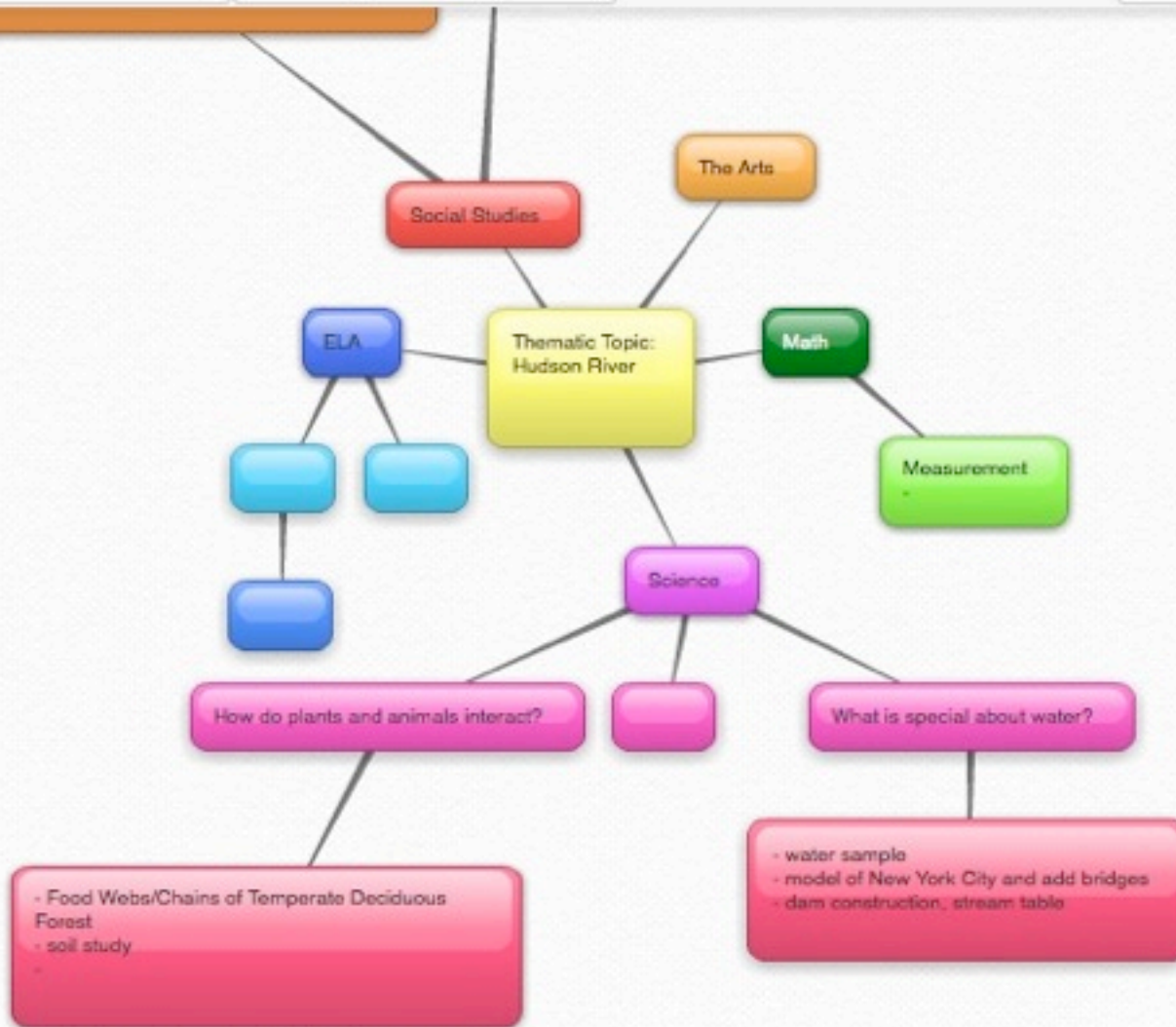
Export



Import



Save









[Sign Up](#) | [Log In](#) | [Help](#)

Search for:  in: All Public Binders



The knowledge **sharing** place

About Binders

Featured Binders

Learn More

Sign Up

Tools

## LiveBinders - Your 3-ring binder for the web

- Collect your resources
- Organize them neatly and easily
- Make an impression

Sign up now - it's free!



Watch Video

Learn More

View Great Binders



**Grade 4 Science**Binder Author: [jcmvoder](#) | [Details](#) | [Comments 0](#)

Useful 1

4.1L.1 Fossils and Living Organisms

4.1P.1 Forms of Energy

4.1E.1 Earth Materials

4.2L.1 Organisms and the Environment

4.2P.1 Physical Changes

4.2E.1 Earth

Scientific Inquiry

Engineering Design

Video-Fossil Life: An Introduction

Video-Windows Into the Past

Video-Uncovering Fossils

Video-Fossils and Dinosaurs

Reading 1-Fossil

Reading 2-Trilobite

Reading 3 - Tyrannosaurus

Reading 4 - Triceratops

Reading 5-Paleontology

Writing 1

Writing 2

Writing 2a

Writing 3

Writing 4

Writing 5

## Fossils and Living Organisms

[http://farm8.static.flickr.com/7191/6802029716\\_1de4ab51f0.jpg](http://farm8.static.flickr.com/7191/6802029716_1de4ab51f0.jpg)

### Standard:

4.1L.1-Compare and contrast characteristics of fossils and living organisms.

### Explanation:

- Fossils can be compared to one another and to living organisms according to their similarities and differences.
- Some organisms that lived a long time ago are similar to existing organisms,





## Classroom Management Tips

Save | Quick Guide | Edit Menu

Binder Author: [Dr. Michael England](#) | [Details](#) | [Comments 0](#)

A Classroom-Management-Plan | Class Rules Simplified | Classroom Management | Classroom Discipline - Christian Teaches | Consistency Management Themes | Coupons

Filler or Sponge Activities | Guidelines for Effective Praise | Manager List Descriptions | Manager Application | Models of Discipline | Ron Clark's 55 Rules

Students Lead Parent Conferences | Teacher Portfolio Artifacts | Strategies 4 Creative Class | Types of Behaviors | Ways to Promote Students Esteem

When Students Get Out of Hand | What to Expect 1st Year | The Well-Managed Classroom | 1st Year Teacher's Survival Guide | Phases of 1st Year Teaching

Classroom Management Nightmares

Enter a URL: <http://www.livebinders.com/media/net/MIA1MIDMnew>

Insert

Go to Site

Save a Copy | Print | Search | Select | 100% | Sign | Y!

### Classroom Management Plan (Sample)

#### My Guidelines for Success

##### STRIVE

Stretch your arms around learning  
Try to your utmost ability  
Respect people and property  
Invite the possibility of success  
Value your talents  
Enjoy acquiring knowledge

1 of 4





# LiveBinders

**Livebinders** offers teachers a convenient online location for their students find information during and after school. Examples include: resources placed in a binder help students complete homework assignments, complete research, review project rubrics, listen podcasts, and student homework



# LiveBinders

**Livebinders** offers teachers a convenient online location for their students find information during and after school. Examples include: resources placed in a binder help students complete homework assignments, complete research, review project rubrics, listen podcasts, and student homework

Another advantage of **LiveBinders** for teachers is the update features designed in each binder. The design offers educators the ability to rapidly update information in any lesson, unit, or project as new information or procedures become available. Also, there are no design or layout issues to contend with because everything uploaded to the binder is organized in tabs and sub-tabs.



The tabs and sub-tab, similar to pages in a book, organize information and resources for ease of students access. Labeling these tabs and sub-tabs is straight forward process.



The tabs and sub-tab, similar to pages in a book, organize information and resources for ease of students access. Labeling these tabs and sub-tabs is straight forward process.

Additional design features allow teachers to upload resources in the form of PDFs, images, presentations, videos, podcasts, documents, and more to a binder. Also, if links are desired to online resources, all that is needed is to create a special tab for these links.

[Build](#)[Browse](#)[Login](#)

Create your own jeopardy template online.

[Start building](#)

Browse jeopardy templates created by others.

[Start browsing](#)

My other projects: [Testmoz](#) | [CrosswordLabs](#) | [Bingo Baker](#) | [Schedulet](#) | [Scuttle Words](#)

**JeopardyLabs** allows you to create a customized jeopardy template without PowerPoint. The games you make can be played online from anywhere in the world. Building your own jeopardy template is a piece of cake. Just use our [simple editor](#) to get your game up and running.

Not interested in building your own jeopardy templates? Well that's cool too. You can [browse other jeopardy templates](#) created by other people. It doesn't get any better than this!

## JeopardyLabs is awesome

- No fees
- No registration
- No PowerPoint

## Sample templates

- [Weather](#)
- [Elementary Math Review](#)
- [Writing Review](#)



Skeletal and Muscular	Respiratory and Circulatory	Nervous	Digestive	Pot Luck
100	100	100	100	100
200	200	200	200	200
300	300	300	300	300
400	400	400	400	400

Team 1 Team 2 Team 3 Team 4

0

+ -

0

+ -

0

+ -

0

+ -

Enter Title

Enter Category

Enter Category

Enter Category

Enter Category

Enter Category

100

100

100

100

100

200

200

200

200

200

300

300

300

300

300

400

400

400

400

400



**Safe and simple** blogs for your students

**Kidblog** is built by teachers, for teachers, so students can get the most out of the blogging process.

**Kidblog** meets the need for a safe and simple blogging platform suitable for elementary and middle school students. Most importantly, **Kidblog** allows teachers to monitor and control all publishing activity within the classroom blogging community.



## Built for Teachers.

Kidblog.org is designed for elementary and middle school teachers who want to provide each student with their own, unique blog.

**KIDBLOG.org** **SAFE AND SIMPLE.**

Kidblog's simple, yet powerful tools allow students to publish posts and participate in discussions within a secure classroom blogging community. Teachers maintain complete control over student blogs.

Set up your class with **no student email addresses**.

Provide your students with an authentic, engaging, and interactive learning experience with Kidblog.

[Learn more...](#)



Set up your class **for free**  
in 20 seconds!



[Click to Create a Class](#)



Login to your  
classroom blogs:

User:

Pass:

☐ [Forgot your password?](#)

[Log In](#)



Kidblog is Safe:

- Kidblog's advanced privacy features put safety first.





## Kidblog is Safe:

- **Kidblog's** advanced privacy features put safety first.
- Teachers have administrative control over all student blogs and student accounts.
- Your students' blogs are private by default - viewable only by classmates and the teacher.



## Kidblog is Safe:

- **Kidblog's** advanced privacy features put safety first.
- Teachers have administrative control over all student blogs and student accounts.
- Your students' blogs are private by default - viewable only by classmates and the teacher.
- For "semi-public" blogs, set up guest (e.g. parent) accounts that require a password to view students' posts/comments.
- Comment privacy settings block unsolicited comments from outside sources.



