

Session 404
ECEC 4MAT Training
NAD Teachers' Convention



Tamara Libonati
and
Gene Brewer

If you are a 1:

- ◆ Cooperativeness
- ◆ Thoughtfulness
- ◆ Friendliness
- ◆ Supportiveness
- ◆ Team Orientation
- ◆ Responsiveness

BUT...



If you are a 1:

- ◆ Soft-hearted Nature
- ◆ Slowness to Act
- ◆ Dependence on Details
- ◆ Lack of Initiative

AVOID CONFLICT



If you are a 2:

- ◆ Logic
- ◆ Accuracy
- ◆ Dependability
- ◆ Patience
- ◆ Command of Data
- ◆ Conservative Nature

BUT...



If you are a 2:

- ◆ Lack of Decisiveness
- ◆ Lack of Risk-taking
- ◆ Dependence on Facts and Figures
- ◆ Impersonal Nature or Approach

AVOID INVOLVEMENT



If you are a 3:

- ◆ Efficiency
- ◆ Task Orientation
- ◆ Independence
- ◆ Decisiveness
- ◆ Accomplishments

BUT...



If you are a 3:

- ◆ Hastiness
- ◆ Impatience
- ◆ Bossiness
- ◆ Bottom-line Orientation
- ◆ Critical Nature

AVOID INACTION



If you are a 4:

- ◆ Energy
- ◆ Thought-provoking Nature
- ◆ Outgoingness
- ◆ Enthusiasm
- ◆ Personable Nature

BUT...



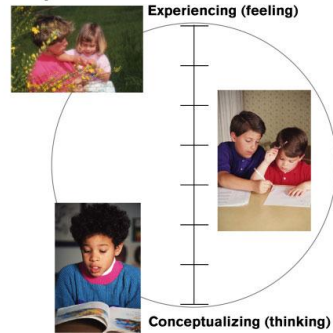
If you are a 4:

- ◆ Lack of Follow-through
- ◆ “Rah-Rah” Approach
- ◆ Impulsiveness
- ◆ Inability to Perform as Stated

AVOID ISOLATION



How we perceive...

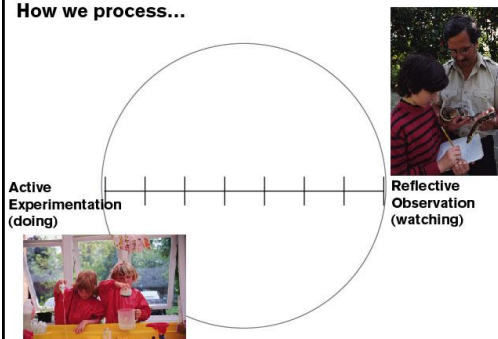


The 4MAT Early Childhood Training Program
©2005 About Learning, Inc. All rights reserved. No duplication or revision allowed. www.aboutlearning.com

Day 2: Diversity

About Learning

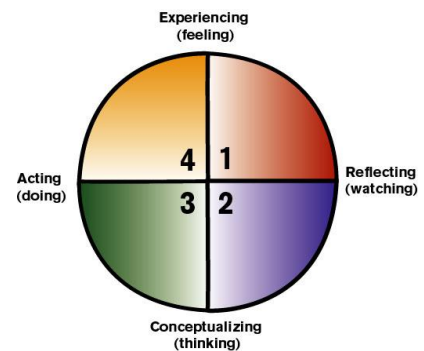
How we process...



The 4MAT Early Childhood Training Program
©2005 About Learning, Inc. All rights reserved. No duplication or revision allowed. www.aboutlearning.com

