

# You Can Read Music!

## Part 2 Learning the Notes of the Treble Clef



by Carol Swinyar  
[cyswinyar@gmail.com](mailto:cyswinyar@gmail.com)

Can Do Music

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~~South Lancaster, Massachusetts~~

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I moved to  
Montgomery,  
Alabama

# To the Teacher

## A Little History

In the same way that learning the names and sounds of the letters of the alphabet opens the door to reading words in a book, understanding music symbols enables a person to decode music on the printed page. It was not always this way. For century after century, music was passed along entirely by memory. Nothing was written down. If someone to whom a melody was entrusted lost it from his memory, it was lost forever.

For this reason, the gradual development of music notation nearly a thousand years ago is of great importance. It allowed new types of music to be created which would have been much too difficult to pass on by ear. Now a composer could write down the music the way he wanted it passed on. Someone literate in reading notation could look at the printed music and know the rhythm and pitch of notes, their speed and how loudly they should be played, phrasing, articulation and what instrument or voice was to be used in performance. Long after the composer's death, other musicians using the notation can perform the music as the composer originally intended.

## Elements of Music Literacy

The first element of music literacy is rhythmic notation. Primary age children have no trouble at all mastering the basics of rhythm notation. Rhythm syllables are used at first when reading the rhythms (Tah, titi, tikatika, etc.) Only later are names given to the symbols for rhythm.

The second element of music literacy is melodic notation. Reading noteheads on the staff and learning to follow from left to right, up and down, stepping, skipping and repeating makes it possible for one to recreate a tune as simple as "Mary had a Little Lamb" or as complex as "The Hallelujah Chorus." While it is important to know the names of the notes if one is to match them to the keys or fingerings of an instrument, a much lower level of understanding enables a person to sing a simple melodic line.

Finally, at the elementary level it is important to help students to understand the symbols for expression they may find in a piece, as well as symbols that give directions such as the "repeat" symbol. Simple form and harmony also may be introduced to the students.

It is important in teaching music literacy skills to give opportunities for aural learning, followed by attaching labels. It is best to introduce only one new concept at a time in a type of spiral learning, with each level building upon the previous. Mastery is important before moving on to the next level.

## Individualizing Instruction through Technology

In the average classroom, there will be some advanced students who will pose challenges to the teacher, sometimes sabotaging the careful presentation of basic concepts to the other children. For these students a commercially available product such as the *Alfred Essentials of Music Theory (EMT)* computer software program may be very helpful. *EMT* offers three levels of music theory learning and ear training practice. The second and

third levels gradually take the student into what would be considered extremely complex, high level concepts and skills.

## Note Learning Challenge

Many music teachers have found issuing a challenge to the student to be an interesting and successful way to motivate the students to learn the notes of the staff by memory.

### **The challenge:**

Name 20 notes in 1-minute (with no errors) and earn a "One Minute Club" certificate.

Students can meet this challenge with by doing the worksheets several times to improve their accuracy, and then beginning the timings. Flash card drills and spell-downs may be interspersed with the pencil and paper drills. Once timings are started, students should be given multiple opportunities to meet the timing challenge. (Just as instant letter recognition helps people to read words, instant note recognition helps students to read music.)

Those that meet the challenge 1-minute challenge are then encouraged to tackle the "40-second challenge"—24 notes in 40 seconds. This would earn them an additional certificate as a member of the "40 second club."

The final challenge for the "hot shot" student is to challenge the teacher in a spell-down or written test of the notes. Who wouldn't want to beat the teacher?

Included in this collection are the following worksheets:

1. Naming the Line Notes
2. Naming the Space Notes
3. Naming Line & Space Notes
4. Spelling Words
5. Naming Middle C & D
6. Test for the 1-Minute Note Learning Challenge
7. Test for the 40-second Note Learning Challenge

All the worksheets except for "Spelling Words" come with three different forms for students to use as they gain mastery.

### **Recommended age:**

Third grade and up, coordinated with learning to play recorders or choir chimes.