## Kidblog is Safe:

- **Kidblog's** advanced privacy features put safety first.
- Teachers have administrative control over all student blogs and student accounts.
- Your students' blogs are private by default - viewable only by classmates and the teacher.
- For "semi-public" blogs, set up guest (e.g. parent) accounts that require a password to view students' posts/comments.
- Comment privacy settings block unsolicited comments from outside sources.
- **Kidblog** does not collect any personal information from teachers or students.



## Kidblog is Simple:

- **Kidblog** helps your students focus on what's important:  
No advertising of any kind.



## Kidblog is Simple:

- **Kidblog** helps your students focus on what's important: No advertising of any kind.
- Simple login menus allow students to select their name from a list of students in the class, eliminating the need to memorize usernames.
- Clutter-free design means your students will spend less time fussing with widgets/options and more time publishing.





## Kidblog is Simple:

- **Kidblog** helps your students focus on what's important: No advertising of any kind.
- Simple login menus allow students to select their name from a list of students in the class, eliminating the need to memorize usernames.
- Clutter-free design means your students will spend less time fussing with widgets/options and more time publishing.
- Central blog directory and simple navigation links make it easy for students to find classmates' blogs.



## Kidblog in the Classroom:

<http://www.youtube.com/watch?v=JEs5VMdcExY&feature=related>

<http://www.youtube.com/watch?v=v8213FF2JCE&feature=related>

## Tutorial:

[http://www.youtube.com/watch?v=UKhMeHcCG\\_8](http://www.youtube.com/watch?v=UKhMeHcCG_8)



<http://wallwisher.com/>

**Wallwisher is an Internet application that allows you to post thoughts about a topic, messages, answers to questions, etc.**

# Collect Ideas for Exploration

- **Create a Wallwisher with the title of the themed work.**
- **Allow open editing**
- **Work as individuals or class**
- **Embed into Learning Platform**

# Collect Ideas for Exploration

- Create a Wallwisher with the title of the themed work.
- Allow open editing
- Work as individuals or class
- Embed into Learning Platform

The screenshot displays a 'Wallwisher' interface with a blue background and a grid of user-generated questions. At the top, a header bar includes the text 'wallwisher built by me on September 6, 2009 20 posts so far' and buttons for 'Build a wall' and 'Go To...'. The main title is 'What do we need to learn about Rivers?' with a subtitle 'Try to think of general questions about rivers in general.' and an image of a notepad and pencil. Below the title, several user comments are displayed in dark blue boxes with white text. Each comment includes the user's name, their question, the date, and an 'Edit' button. The comments are as follows:

- MrG says** (Sep 17, 2009): What is erosion?
- MrG says** (Sep 17, 2009): Sophie What is deposition?
- "Gemma" says** (Sep 13, 2009): How deep is River Dee?
- MrG says** (Sep 17, 2009): Alex What is the biggest lake in Wales?
- "Millie" says** (Sep 11, 2009): How long is the River Dee?
- MrG says** (Sep 17, 2009): Emily P What is the width of Bala Lake?
- MrG says** (Sep 17, 2009): Kieran What grows in a river?
- MrG says** (Sep 7, 2009): What is a meander?
- "Rhiiii!"** (Sep 17, 2009): What is an estuary?
- "Georgia. G" says** (Sep 17, 2009): What is the worst flood in Wales?



# Giving Out Assignments

An easy way to post the links for the parents to see what the students are doing in the classroom.

The screenshot shows a Wallwisher wall interface. At the top, it says "wallwisher built by me on October 29, 2009 3 posts so far". The wall has a title "The MixBook Project" and a URL "www.mixbook.com" next to a globe icon. There are three posts, each by "Markwith":

- Post 1 (top right):** "Email:" followed by a text input field, "Password:" followed by a text input field, and "3 minutes ago". It has an "Edit" button.
- Post 2 (middle left):** "Project:" followed by "www.mixbook.com" and "5 minutes ago". It has an "Edit" button.
- Post 3 (bottom right):** "Topic:" followed by "American Revolutionary War" and "2 minutes ago". It has an "Edit" button.

At the bottom of the wall, there are three buttons: "Post a sticky", "Embed this", and "Build your own wall".

# Pupil Theme Evaluation

Give questions for pupils to post feedback, evaluating a theme/topic.

E.g. What did you enjoy / not enjoy? What would you like to do differently?

Widower built by me on September 27, 2009 58 posts so far Build a wall Go To... Do More... Help Me (Mr Richardson)

## Mario Kart Theme Evaluation

Please answer the questions posted below with your comments

**"Mr K" says**  
Did you enjoy our Mario Kart Theme? Why?  
Sep 27, 2009 Edit

**"Mr K" says**  
What was your favourite thing you learnt?  
Sep 27, 2009 Edit

**Mr Richardson says**  
What did you not enjoy learning about?  
Sep 27, 2009 Edit

**Mr Richardson says**  
What would you like to do that you didn't get to do the time, if you were doing the Mario Kart Theme again?  
Sep 27, 2009 Edit

**"lauren" says**  
I enjoyed the mario kart theme because it was quite hard to do but it was great fun  
4 weeks ago Edit

**"bradleyco" says**  
My favourite thing is playing my clarinet.  
4 weeks ago Edit

**"Ben" says**  
I learnt how to use photo shop  
4 weeks ago Edit

**"holly" says**  
I didnt like it because it was all writing  
4 weeks ago Edit

**"sarah" says**  
I like the will because it was good fun  
4 weeks ago Edit

**"david" says**  
I wuld like to do a land of mario world  
4 weeks ago Edit

**"sarah" says**  
doing background  
4 weeks ago Edit

**"Anonynous" says**  
I whode like to make are own mario drink  
4 weeks ago Edit

**"Anonynous" says**  
my favourite thing to learn was how to play the wi  
4 weeks ago Edit

**"ciaran" says**  
I would like to do a ternet map instead of a paper one  
4 weeks ago Edit

**"hamish" says**  
My favourite thing was making the mario collage  
4 weeks ago Edit

**"cora" says**  
I enjoyed the collage's  
4 weeks ago Edit

**"ciaran" says**  
I didnt not enjoy erthing because like i said its my very favourite topic  
4 weeks ago Edit

**"bradley" says**  
i did like our theme because we got to do our own theme park  
4 weeks ago Edit

**"holly" says**  
laptops were my favourite  
4 weeks ago Edit

**"bradley" says**  
how to make theme parks was good  
4 weeks ago Edit

**"alice" says**  
i did not like the writing like she was sitting down with  
4 weeks ago Edit

**"Anonynous" says**  
that we could make our own kart  
4 weeks ago Edit

**"Anonynous" says**  
I didnt get to draw the characters  
4 weeks ago Edit

**"maih" says**  
I didnt enjoy learning about rounding  
4 weeks ago Edit

**"maih" says**  
I didnt enjoy the writing  
4 weeks ago Edit

**"cora" says**  
yes I did enjoy it but i got a bit sick of it  
4 weeks ago Edit

**"Anonynous" says**  
I did not enjoy the drawing the car  
4 weeks ago Edit

**"Ben" says**  
I enjoyed it because it was about cars  
4 weeks ago Edit

**"Lewis" says**  
because it was about carters  
4 weeks ago Edit

**"holly" says**  
to go on laptops all the time and no writing  
4 weeks ago Edit

**"alice" says**  
my favort thing is when we went on the wi what i loved learning is on my 1st on the 3d car  
4 weeks ago Edit

**"lynda" says**  
I enjoyed playing my clarinet.  
4 weeks ago Edit

**"cora" says**  
when we did the story it was a bit hard  
4 weeks ago Edit

**"ciaran" says**  
yes i enjoyed it bcs i liked it because it is to do with mario kart and that is my favorte wi game  
4 weeks ago Edit

**"hamish" says**  
I did enjoy it but i have got a bit sick and tired of it  
4 weeks ago Edit

**"Anonynous" says**  
I did enjoy the theme because we drew lots of mario stuff it was cool because I liked mario and i liked where we went on the wi  
4 weeks ago Edit

**"ciaran" says**  
I would have liked doing another mario collage.  
4 weeks ago Edit

**"cora" says**  
I WOULD TRY HARDER WITH THE THEME  
4 weeks ago Edit

**"ciaran" says**  
My favourite thing was drawing the karts because had a really good idea  
4 weeks ago Edit

**"lauren" says**  
I have been learning how to draw a 3d car  
4 weeks ago Edit

**"kyle" says**  
I like all charaters but i rely like is mario  
4 weeks ago Edit

**"alice" says**  
I liked it because i loved doing the 3d car and the map thingy  
4 weeks ago Edit

**"holly" says**  
nothing  
4 weeks ago Edit

**"lynda" says**  
I didnt enjoy some of the numrasy that we did  
4 weeks ago Edit



## Let Students Showcase Their Work

Because Wallwisher can play embedded media from linked URLs, it can be a great way to collate in one place different types of work students have done.

Wallwisher built by me on May 21, 2009 11 posts so far

**8z/En1's best bits**  
What's the best bit of work you've done so far on BitSP/Whale Rider, and where is it?

**"jackisback" says**  
I would say voicethread, even if the microphone is rubbish.  
May 21, 2009

**"Ben" says**  
I think my best work is my xtranormal video. Its a comedy/factual.  
Jun 8, 2009

**Marie says**  
my movieeeeeee!!!!  
Jun 8, 2009

**sammye says**  
xtranormal  
Jun 16, 2009

**"SPD" says**  
Another of my best Double click anywhere to add a sticky!  
this time on animoto not extranormal.  
Jun 2, 2009

**"SPD" says**  
My best piece would be my xtranormal animation. Click the link to view:  
Jun 1, 2009

**AMBSSI (: says**  
sir ive been trying to post my video, and its finally letting me do it.  
amberbulgin.  
Jun 8, 2009

**Lozza says**  
my best pice is voice thread  
Jun 2, 2009

**jw says**  
if anyone's interested here's a link to my short film  
<http://www.xtranormal.com/watch?e=2009052107144675>  
Jun 8, 2009

**meghannn. says**  
Thats My Voice Clip,,It Not Very Good :)(N)  
Jun 8, 2009

**"Charlotte" says**  
My animoto video  
Jun 8, 2009



# Environmental Pledges

Following "Going Green Week", use the wall to make commitments to the environment.