Day 2: Diversity

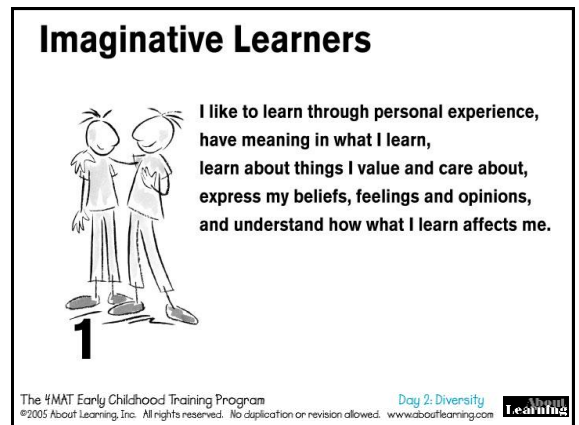
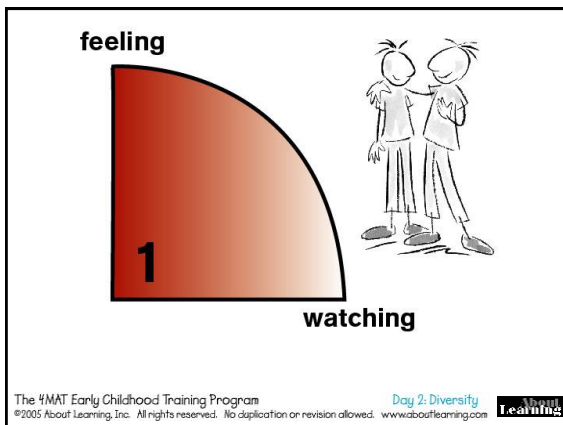
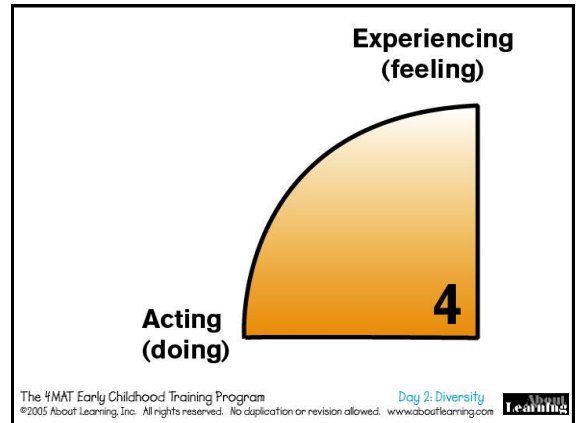
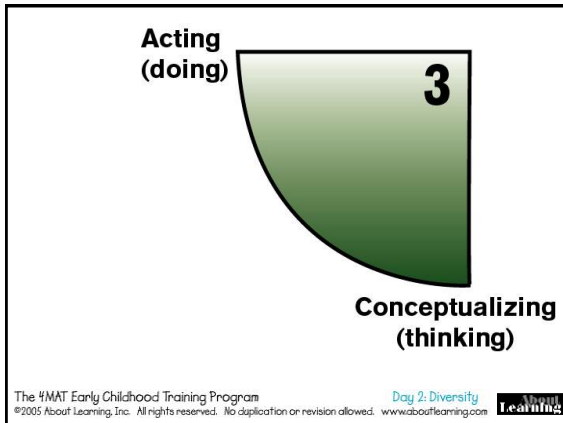
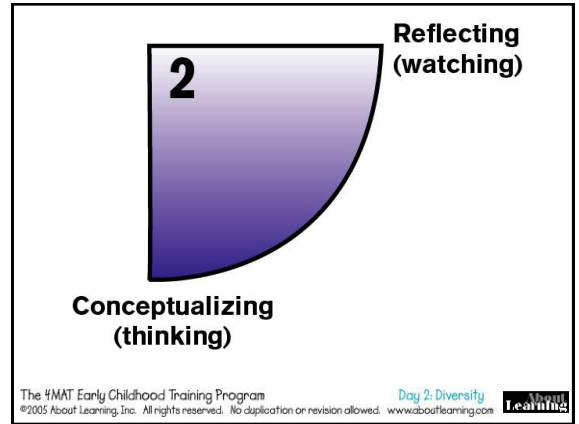
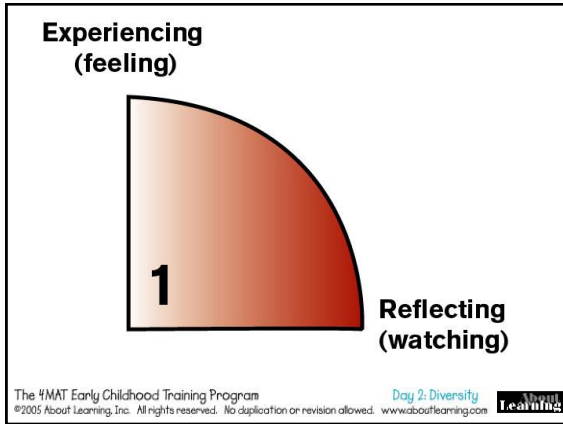
About Learning