NAME \_\_\_\_\_

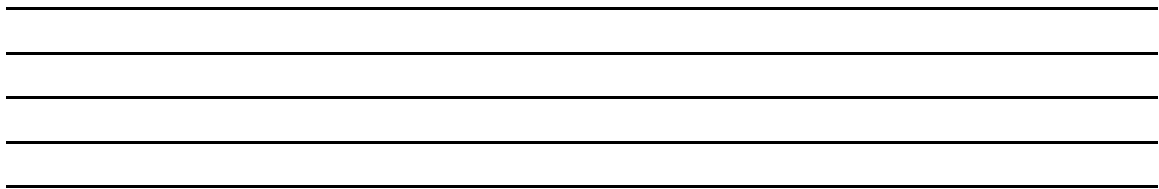
Worksheet 0A

DATE \_\_\_\_\_

SCORE \_\_\_\_\_ / 43 possible

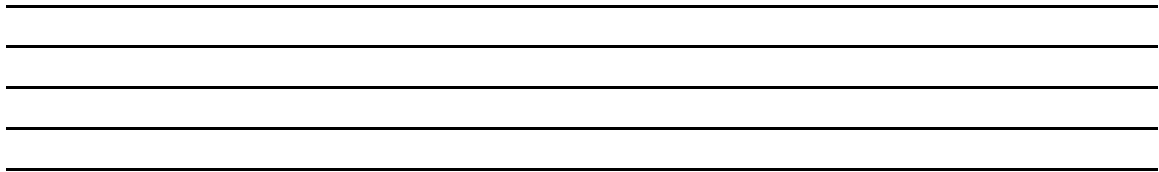
## Getting to Know the Staff, High & Low Pitches

Write the numbers on the corresponding line. Always start from the bottom line.  
Center the number on the line. EX: 1



1      5      4      2      3      1      2      5      4      3

Write the numbers in the corresponding space.

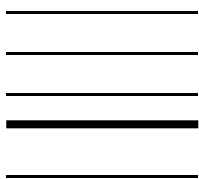


1      4      2      3      1      2      4      3      2      1


On the line provided, write the number of the highlighted line or space.



\_\_\_\_ line



\_\_\_\_ line

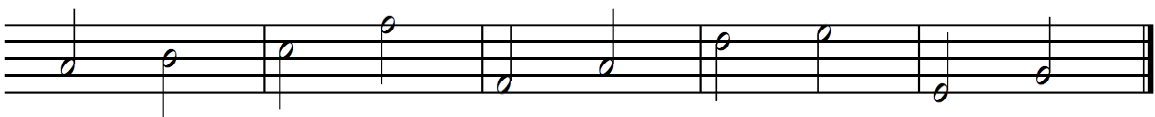


\_\_\_\_ line

Circle the *higher* note in each pair of notes.



Circle the *lower* note in each pair of notes.



NAME \_\_\_\_\_

Worksheet 0B

DATE \_\_\_\_\_

Score \_\_\_\_\_ /10 possible



## Drawing the Treble Clef Sign

Practice drawing the treble clef sign in the correct position on the staff. Make sure that the curl circles around the second line (G).

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Circle the treble clef sign that you think looks the best.

NAME \_\_\_\_\_

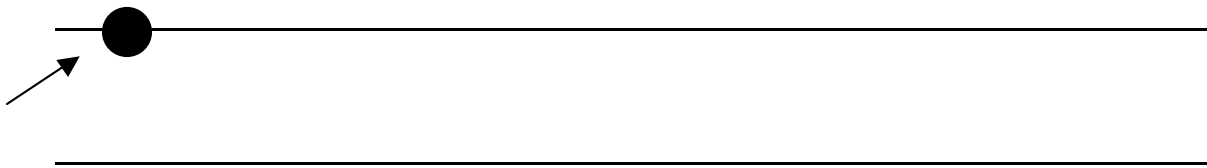
Worksheet 0C

DATE \_\_\_\_\_

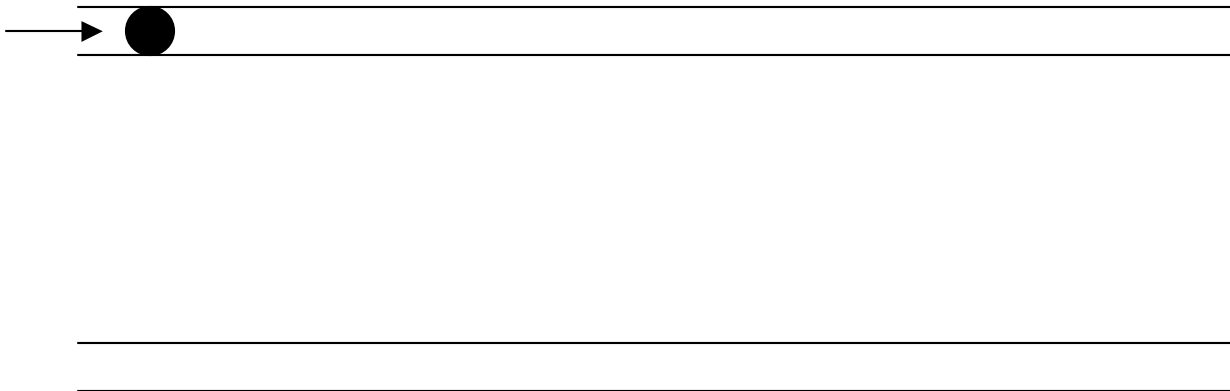
Score \_\_\_\_\_ / 16 possible

## Drawing Line and Space Notes

Draw four line notes in each section. Remember that line notes are drawn *around* a line as shown.