**Click here to edit title Going Green**  
Make a pledge. What will you do to help protect our future?

**Victoria 3M** says  
I made a game by re-using newspaper!  
Oct 13, 2009

**Mrs Shine** says  
promises to stop using plastic bags when she goes to the shops.  
Oct 14, 2009

**Amelia 3M** says  
Re-use materials - set a good example!  
Oct 13, 2009

**Ellie 3M** says  
My brother and I tried to make an amusement park out of recycled things - why don't you try?  
Oct 13, 2009

**Alex 3M** says

**Mr Pittman** says  
I'm going to send ALL of my cans, glass & plastic bottles to be recycled.  
Sep 27, 2009

**Nav 3M** says  
Don't leave rubbish anywhere except the bin!  
Oct 13, 2009

**Hannah 4G** says  
I promise to do as much as I can to recycle as much as I can. Who is with me?  
Oct 13, 2009

**Amelia 3M** says  
Always re-use scrap paper - save the trees!  
Oct 13, 2009

**Will 3M** says  
Every second an acre of trees is cut down!  
Oct 13, 2009

**Lily 3M** says  
Put recyclable stuff in the recycling bin!  
Oct 13, 2009

**Kylie 3M** says  
Only use your car when you really need to!  
Oct 13, 2009

**Alex 6R** says  
I'll try to use solar power  
Oct 15, 2009

**Johanna 3E** says  
I promise to stop wasting water!  
Oct 14, 2009

**Arman 6R** says  
I pledge to always recycle my plastic bottles and cans from now on.

**Mr Mace** says  
Remember to switch off all the lights when you leave a room.  
Oct 13, 2009

**Ellie 3M** says  
My dad reads lots of newspapers! I will remind him to recycle them!  
Oct 13, 2009

**1B** says  
**Kylie 3M** says  
I will try really hard to remind Miss Beckett to turn. You can re-use newspaper to make paper mache bowls!  
Oct 13, 2009

**Sidhant 3M** says  
Remind your parents to switch off electrical items when they are finished with them!  
Oct 13, 2009

**Alex T 3M** says  
I re-use paper everyday!  
Oct 13, 2009

**Juliana 3M** says  
We've learned all about the 3R's.  
Oct 13, 2009

**Teresa 3M** says  
Reduce, reuse, recycle. Remember first reduce, then reuse and then recycle!  
Oct 13, 2009

**Andrew 3M** says  
Reduce, reuse, recycle - RETHINK!  
Oct 13, 2009

**James R 3M** says  
Don't waste water!  
Oct 13, 2009

**Juliana 3M** says  
Remember - always reuse then recycle.  
Oct 13, 2009

**Asanka 3M** says  
I won't waste anything!  
Oct 13, 2009

**Vivean 3M** says  
I will not waste paper when I am writing. I will use the whole page!  
Oct 13, 2009

**Mr Pittman** says  
I pledge NEVER to own a 4x4, gas-guzzling people carrier, or any type of high performance car - even if I could afford one.  
Oct 8, 2009

**Ellie 3M** says  
I promise to make sure my lights are switched off!  
Oct 13, 2009

**Adelle 6N** says  
I will take a shower instead of a bath and also I won't leave tap running  
Oct 15, 2009

**Alex 3M** says  
Don't touch underwater stuff, like coral.  
Oct 13, 2009

**Patricia 6N** says  
I'll take showers, not baths use both sides of paper, so I won't waste even more trees!  
Oct 15, 2009

**William 3M** says  
Always recycle!  
Oct 13, 2009

**Zahra 3M** says  
When you go out check the lights are off!  
Oct 13, 2009

**Andrew 1CT** says  
YOUR KILL THE  
Oct 14, 2009

**Lawren** says  
This week my attention  
Oct 14, 2009

**Layla 6N** says  
remember to turn off the tap when you are done with it.  
Oct 15, 2009

**Asanka 3M** says  
I promise to care about the environment.  
Oct 13, 2009



## International Greetings

For the European Day of Languages we asked as many people as we knew to add a greeting in their own languages.



### European Day of Languages

This wall has been created for the European Day of Languages 2009. Please introduce yourself in your own language and let's see how many we get. Thank you for contributing :o)

**"Anonymous" says**

Hallo, ik ben Rose-Marie Pendery. Ik geef Engels op het Zeldennrust Steeltcollege in Terneuzen, Nederland en wens jullie allemaal een heel fijn schooljaar toe!

Sep 20, 2009 [Edit](#)

**aj382 says**

Konnichiwa. Boku no namae wa Andoryuu desu. Nihongo no sensei desu. Shidoni ni sundeimasu. Ongaku to supootsu ga suki desu. Douzo yoroshiku.

Sep 20, 2009 [Edit](#)

**MissLunn says**

iHoi! Me llamo Señorita Lunn. Soy de Londres pero vivo en el noreste de Inglaterra cerca de Blackpool donde soy profesora de Español y Francés.

Sep 20, 2009 [Edit](#)

**Langwitch says**

Welcome to the EDL Wallwisher. Please introduce yourself in your own languages in no more than 160 characters. Just double click anywhere on the wall.

Sep 20, 2009 [Edit](#)

**lisibo says**

iHoi! Me llamo Lisa y soy maestra en Sutton Coldfield, cerca de Birmingham en Inglaterra. Me gusta correr, cantar y leer. Y ime encanta La Vaca Lola!

Sep 20, 2009 [Edit](#)

**Langwitch says**

Hello and welcome. My name is Mrs. Butterfield and I teach at Ian Ramsey CE School in the Northeast of England. I like singing and watching

Sep 20, 2009 [Edit](#)

**kgsmaj says**

Konnichiwa! Bonjour! Guten Tag! Hola! Bon giorno!

Sep 20, 2009 [Edit](#)

**"Daudi" says**

Jambo, Habari gani? Bibi yangou ni mawimu y Franco, Immaa juuaa Swahili na Kingaresa

Sep 20, 2009 [Edit](#)

**"Bernadetta" says**

Dzie? dobry! Nazywam się Bernadeta, jestem nauczycielką języka niemieckiego. Mieszkam na

Sep 20, 2009 [Edit](#)

**"Michelle" says**

Bonjour tout le monde! Je m'appelle Michelle et j'étudie le français et l'éducation à l'université. J'aime bien voyager et toute les choses

Sep 20, 2009 [Edit](#)

**"Christine" says**

Bonjour à tous ! Je m'appelle Christine, j'enseigne l'anglais. J'adore voyager, jardiner, lire et passer de bonnes soirées entre amis. J'habite à la campagne.

Sep 21, 2009 [Edit](#)

**"Adina" says**

Buna tutoror si sa aveti un an cat mai bun!! - In translation: Hello everybody and all the best in this new school year!

Sep 21, 2009 [Edit](#)

**"Dana C." says**

Buna. Sunt profesora de fizica in Romania. Imi plac drumetile si muzica folk. Limbile straine m-au ajutat sa-mi fac prieteni in toata Europa. Mult noroc!

Sep 23, 2009 [Edit](#)

**"GEORGIA" says**

I am a prof de francais a

Sep 25, 2009 [Edit](#)

**Valleseco says**

iHoi! Me llamo Clare y soy profesora de español en Sunderland. A mi me encantan los idiomas. En mi tiempo libre me gusta mucho navegar por internet.

Sep 20, 2009 [Edit](#)

**"Reesiepie" says**

Hallo, ich heiße Marie und ich arbeite in Manchester. Ich mag Schokolade essen, Schuhe kaufen, und Tango tanzen!

Sep 21, 2009 [Edit](#)

**Emilia S. says**

Mult soare si zambeti!

Sep 21, 2009 [Edit](#)

**karin says**

Halo allemaal Ik ben een Belgische docente die lesgeeft op een Nederlandse school. Ik hou ervan om internationale projecten tot stand te brengen.

Sep 22, 2009 [Edit](#)

**"Anonymous" says**

Grüß euch, ich heiße Amy und unterrichte täglich Englisch in einer Volksschule in Salzburg.

Sep 21, 2009 [Edit](#)



PLAY



PLAY



ZOOM



VIEW



# Summarizing Student Learning


For a social studies unit on Christianity, students researched some of the miracles and parables of Jesus and summarized them on WallWisher.

## The Parables of Jesus

Individual students researched the different parables of Jesus and summarized them in their own words.

**"AshAria" says**

The parable I read about was called the growing seed. This was teaching that even if living life is hard good things will come in the long run




ZOOM

Feb 4, 2010

Edit

**"Julian" says**

parable of the pearl: in this parable a man sells everything he owns for a pearl and learns a great lesson and Jesus spoke to him




ZOOM

Feb 4, 2010

Edit

**"Jesse" says**

a guy got beat up. lots of people didn't help him but a stranger helped him up. he took care of his wounds.




ZOOM

Feb 4, 2010

Edit

**"Erica" says**

A son left because the land wasn't divided equally. He left his father. He was thought to be dead. Once he returned, he was alive again. Everyone was happy.



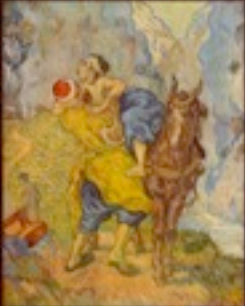
ZOOM

Feb 4, 2010

Edit

**"Mimi" says**

Jesus told him a story of a man who was badly beaten and two people walked by him with no mercy. Only a Samaritan showed mercy to the man. He was the man's neighbor!




ZOOM

Feb 4, 2010

Edit

**"Monique D." says**

Parable of the lost sheep. A man had 100 sheep. he lost 1 and had 99 left. He found the lost sheep and threw a party. He didn't care about the other 99 sheep.




ZOOM

Feb 4, 2010

Edit

**"Siena" says**

Unmerciful man: A follower asked Him if he should forgive. Jesus told him an unmerciful man who took a man in jail. The man was punished by his master.




ZOOM

Feb 4, 2010

Edit

**"Brittany A" says**

The Master gave five talents to a servant. He gave two talents to another. He gave one talent to the last one and called him lazy since he buried it.




ZOOM

Feb 4, 2010

Edit

**"AnnaMaria" says**

A man had two sons, but one took his share of the estate and left. He spent his money, and went home. His dad was happy, but his brother was jealous.



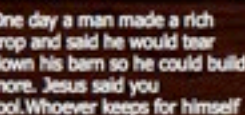
ZOOM

Feb 4, 2010

Edit

**"Heaven" says**

One day a man made a rich crop and said he would tear down his barn so he could build more. Jesus said you fool. Whoever keeps for himself




ZOOM

Feb 4, 2010

Edit

**"Andrew" says**

A father had a complaint of land. Land was divided between the sons. One son left and was thought dead. The father was celebrating for the dead son alive again.




ZOOM

Feb 4, 2010

Edit

**"Juliett" says**

The lost coin : So a girl has eleven coins but she loses one does she light a lamp or does she sweep in search of it. Then when its found does rejoice over it




ZOOM

Feb 4, 2010

Edit

**"Ronal" says**

A father tells his son to go work. The son said no but then




ZOOM

Feb 4, 2010

Edit

**"Ana" says**

In the parable of the beggar Lazares and the rich man. It talks about how when Lazares and the rich man died Lazares went to Heaven & the rich man went to Hell



ZOOM

Feb 4, 2010

Edit



# Happy Fathers' Day

Create a wall for pupils to post their special messages for Dads on Fathers' Day. You could start the messages off with 'My Dad is the best Dad because...'