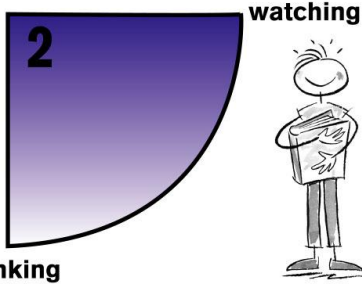


The 4MAT Early Childhood Training Program
©2005 About Learning, Inc. All rights reserved. No duplication or revision allowed. www.aboutlearning.com

Day 2: Diversity

About Learning





2

watching


thinking

The 4MAT Early Childhood Training Program
©2005 About Learning, Inc. All rights reserved. No duplication or revision allowed. www.aboutlearning.com

Day 2: Diversity

About Learning

Analytic Learners



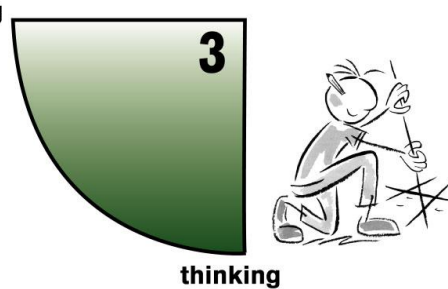
I like to get new and accurate information,
deal in facts and right answers,
know what the experts think,
formulate theories and models, and
have things exact and accurate.

2

The 4MAT Early Childhood Training Program
©2005 About Learning, Inc. All rights reserved. No duplication or revision allowed. www.aboutlearning.com

Day 2: Diversity

About Learning



doing

3


thinking

The 4MAT Early Childhood Training Program
©2005 About Learning, Inc. All rights reserved. No duplication or revision allowed. www.aboutlearning.com

Day 2: Diversity

About Learning

Common Sense Learners



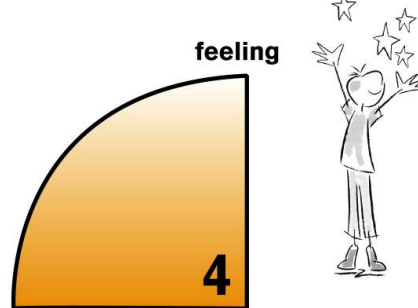
I like to do things,
have ideas be clear and understandable,
find out how things work,
test theories in the real world, and
make things useful.

3

The 4MAT Early Childhood Training Program
©2005 About Learning, Inc. All rights reserved. No duplication or revision allowed. www.aboutlearning.com

Day 2: Diversity

About Learning



feeling

4


doing

The 4MAT Early Childhood Training Program
©2005 About Learning, Inc. All rights reserved. No duplication or revision allowed. www.aboutlearning.com

Day 2: Diversity

About Learning

Dynamic Learners



I like to connect things together,
do things that matter in life,
teach other people what I know,
take some risks
and make what is already working
work better.

4

The 4MAT Early Childhood Training Program
©2005 About Learning, Inc. All rights reserved. No duplication or revision allowed. www.aboutlearning.com

Day 2: Diversity

About Learning

McCarthy



Seeks meaning

Judges by relation to values

Functions by interaction

GOAL: To make the world a happier place

AUTHORITY: Respect when earned

WHY?

The 4MAT Early Childhood Training Program

©2005 About Learning, Inc. All rights reserved. No duplication or revision allowed. www.aboutlearning.com

Day 2: Diversity



McCarthy



Seeks intellectual competence

Judges by factual verification

Functions by adapting to experts

GOAL: Add to world's knowledge

AUTHORITY: Prefers chain of command

WHAT?

The 4MAT Early Childhood Training Program

©2005 About Learning, Inc. All rights reserved. No duplication or revision allowed. www.aboutlearning.com

Day 2: Diversity



McCarthy



Seeks solutions to problems

Judges by usefulness

Functions by kinesthetic awareness

GOAL: To make things happen

AUTHORITY: Honors authority but will work around it if necessary

HOW?