Draw four space notes in each section. Remember that space notes are drawn *between* the lines as shown.



NAME \_\_\_\_\_

Worksheet OD

DATE \_\_\_\_\_

Score \_\_\_\_\_ / 10 possible



## Treble Clef Sign, Measures and Bar Lines

Fill in the correct answers from the word bank below.

1. The area between the two bar lines is called a \_\_\_\_\_.
2. Bar lines \_\_\_\_\_ the music into equal parts.
3. At the end of a piece of music is a \_\_\_\_\_ bar line.
4. A double barline is made up of two lines, one thin and one \_\_\_\_\_.

### WORD BANK

thick

triple

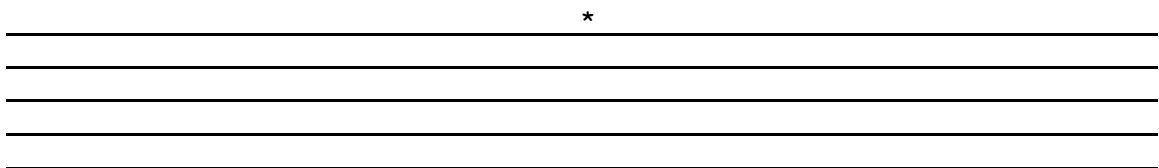
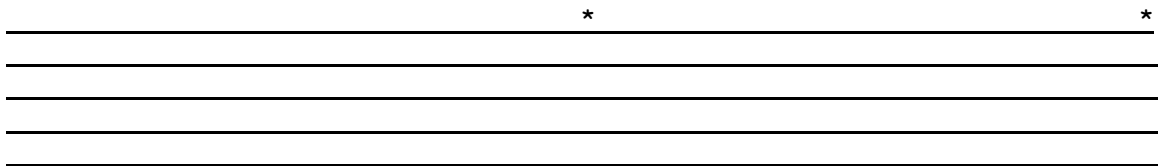
divide

measure

treble clef sign

double

5. Draw a treble clef sign at the beginning of each of the staves below.
6. Draw three barlines where shown by the stars.
7. Draw a double bar line at the end.



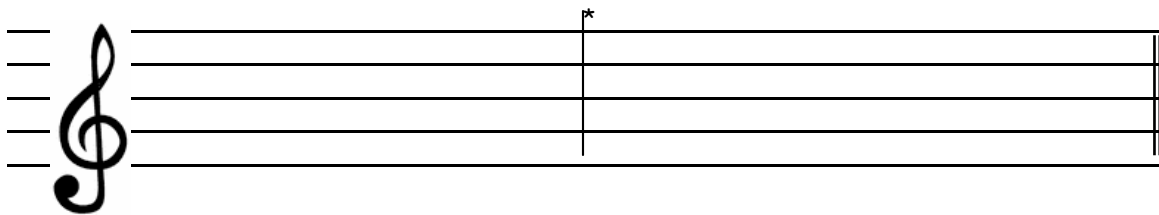
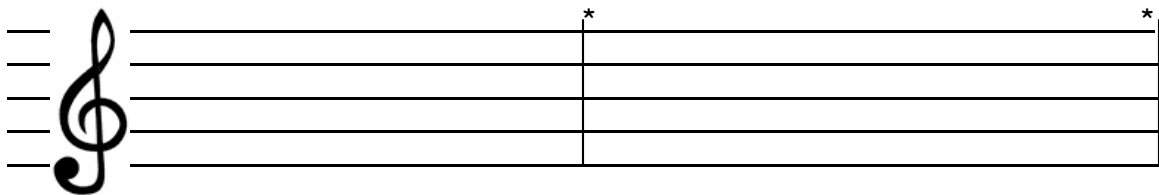


## Measures and Bar Lines

Fill in the correct answers from the word bank.

1. The area between the two bar lines is called a measure.
2. Bar lines divide the music into equal parts.
3. At the end of a piece of music is a double bar line.
4. A double barline is made up of two lines, one thin and one thick.

Draw a treble clef sign at the beginning of each of the staves below. Next draw 3 barlines where shown by the stars. Finally, draw a double bar line at the end.