**Happy Fathers' Day!**  
My dad is the best dad because...

**"Keld" says**  
My dad is the best dad because he's funny, cool, caring, loveable, an amazing gardener, he loves me, I love my daddy.  
Jun 14, 2010

**"Alexander" says**  
My dad is the best because he helps me on games and gives me food.  
Jun 14, 2010

**"Ethan" says**  
My dad is the best because...he loves me lots and lots and I can tell you he's the best.  
Jun 14, 2010

**"Charlotte" says**  
He makes me laugh, he makes me smile that's why hes the best dad ever!  
Jun 14, 2010

**"Rebecca" says**  
I think my Daddy is the best because he looks after me when I'm sad, he takes me on great holidays and loves me. Lots of love from Rebecca  
Jun 14, 2010

**"Hannah" says**  
My dad is the best dad because he is funny, scary, caring, cool and the best love Hannah  
Jun 14, 2010

**"Kelsey" says**  
He gives me hugs and reads me stories and looks after me.  
Jun 14, 2010

**"Joshua G" says**  
My dad is the best because he is daft, makes me giggle and cares about me and takes everywhere.  
Jun 14, 2010

**"Oliver" says**  
My daddy is great because he is simply the best daddy in the world and he is loving, and cool.  
Jun 14, 2010

**"Charles'w" says**  
My dad is the best because he's kind and loving and takes me places and gives me money.  
Jun 14, 2010

**"Olivia" says**  
My dad is the best dad because h makes me laugh and when I am feeling sad he's allways there for me!  
Jun 14, 2010

**"George" says**  
...he's funny, takes me any I need to be droped off and give's me huggs!  
Jun 14, 2010

**"Josh s" says**  
He is funny and always looks after me.  
Jun 14, 2010

**"Jack" says**  
He has the best hugs,caring,cooland fantastic.He has all them because he's best.  
Jun 14, 2010

**"Felicity" says**  
He loves me loads.He buys me every thing I want . I love you daddy love from felicity  
Jun 14, 2010

**"Ross" says**  
My Dad is the best because he is very loveable, very funny cool, clever, really caring, the best smile and unique.  
Jun 14, 2010

**"Romalsa" says**  
I think you're the best Dad because you look after me and get me anything I want.  
Jun 14, 2010

**"The best Dad Ever!**  
Jun 14, 2010

**"Louis" says**  
He helps me on my games and he loves me more than the big world  
Jun 14, 2010

**"Emily" says**  
he fixes things and he all ways gives me hog with a chereful smile.  
Jun 14, 2010

**"Isaac" says**  
...he makes me laugh, plays with me, takes me out and builds lots of things.  
Jun 14, 2010

**"Georgia" says**  
My dad is the best dad in the hole wide world and i LOVE YOU X X X X X X  
Jun 14, 2010

**"Ben" says**  
My dad is the best because he fixes my toys, he always says yes when my mom says no. Huqst!  
Jun 14, 2010

**"Amy" says**  
My dad is the best because hes funnt and more important he loves me xxxxxxxxx  
Jul 10, 2010




## Fast Food- Collecting Statements

Use it on a video or topic they will have to discuss. Once they've finished, 2 students take my place and make a stack of the arguments, then pick one sticky after the other and discuss with the class where to place it to get stacks of similar arguments. This makes it much easier for the class to write a composition, as they already have collected the arguments.

WallWisher built by me on March 30, 2010 14 posts so far

### Fast food

What springs to mind when you hear the word 'fast food'?

**sigi says**  
Listen to the podcast. What do you think about fast food?  
  
PLAY  
Mar 30, 2010 [Edit](#)

**"Felix" says**  
Sometimes I like eating fast food. But I have to watch out not to eat too much of this "shit", because it's very unhealthy and I would become fat.  
Mar 31, 2010 [Edit](#)

**"Xam" says**  
not expensive  
unhealthy food  
but a good relation between price and quality  
Mar 31, 2010 [Edit](#)

**"Yannick" says**  
The USA springs to my mind because they're the "creators" of fast food.  
[Edit](#)

**"Danny" says**  
fat and unhealthy people springs into my mind when i hear the word "fast food"  
Mar 31, 2010 [Edit](#)

**"Robin" says**  
BK, MCD  
unhealthy food, fat, fast, good taste, USA.  
Mar 31, 2010 [Edit](#)

**"alex" says**  
When parents feed on fast food they will mislead their kids to eat it too.  
Mar 31, 2010 [Edit](#)


**"Patrick" says**  
- McDonald's  
- Hamburger  
- French fries  
Mar 31, 2010 [Edit](#)

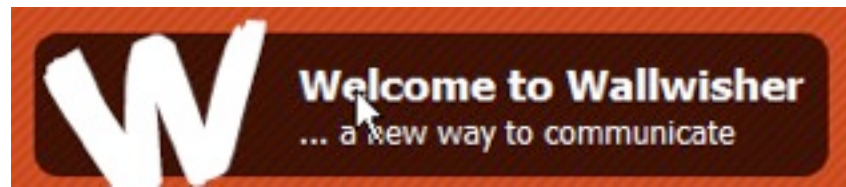
**"alex" says**  
fat unhealthy food! but yummy..  
Mar 31, 2010 [Edit](#)

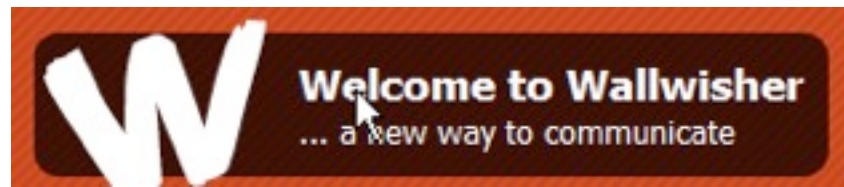
**"Felix" says**  
If the parents often eat fast food from MC Donalds or somewhere else, the children will like fast food too and will get fat and only would like to eat fast food  
Mar 31, 2010 [Edit](#)

**"Xam" says**  
MC Donalds, BK,  
Hamburgers Pommes Frites  
thats the words which springs to my mind.  
Mar 31, 2010 [Edit](#)

**"Danny" says**  
Hamburgers that taste really good but are not very healthy.  
Mar 31, 2010 [Edit](#)

**"Patrick" says**  
Fast Food tastes good but it is unhealthy  
  
PLAY

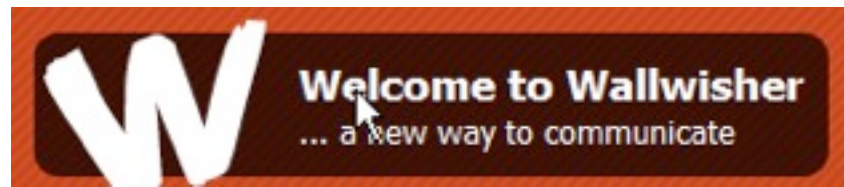




## Create Honor Walls

For Veterans Day 5th grade students added the name of a Veteran they know to our Veterans Honor Wall. This could be easily adapted for other similar activities.





## Create Honor Walls

For Veterans Day 5th grade students added the name of a Veteran they know to our Veterans Honor Wall. This could be easily adapted for other similar activities.

## Review of the Year

Use Wallwisher with my class for a review of 2012 and saying what they want to achieve in 2013.

The logo for 'fakebook' is displayed in white lowercase letters on a blue rectangular background.

**Fakebook** allows teachers and students to create imaginary profile pages for study purposes.



## Marilyn Monroe

Edit Profile

Birthday June 1, 1926 
 Born L.A. California 
 Attended Van Nuys High School 
 Religious Views Raised Christian, Judaism(1956) 
 Occupation Actress/ Model 
 Worked for Radioplane Munitions Factory, Blue Book Modeling Agency, 20th Century Fox, Columbia Pictures 
 Relationship Status It's complicated

### CAR-Research CRM Experts

BDC Management for Your Dealership More Sales, More Leads, Best R.O.I.

[www.CAR-Research.com/CRM](http://www.CAR-Research.com/CRM)

AdChoices

[Add Post]

### Friends [add]



Danielle Byrd



Andy Warhol



Arthur Miller



Colin Clark



Elizabeth Taylor



Eunice Murray

Death Certificate officially signed. Rest in peace Marilyn you will always be remembered for your talent, charm, and beauty ♥

August 28, 1962 | comment



Eunice Murray

You aren't answering your phone so I'm coming over

August 5, 1962 | comment



Marilyn Monroe

I'm on the cover of LIFE again! Very fun shoot!

August 1962 | comment

# Using Fakebook in Science:

## Using Fakebook in Science:

- Students can pretend they are a famous scientist and explain a particular finding or experiment from that persons perspective.



## Using Fakebook in Science:

- Students can pretend they are a famous scientist and explain a particular finding or experiment from that persons perspective.
- Students can be a certain chemical in a compound and explain, from the chemical's viewpoint, what happens when mixed with other chemicals. This one will really stretch the mind of the students and probably the teacher.

## Using Fakebook in Science:

- Students can pretend they are a famous scientist and explain a particular finding or experiment from that persons perspective.
- Students can be a certain chemical in a compound and explain, from the chemical's viewpoint, what happens when mixed with other chemicals. This one will really stretch the mind of the students and probably the teacher.
- Have a student write from the perspective of an earthquake, a tornado, or a tsunami. This may sound silly, but it will show the teacher whether or not the student understands a concept.

## Using Fakebook in Social Studies:

- Students could act as historical figures. This activity has great potential. Students could be a civil war general, a ruler in ancient China, or slave on a ship crossing the Atlantic ocean.

## Using Fakebook in Social Studies:

- Students could act as historical figures. This activity has great potential. Students could be a civil war general, a ruler in ancient China, or slave on a ship crossing the Atlantic ocean.
- Students could be a country and explain what the people within the country are doing.

## Using Fakebook in Social Studies:

- Students could act as historical figures. This activity has great potential. Students could be a civil war general, a ruler in ancient China, or slave on a ship crossing the Atlantic ocean.
- Students could be a country and explain what the people within the country are doing.
- This one will test the student mind for sure. Have them be a rock on a hill overlooking a valley. Explain what is happening there as it is settled by the people. Maybe a rock along the Oregon trail, or on the coast near Cape Horn.



## Using Fakebook in Language Arts:

- Students can write from the perspective of characters in a story.

## Using Fakebook in Language Arts:

- Students can write from the perspective of characters in a story.
- The RAFT (Role, Audience, Format, Topic) concept can be used here to have great potential in the English classroom. Instead of being a character in a story, maybe the students can write from the perspective of a fly on the wall, or a chair in the room, or the family cat.