The 4MAT Early Childhood Training Program

©2005 About Learning, Inc. All rights reserved. No duplication or revision allowed. www.aboutlearning.com

Day 2: Diversity



McCarthy



DYNAMIC LEARNERS

seek hidden possibilities

believe in taking risks

act on "gut-level" hunches

are great entrepreneurs

enrich reality

are vitally interested in trying new things

often reach accurate conclusions in the absence of logical justification

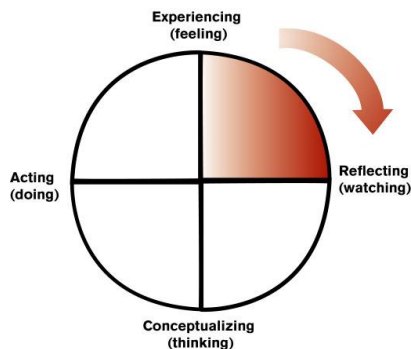
learn by hands-on experience

IF?

The 4MAT Early Childhood Training Program

©2005 About Learning, Inc. All rights reserved. No duplication or revision allowed. www.aboutlearning.com

Day 2: Diversity



The 4MAT Early Childhood Training Program

©2005 About Learning, Inc. All rights reserved. No duplication or revision allowed. www.aboutlearning.com

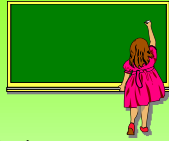
Day 2: Diversity



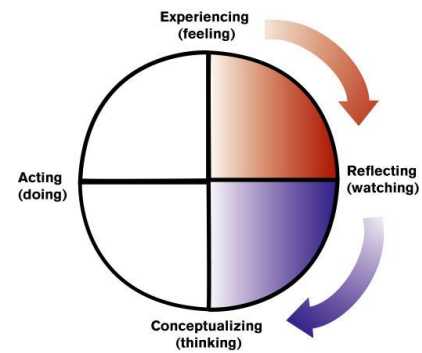
The Montillation of Traxoline

It is very important that you learn about traxoline. Traxoline is a new form of zionter. It is montilled in Ceristanna. The Ceristannians gristeriate large amounts of fevon and then bracter it to quasel traxoline. Traxoline may well be one of our most lukized snezlaus in the future because of our zionter lescelidge.

Quiz

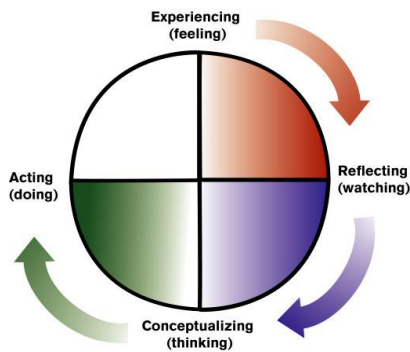


1. What is traxoline?
2. Where is traxoline montilled?
3. How is traxoline quaselled?
4. Why is it important to know about traxoline?



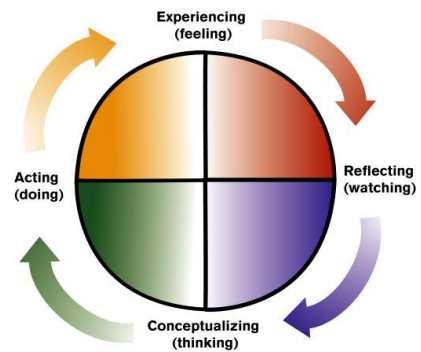
The 4MAT Early Childhood Training Program
©2005 About Learning, Inc. All rights reserved. No duplication or revision allowed. www.aboutlearning.com

Day 2: Diversity



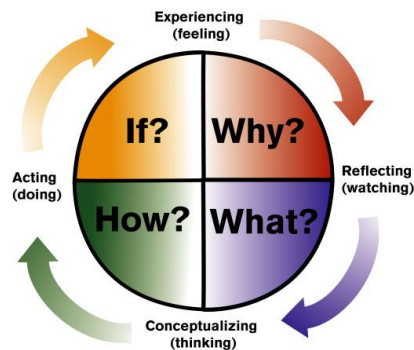
The 4MAT Early Childhood Training Program
©2005 About Learning, Inc. All rights reserved. No duplication or revision allowed. www.aboutlearning.com

Day 2: Diversity



The 4MAT Early Childhood Training Program
©2005 About Learning, Inc. All rights reserved. No duplication or revision allowed. www.aboutlearning.com

Day 2: Diversity



The 4MAT Early Childhood Training Program
©2005 About Learning, Inc. All rights reserved. No duplication or revision allowed. www.aboutlearning.com

Day 2: Diversity



The Cycle itself is the learning process.

The 4MAT Early Childhood Training Program
©2005 About Learning, Inc. All rights reserved. No duplication or revision allowed. www.aboutlearning.com

Day 2: Diversity