NAME \_\_\_\_\_

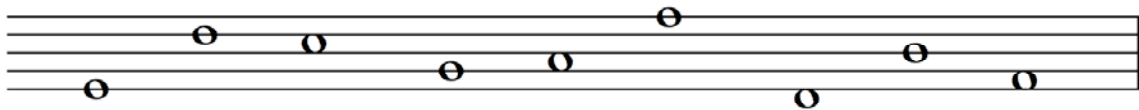
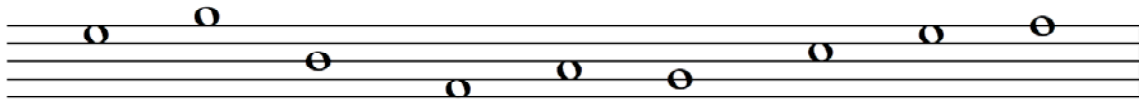
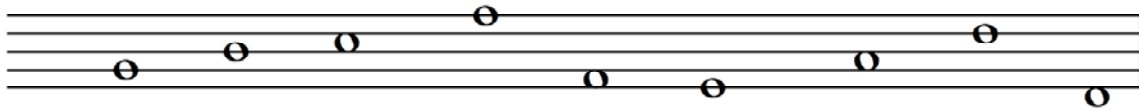
Worksheet 05

DATE \_\_\_\_\_

Score \_\_\_\_\_ / 27 possible

### Note Stems - Where do they go?

Draw the stems on the correct side of each notehead. Does the stem go up or down?



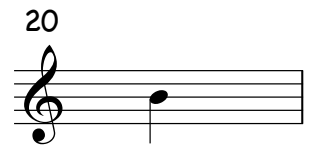
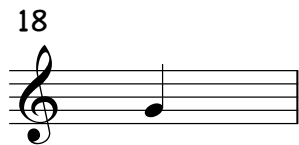
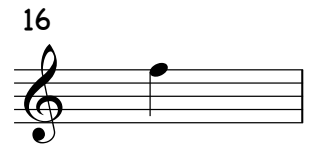
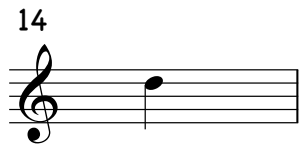
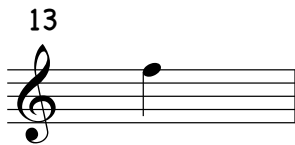
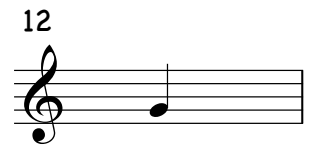
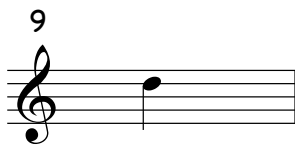
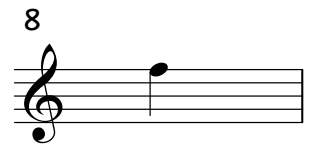
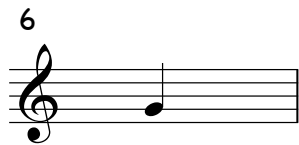
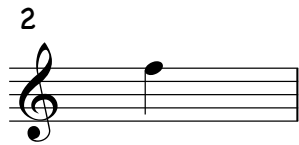
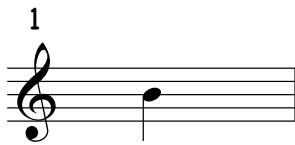
Name \_\_\_\_\_

Score \_\_\_\_\_ / 20 Possible

## Naming Line Notes - 1A

A	B	C	D	E	F	G
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Write the name of each note under the note.