# Using Fakebook in Language Arts:

- Students can write from the perspective of characters in a story.
- The RAFT (Role, Audience, Format, Topic) concept can be used here to have great potential in the English classroom. Instead of being a character in a story, maybe the students can write from the perspective of a fly on the wall, or a chair in the room, or the family cat.
- Students could be a comma and show how it is used in the comma's own words. Again, this is a mind bender.



### Already a Member?

[Member Login](#)

### Want to Join?

[Join Now for Free!](#)

### Learn More...

[Feature Highlights](#)

[Video Tutorials](#)

[10 Reasons Why](#)

[Pricing](#)

[Testimonials](#)

[Company Info](#)

### Meet Our New Friend...



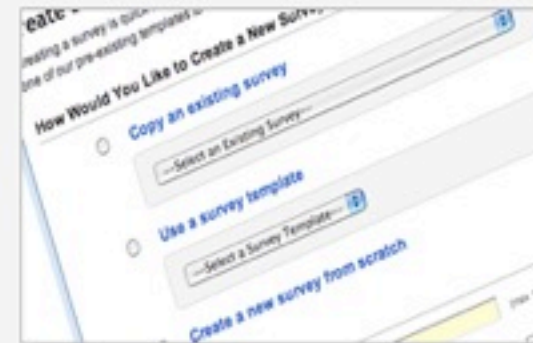
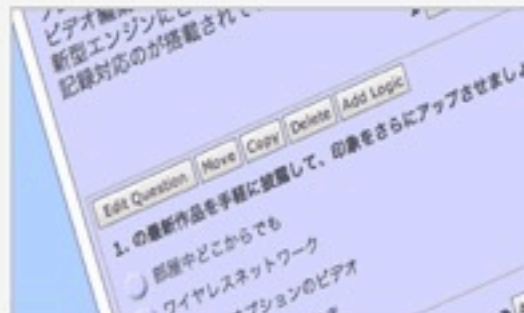
## Features You Need, and Nothing More.

### Design Features



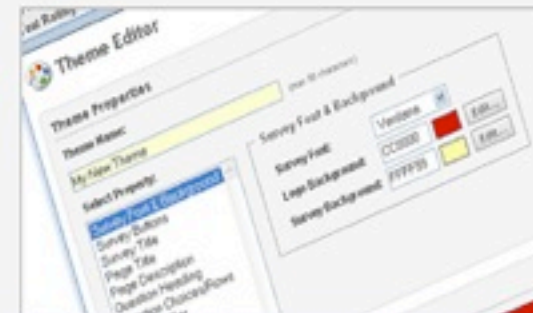
#### Select From Over 20 Types of Questions

We support everything from multiple choice to rating scales to open-ended text. You can customize the layout of every question type for the ultimate in design flexibility.



#### Use Our Survey Templates

Not experienced with survey design? Need a creative templates in a variety of categories. Use one of our jumpstart your survey design.





Creating surveys  
or polls can help  
you identify  
students' likes  
and dislikes as  
well as adjust  
your activities to  
meet your  
learners' needs.





**SurveyMonkey.com**  
because knowledge is everything

SurveyMonkey may be used  
for the following purposes:



SurveyMonkey.com  
because knowledge is everything

SurveyMonkey may be used  
for the following purposes:

- by students to create surveys themselves, then analyze the data
- to gather students' opinions on various topics



SurveyMonkey.com  
because knowledge is everything

SurveyMonkey may be used  
for the following purposes:

- by students to create surveys themselves, then analyze the data
- to gather students' opinions on various topics
- to create and document lists for events
- to assess teacher performance



SurveyMonkey.com  
because knowledge is everything

SurveyMonkey may be used  
for the following purposes:

- by students to create surveys themselves, then analyze the data
- to gather students' opinions on various topics
- to create and document lists for events
- to assess teacher performance
- assessing changes in instructional practice
- schedule a meeting or group project



SurveyMonkey.com  
because knowledge is everything

SurveyMonkey may be used  
for the following purposes:

- by students to create surveys themselves, then analyze the data
- to gather students' opinions on various topics
- to create and document lists for events
- to assess teacher performance
- assessing changes in instructional practice
- schedule a meeting or group project
- pre-test or pre-class survey
- post-class survey





SurveyMonkey.com  
because knowledge is everything

SurveyMonkey may be used  
for the following purposes:

- by students to create surveys themselves, then analyze the data
- to gather students' opinions on various topics
- to create and document lists for events
- to assess teacher performance
- assessing changes in instructional practice
- schedule a meeting or group project
- pre-test or pre-class survey
- post-class survey
- fits in well with K-W-H-L strategy

# MeetingWords

MeetingWords is a simple text editor for the web.

Your text is saved on the web, and more than one person can edit the same document at the same time. Everybody's changes are instantly reflected on all screens.

Work together on meeting notes, brainstorming sessions, homework, team programming and more!

Create public pad

No sign-up, start writing instantly

HOME

TIP JAR

FAQ

SUPPORT

The screenshot shows a web browser window displaying the MeetingWords application. The browser's address bar shows a search icon and a search input field. The application's header is blue with the text "MeetingWords". Below the header is a toolbar with icons for bold (B), italic (I), underline (U), strikethrough (ABC), bulleted list, numbered list, indent, link, unlink, redo, and undo. The main text area contains the following content:

1 Next Steps  
2 • Post meeting notes to the wiki  
3  
4 Email to the Group  
5 MeetingWords worked out great for our  
6 brainstorming session. Tip: you can create  
7 a pad with any web address you like – just  
8 type it after the "/" in <http://meetingwords.com/>  
9  
10

On the right side of the interface, there is a section for user avatars and names: Nancy (selected), Audrey, and Pete. Below this is a "Share this pad" button. At the bottom right, there is a chat log for April 19, 2010:

April 19, 2010	
Sharon: Hi Nancy - I like the side backchannel	21:24
Nancy: I do too. A group can find its practices and rhythms with both parts of the tool.	21:25
Tony: Thanks, Nancy and Peter - this has been fun!	21:29
Nancy: Thanks, Tony	21:26
Pete: Thanks Tony!	21:26



Hey Rafe,

Check this out. It's kind of like Google Docs, but zero signup & color coded.

Ok. We're the same color

Dammit.

Bam.

Boom

Feels more live, like Wave. Less like a shared WP

Can you see the time slider?

Just checked it out

Weird

I might write this up real quick

- I would, looks cool
- Seriously lacking in formatting options

I wonder how many people we can get in here.

This will be as successful as ~~Google Wave~~ the polish sausage truck No, really.

But it has color coding!

The benefit of Google Wave is that you can have plugins! It's expandable! If only someone bothers! It'll happen! Eventually!

If we had a polish sausage truck outside CNET, my lunch plans would forever be solved.

Zoom: 100%

Josh

Justin Bieber

Rafe

Share this pad

May 11, 2010

Josh: Who would use this chat thing though/ 9:37

Josh: You can just write right on the doc 9:37

Rafe: Aleeee, too much 9:38

Josh: lost my internets 9:39

Josh: looks like it also killed my update. 9:39

unnamed: NEVER GONNA GIVE YOU UP 9:46

unnamed: NEVER GONNA LET YOU DOWN 9:47

unnamed: NEVER GONNA RUN AROUND 9:47

unnamed: AND DESERT YOU 9:47

unnamed: Color coding is slightly useless for the colorblind. :)

Josh: Get better eyes 9:48

Sparkman: I wish. 9:48

Josh: Alright, so we got 6 people in here. 9:48

Josh: That is all I needed—thanks 9:48

Josh: You may all get on with your day now. 9:49  
Your help has been much appreciated.

Chat:

Sidebar

Full Window

## Strengths

- Free to use.
- Text is stored on the web and is easily accessible from any computer.
- You can invite people to type with you.
- Up to 32 people can type on the same document at the same time.
- Real time collaboration.
- Each author has their own highlight color.
- Instantly updates.
- Changes can be easily undone.

## Weaknesses

## Strengths

- Free to use.
- Text is stored on the web and is easily accessible from any computer.
- You can invite people to type with you.
- Up to 32 people can type on the same document at the same time.
- Real time collaboration.
- Each author has their own highlight color.
- Instantly updates.
- Changes can be easily undone.

## Weaknesses

- There is no long term document storage.
- Pads that are unused for more than 7 days may be deleted.

## Opportunities

- Students and/or Teachers can work together on notes, homework, brainstorming and more.

## Ideas for the Classroom:

- Ideal for group projects as students map out roles, responsibilities, and game plan for project.
- Group notes on a class reading.
- Group brainstorms on definitions of key terms.



## Welcome to the Internet's largest global community of connected classrooms!

[Sign In](#) | [Sign Up](#)

Safely connect, collaborate and learn using our leading protected email and blog solutions for schools and districts

[Home](#)

[ePals Tour](#)

[Email](#)

[Connect](#)

[Projects](#)

[How To](#)

[Forums](#)

Connecting over 133,635 classrooms globally!

### ePals – The home for meaningful learning through global collaboration

- ✓ Safe and Protected [Email](#)
- ✓ Secure, Award Winning [Blogging](#) Technology
- ✓ [Connections](#) with other classrooms
- ✓ [Collaborative Projects](#) & Language Practice
- ✓ Robust Tools and Learning Resources for Schools and [Districts](#)



#### SIGN IN

Username:

Password:

[Login](#)

[Forgot password?](#)

#### New to ePals? IT'S FREE!

Learn, Connect, Collaborate and more.

[Join Now!](#)

[School Districts Click Here](#)

#### Connect with Another Classroom

Choose any of the categories below to connect to another classroom:

Topics:

Country: [Any country](#)

Language: [English](#)

Ages from: [Any Age](#) and [Any Age](#)

[Search](#)

Click on the map to select by location

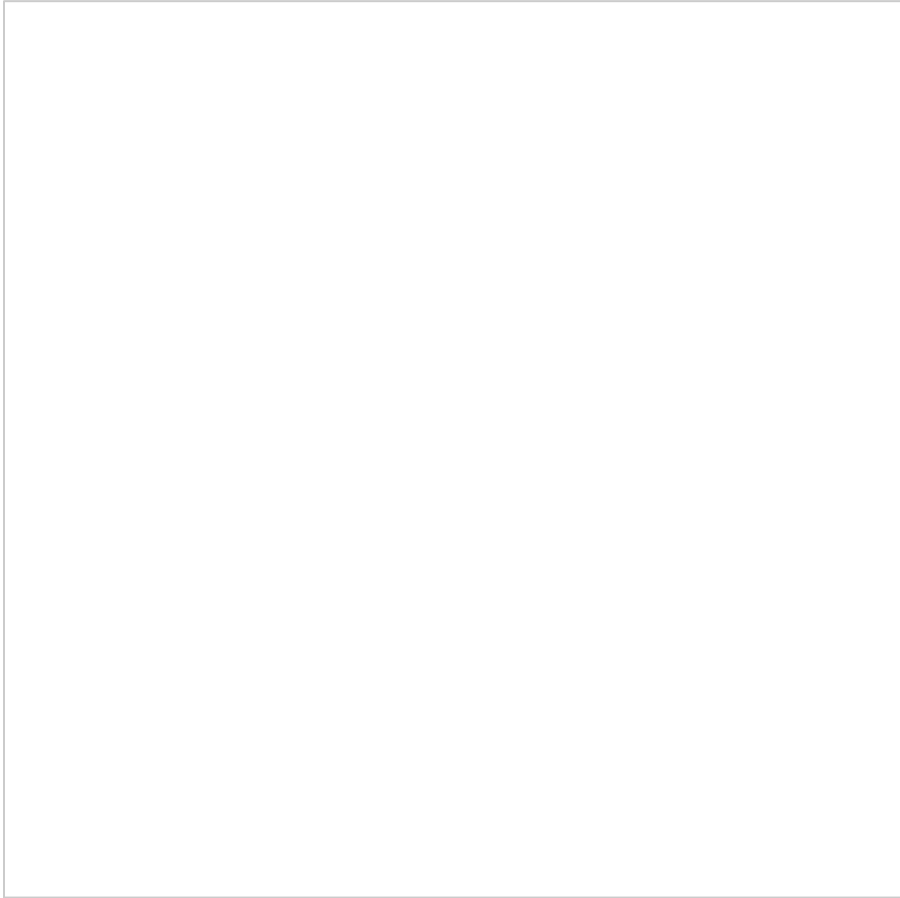


#### Today's New Classrooms

- Spanish penpals from United States
- Spanish penpals from United States
- Burr Elementary School from United States
- Sandys Middle from Bermuda
- Katalla from Italy
- Ms Phua from Singapore
- Guelmbaye from Chad
- Mullen-Hall Kids Connecting Cultures! from United States

# What is the ePals Global Community?

---



# What is the ePals Global Community?

---

## The ePals Global Community is:

- The world's largest network of K–12 classrooms
- Committed to core concept of creating **Global Citizens, Digital Citizens**
- Safe and protected environment
- Free to classrooms worldwide

# What is the ePals Global Community?

---

## The ePals Global Community is:

- The world's largest network of K-12 classrooms
- Committed to core concept of creating **Global Citizens, Digital Citizens**
- Safe and protected environment
- Free to classrooms worldwide

## Global Citizens, Digital Citizens

- ✓ Authentic Learning
- ✓ Global Awareness
- ✓ Digital Literacy



# ePals *Global Citizens, Digital Citizens*

---





# ePals Global Citizens, Digital Citizens

ePals teacher Elena Babina of Russia and




# ePals Global Citizens, Digital Citizens

ePals teacher Elena Babina of Russia and her students measure up!



## Full profile

Elena Babina - Russia - 

From: Gubkin Gymnasia #6 | Posted On: October 26, 2008 | Member Since: September 23, 2006

## Project Description

My students are in the 5th, 6th and 10th grades. Their first language is Russian, but they are learning English as their second language. My students would like to participate in international projects to know more about different countries, cultures and people.

Location	Number of participants	Grades
Gubkin, Russia, Russia	11-15	Special Education, Gifted
Language	Age range	
English, Russian	9-14	

Contact

# Who is the ePals Global Community?

---

**Who belongs to the ePals Global Community?**

# Who is the ePals Global Community?

## Who belongs to the ePals Global Community

- More than half a million educators
- Millions of students who speak 136 different languages
- Parents and homeschool families
- In 200 countries and territories

### Today's New Classrooms



**West Dalhousie School**  
from Canada | [View Profile](#)



**Trindale Elementary School**  
from United States | [View Profile](#)



**Prepa Tec Campus Cumbres**  
from Mexico | [View Profile](#)



**Imperial Primary Sevens Scho...**  
from South Africa | [View Profile](#)



**Kyrkjevollen Skole**  
from Norway | [View Profile](#)



**Indonesia Elementary School**  
from Indonesia | [View Profile](#)



**AmerAsian School in Okinawa**

# What You Can Do with ePals?

---

**On ePals, discover:**





# What You Can Do with ePals?

---

## On ePals, discover:

- School-safe email, SchoolMail® with teacher monitoring

# What You Can Do with ePals?

## On ePals, discover:

- School-safe email, SchoolMail® with teacher monitoring
- Classroom Match, a tool to find collaborative partners

# What You Can Do with ePals?

## On ePals, discover:

- School-safe email, SchoolMail® with teacher monitoring
- Classroom Match, a tool to find collaborative partners
- Email-based collaborative projects

# What You Can Do with ePals?

## On ePals, discover:

- School-safe email, SchoolMail® with teacher monitoring
- Classroom Match, a tool to find collaborative partners
- Email-based collaborative projects
- Member-created projects - easy to replicate

# What You Can Do with ePals?

## On ePals, discover:

- School-safe email, SchoolMail® with teacher monitoring
- Classroom Match, a tool to find collaborative partners
- Email-based collaborative projects
- Member-created projects - easy to replicate
- Forums for students, teachers and families



# What You Can Do with ePals?

## On ePals, discover:

- School-safe email, SchoolMail® with teacher monitoring
- Classroom Match, a tool to find collaborative partners
- Email-based collaborative projects
- Member-created projects - easy to replicate
- Forums for students, teachers and families
- Media galleries for uploading, sharing and viewing student work

# What You Can Do with ePals?

## On ePals, discover:

- School-safe email, SchoolMail® with teacher monitoring
- Classroom Match, a tool to find collaborative partners
- Email-based collaborative projects
- Member-created projects - easy to replicate
- Forums for students, teachers and families
- Media galleries for uploading, sharing and viewing student work
- Students Speak contests and more!

# What You Can Do with ePals?

## On ePals, discover:

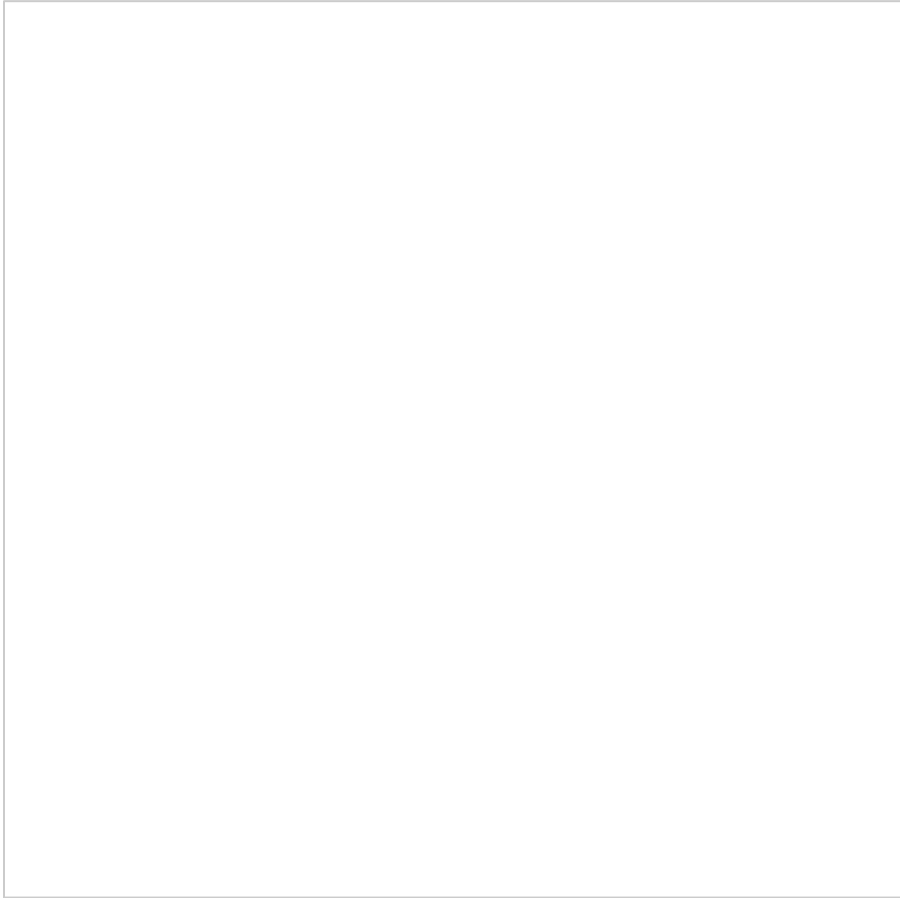
- School-safe email, SchoolMail® with teacher monitoring
- Classroom Match, a tool to find collaborative partners
- Email-based collaborative projects
- Member-created projects - easy to replicate
- Forums for students, teachers and families
- Media galleries for uploading, sharing and viewing student work
- Students Speak contests and more!

**ePals' Mission: Support Learning through Collaborative Experiences**

# Teacher Testimonial

---

Jeff Horwitz, Missouri USA,  
2010 ePals Teacher Ambassador: Winter Olympics Project



# Teacher Testimonial

Jeff Horwitz, Missouri USA,  
2010 ePals Teacher Ambassador: Winter Olympics Project

**My classroom has been completely transformed since becoming an ePals user in 2008. My students have a much broader view of the world; my classroom has become a place other educators can come to learn how to add global collaborations to their curriculum. Now my approach to teaching is to see how I can connect with classrooms around the world to further enrich my educational goals....Our 2nd grade curriculum is centered around community and endeavors to answer the question "What brings together?" ePals is the perfect tool to help my students learn about people and their communities by going directly to the source.**



Jeff Horwitz - USA - 

From: Mary Institute and St. Louis Country Day School |  
February 13, 2008

## Project Description

World Cup 2010 South Africa! We are a class of 18, 7-9 year old kids in St. Louis, Missouri, USA and we are looking to connect with people to learn more about communities. We'd like to plan a United Nations project. If you're interested let me know! Jeff Horwitz

Location	Number of participants	Grades
St. Louis, Missouri, USA	16-20	
Language	Age range	
English	7-8	

Contact



# Teacher Testimonial

---

Marsha Goren, Petach Tikva, Israel

2010 ePals Teacher Ambassador: Globaldreamers Peace Project

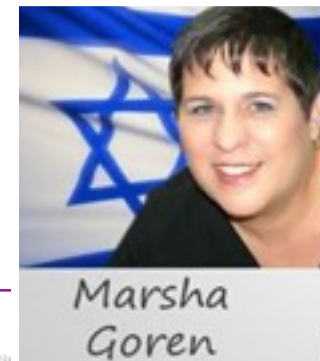


<http://www.epals.com/media/p/230946.aspx>

# Teacher Testimonial

## Marsha Goren, Petach Tikva, Israel 2010 ePals Teacher Ambassador: Globaldreamers Peace Project

**I signed up to ePals in 2002. . . I found some of the greatest educators in the world to join me from the global community in our work. What we have learned has impacted me so much as an educator and so much in my classroom. Words cannot describe. The learning is exciting. The children are motivated. They have learned technology skills and their English has improved beyond recognition. But above all they have become better citizens in a global community and care about other children. They have learned not to be biased about other children, not to be judgmental, but to accept children for who they are because they are children themselves.**



Marsha Goren - Israel - 

From: Ein Ganim School | Posted On: July 6, 2010 | Member Since: 2002

### Project Description

My students are 4th, 5th and 6th graders from a gifted class. We are implementing a program around the world called Globaldreamers to encourage global collaboration and authentic learning. Since we are learning about other cultures, we are interested in sharing knowledge about our country, our culture and our school life. We would be interested in finding classes anywhere in the world to broaden our horizons. We would love to correspond every three to four weeks. Marsha Goren Dream Coordinator Member of ePals since 2002

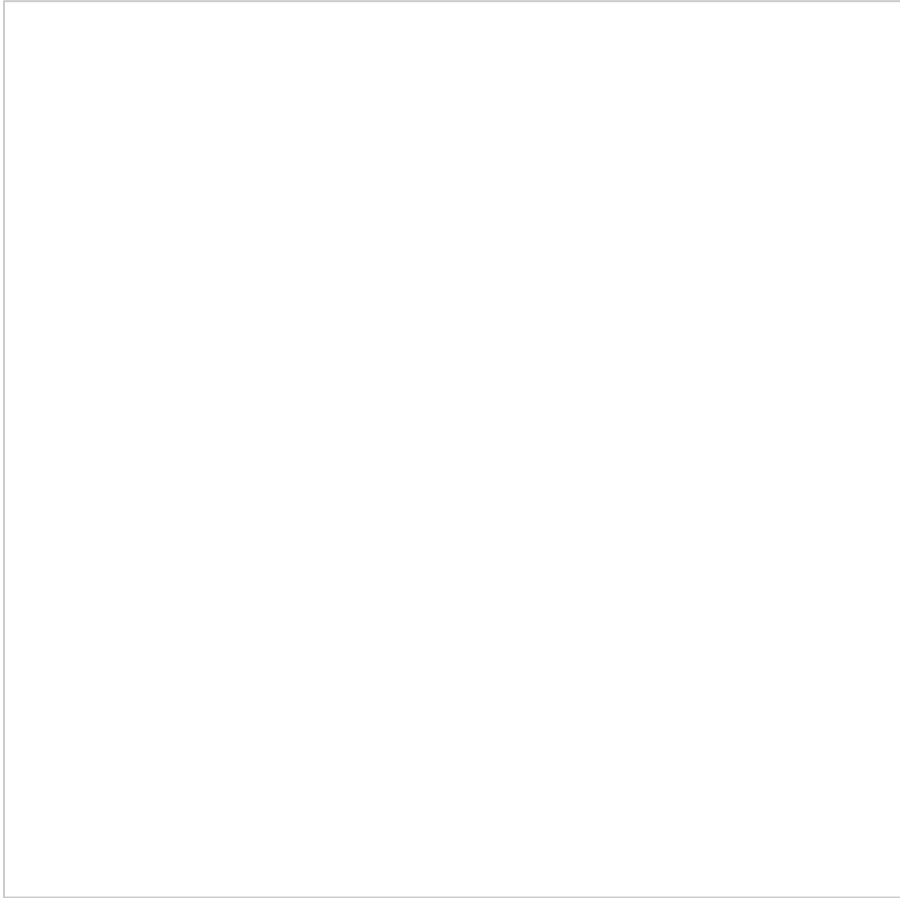
Location	Number of participants	Grades
Petach Tikva, Israel, Israel, Israel	71-80	Gifted
Language	Age range	
English	8-17	

Contact

<http://www.epals.com/media/p/230946.aspx>

# Teacher Testimonial

Bill Reilly, New York, USA,  
2010 ePals Teacher Ambassador: The Global Coalition




# Teacher Testimonial

Bill Reilly, New York, USA,  
2010 ePals Teacher Ambassador: The Global Coalition

**I want to take this opportunity to thank ePals for the unique contribution that they provide for schools around the world. Without your teacher database and the free e-mail system that you offer, projects like our Global Coalition project would not function. Your internet platform allows students and teachers to help make our planet a more peaceful and understanding global community. For this I am forever grateful. (Member since 2000)**



Bill Reilly - USA - 

From: Bethlehem Central Middle School | Posted:

ber 2, 2008

## Project Description

My students and I are part of a group of schools who utilize ePals for our project titled "The Global Coalition for Peace, Education and Cultural Understanding". We are a small community of schools who have befriended each other and keep in contact by collaboratively maintaining our Global Coalition website. We exchange ePals emails along with packages. Some of our group audio and video conference. We also have an exchange of student art, make video news broadcasts and work together on humanitarian issues. As a teacher, I enjoy traveling the world and seeing new places and meeting teachers and students.

Location	Number of participants	Grades
Delmar, New York, USA	100+	
Language	Age range	
English	11-13	

Contact



- Pen-pal letters can offer many cross-curricular lessons and learning opportunities involving all subjects, including math, social studies, science, and technology.



- Pen-pal letters can offer many cross-curricular lessons and learning opportunities involving all subjects, including math, social studies, science, and technology.
- Pen-pal letters offer real-life hands-on experiences for students to use language. When writing their letters, students suddenly have an incentive to spell correctly, write in complete sentences, and use proper grammar and punctuation.

- Pen-pal letters can offer many cross-curricular lessons and learning opportunities involving all subjects, including math, social studies, science, and technology.
- Pen-pal letters offer real-life hands-on experiences for students to use language. When writing their letters, students suddenly have an incentive to spell correctly, write in complete sentences, and use proper grammar and punctuation.
- Pen-pal letters offer many learning opportunities in social studies. By writing to a student from another part of the country or world, students can become aware of different cultures, religions, and languages.

- Pen-pal letters can offer many cross-curricular lessons and learning opportunities involving all subjects, including math, social studies, science, and technology.
- Pen-pal letters offer real-life hands-on experiences for students to use language. When writing their letters, students suddenly have an incentive to spell correctly, write in complete sentences, and use proper grammar and punctuation.
- Pen-pal letters offer many learning opportunities in social studies. By writing to a student from another part of the country or world, students can become aware of different cultures, religions, and languages.
- The Internet and other computer resources present many learning opportunities for students. E-mail is another pen-pal option.

# COOL TOOLS!



# Quietube



## quietube: Video without the distractions

To watch web videos without the comments and crap, just drag the button below to your browser's bookmarks bar. On any of the supported video pages, click the bookmark button to watch in peace.

You can then make short URLs too, to send the quietube version to your friends. Easy as.

We support **YouTube**, **Viddler**, and **Vimeo**, with more to come...

- [Here's an example.](#)
- [Here's a quick tutorial.](#)
- [Updates on Twitter.](#)

quietube

↑ Drag this button to your toolbar (Don't click it!)

Or you can use:

- **Chrome Extension** - with thanks to Chris Burrows
- **Greasemonkey Script** - with thanks to Andrew Harrison

# Quietube

Use quietube.com to get rid of the clutter & ads on YouTube.

<http://quietube.com>

## Overview:

[http://www.youtube.com/watch?v=A\\_ywMpAkziE&feature=related](http://www.youtube.com/watch?v=A_ywMpAkziE&feature=related)





Chop YouTube Videos

**TubeChop:** Allows you to easily chop a funny or interesting section from any YouTube video and share it.

<http://www.tubechop.com/>

**Tutorial:**

<http://www.youtube.com/watch?v=Qvlqs8aj-Z0>

Traductor de Google | TubeChop - Chop YouTube Vi... | Blogger: TIC-TAC MUSIC - Ed... | Tutorial TubeCHOP - YouTube

www.tubechop.com/chop/vi\_gHTT-3ZVWU

Facebook | Cadenas HD VOD | Audiolosko, podcast... | Picasa: edición de foto... | NUESTRO RINCÓN S... | PictureTrail: Online Ph... | Semana 1: Bienvenid...

Enter keyword or YouTube URL... **search video**

### Tutorial TubeCHOP

01:01 / 01:01

start 00:31 01:01 end Chop Size: 00:30

1 2 3 4 5

chop it

Inicio | TubeChop - Chop Yo... | tube chop 1 - Fant | TUTORIALES | CONVERTIR VIDEO - Y... | ES | 22:19

# YouTube Downloaders:

[http://www.pcworld.com/article/244289/  
how\\_to\\_download\\_youtube\\_videos.html](http://www.pcworld.com/article/244289/how_to_download_youtube_videos.html)

<http://www.extrimdownloadmanager.com/>

<http://clipnabber.com/>

Download Videos into MP3's: <http://www.makeitmp3.com/>



MakeItMP3.com  
The #1 Youtube to MP3 Converter



Video URL

Copy/Paste the address bar from sites like YouTube, Google Video, Yahoo Video, and Photobucket

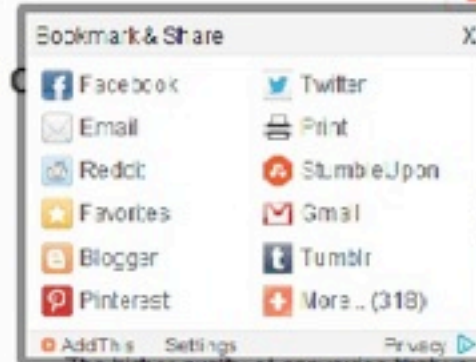
MP3

☒ Standard ☐ High

Convert

Follow us on  
Twitter

Find us on  
Facebook



Share

Video is the larger the file will be; this is a longer video than it will be

The higher quality of conversion that you request directly affects how long it will take to convert it. This means that it will take a bit longer to convert that downloaded video to a high-quality file. But remember: if the quality of the audio itself is poor, choosing a higher quality conversion won't make it sound any better.

View this site in a different language

Select Language

Powered by Google Translate

# TinyURL.com

Making over a billion long URLs usable! Serving billions of redirects per month.

[Home](#)

[Example](#)

[Make Toolbar  
Button](#)

[Redirection](#)

[Hide URLs](#)

[Preview  
Feature<sup>cool!</sup>](#)

[Link to Us!](#)

## Welcome to TinyURL!™

Are you sick of posting URLs in emails only to have it break when sent causing the recipient to have to cut and paste it back together? Then you've come to the right place. By entering in a URL in the text field below, we will create a tiny URL that ***will not break in email postings*** and ***never expires***.

Enter a long URL to make tiny:

Make TinyURL!

Custom alias (optional):

`http://tinyurl.com/`

May contain letters, numbers, and dashes.

# TinyURL.com

Making long URLs usable! More than 300 million of them. Over 2 billion hits/month.

## TinyURL was created!

The following URL:

<http://www.grails.org/The+Plug-in+Developers+Guide>

has a length of 50 characters and resulted in the following TinyURL which has a length of 25 characters:

<http://tinyurl.com/73495c>

[\[Open in new window\]](#)

Are you sick of posting URLs in emails only to have it break when sent causing the recipient to have to cut and paste it back together? Then you've come to the right place. By entering in a URL in the text field below, we will create a tiny URL that will not break in email postings and never expires.



## An Example:

Turn this URL:

[http://www.amazon.com/Kindle-Wireless-Reading-Display-Globally/dp/B003FSUDM4/ref=amb\\_link\\_353259562\\_2?pf\\_rd\\_m=ATVPDKIKXODER&pf\\_rd\\_s=center-10&pf\\_rd\\_r=11EYKTN682A79T370AM3&pf\\_rd\\_t=201&pf\\_rd\\_p=1270985982&pf\\_rd\\_i=B002Y27P3M](http://www.amazon.com/Kindle-Wireless-Reading-Display-Globally/dp/B003FSUDM4/ref=amb_link_353259562_2?pf_rd_m=ATVPDKIKXODER&pf_rd_s=center-10&pf_rd_r=11EYKTN682A79T370AM3&pf_rd_t=201&pf_rd_p=1270985982&pf_rd_i=B002Y27P3M)

into this



TinyURL: <http://tinyurl.com/KindleWireless>

Ages

3 - 18

GO

Add a Video



## Directory

- + Language Arts (6150)
- + Mathematics (6479)
- + Science (9222)
- + History (6815)
- + Social Studies (2512)
- + Computers and Technology (1418)
- + The Arts (2603)
- + Foreign Languages (1174)
- + Life Skills (757)
- + Vocational, Career Development, Business (592)
- + Philosophy, Religion, and Ethics (928)
- + Physical and Health Education (1156)
- + Hobbies and Crafts (758)
- + Holidays and Special Days (446)
- + For Teachers and Parents (2889)
- + WatchKnowLearn (68)



### Short " A" Song - Hooked on Phonics

From [YouTube](#), produced by [HookedonPhonics](#)

A catchy rock and roll song accompanies this animated cartoon video from "Hooked on Phonics". It focuses on the short vowel "a." (:45)

Found by [CKR11](#) in [Short A](#)  
August 3, 2009 at 04:15 AM



Ages: 3 - 6

997 Views:



### Newton's First Law of Motion

From [YouTube](#), produced by [Sal Khan](#)

This is a ten-minute video concerning Newton's First Law of Motion (Galileo's Law of Inertia). Mr. Khan uses photos and computer software for instruction.

Found by [teresshopson](#) in [Newton's First Law](#)  
June 13, 2011 at 09:38 PM



Ages: 14 - 18

574 Views:



### Simple Definition of Biology, Physic and Chemistry

From [DishitDhawan](#), produced by [DishitDhawan](#)



**"Our school computers are a month old. How can we become competitive in the job market, if we are being trained on obsolete equipment?"**

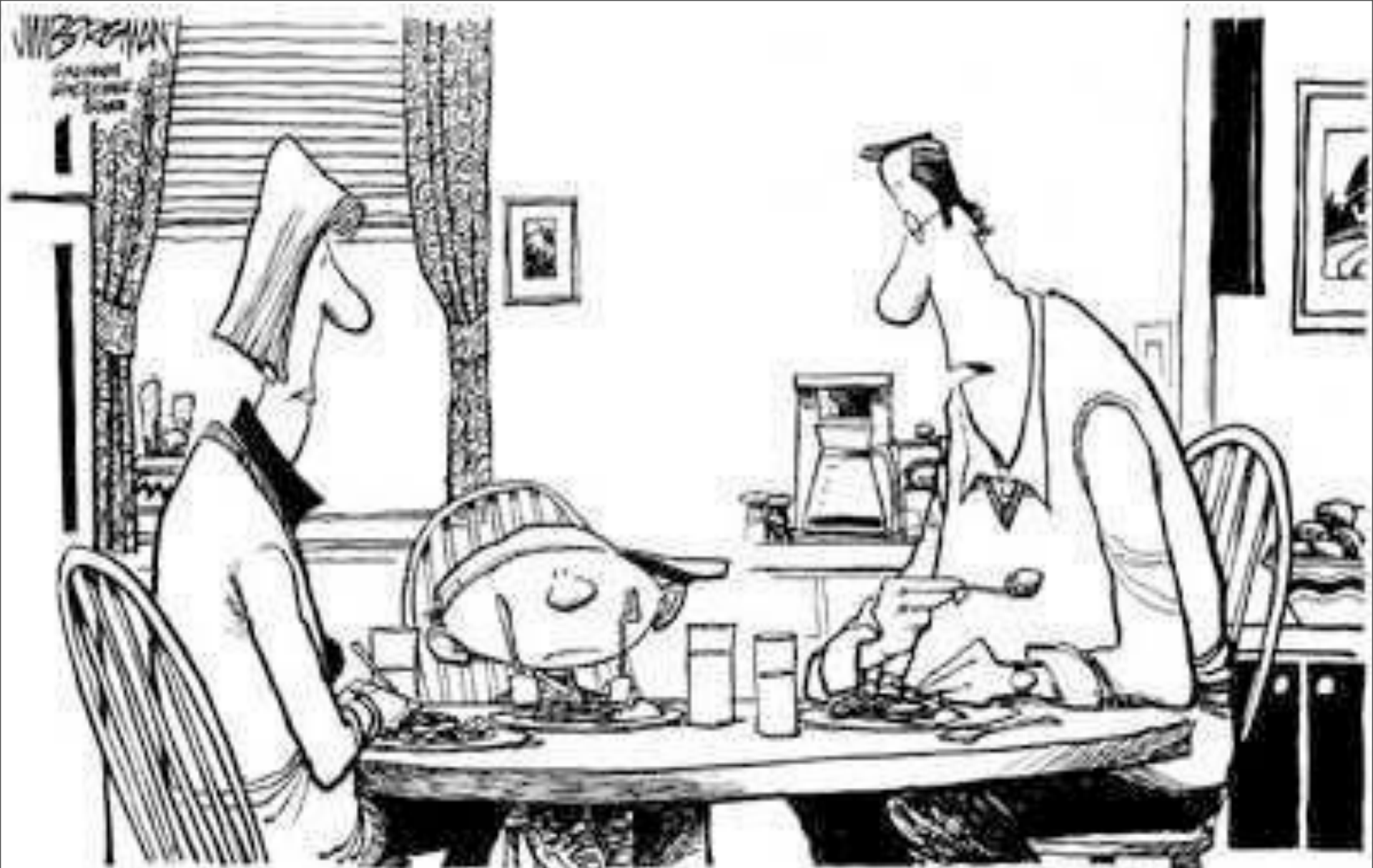


"I'll answer that in a second. But first,  
let me take this call from Mom."



"I appreciate the text, Kate, but next time you can just raise your hand."



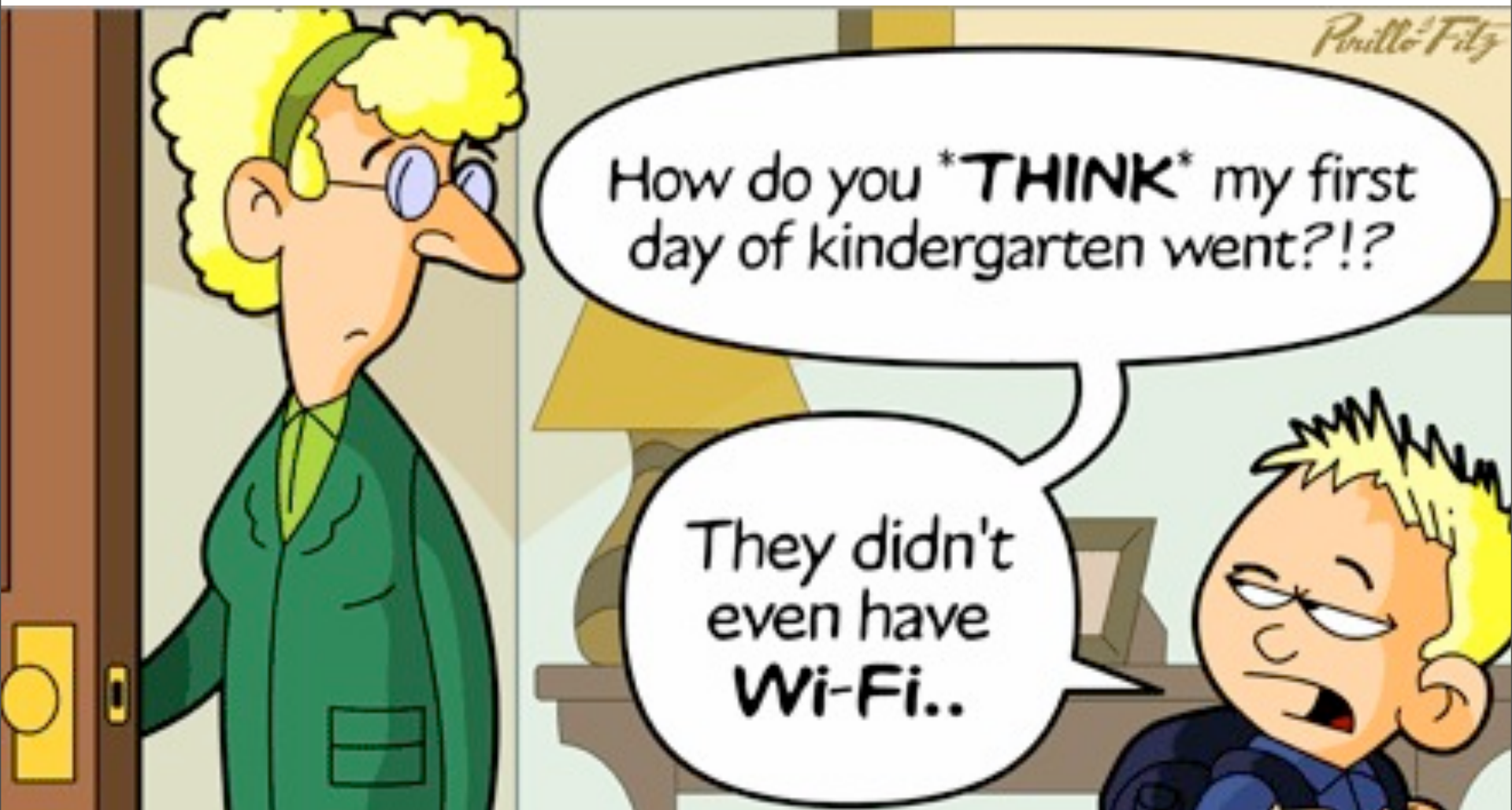


"WELL, YES, WE COULD READ YOUR BLOG.... OR YOU COULD JUST  
TELL US ABOUT YOUR SCHOOL DAY."





"So I finally learn my ABCs,  
and then – BAM! – *lowercase!*"





*That's all Folks!*





*That's all Folks!*