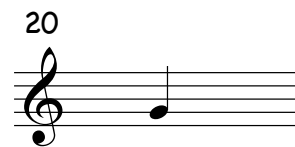
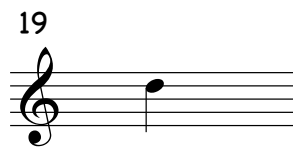
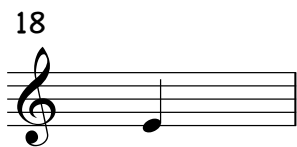
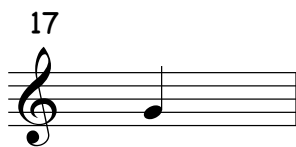
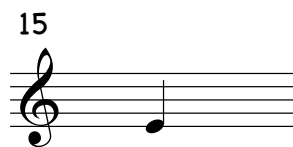
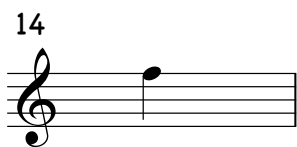
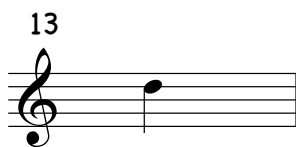
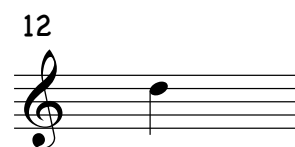
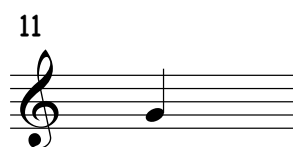
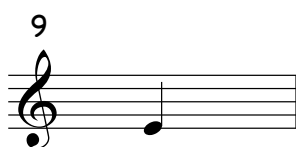
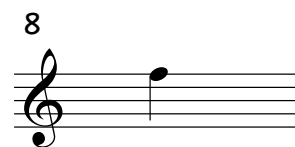
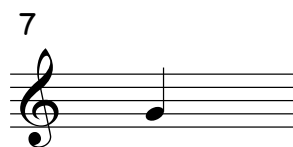
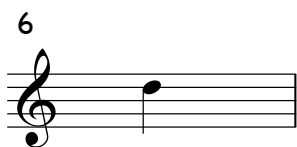
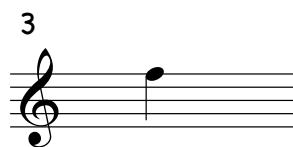
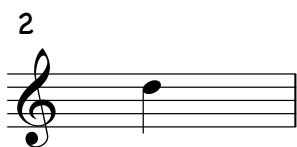
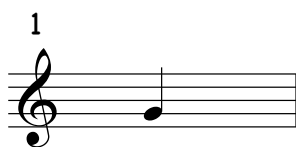
Name \_\_\_\_\_

Score \_\_\_\_\_ / 20 Possible

## Naming Line Notes - 1B

A	B	C	D	E	F	G
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Write the name of each note under the note.



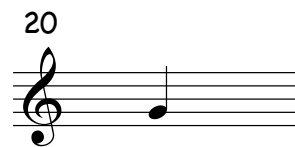
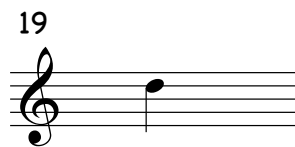
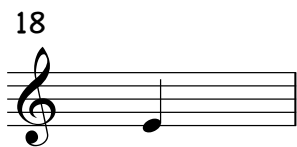
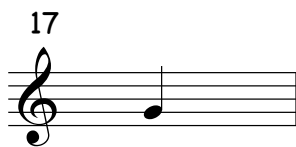
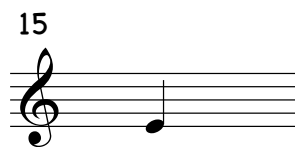
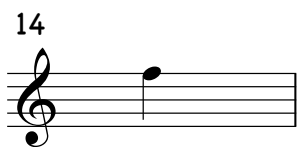
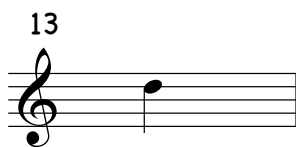
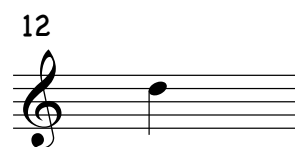
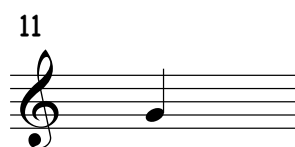
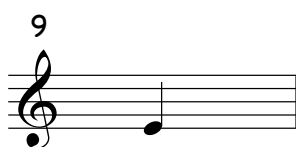
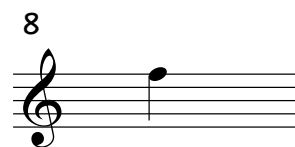
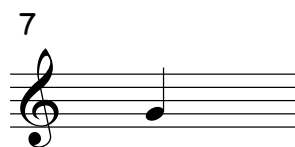
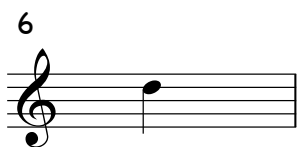
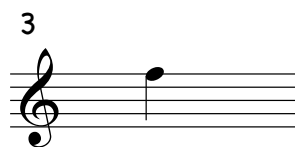
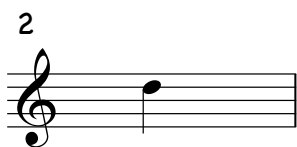
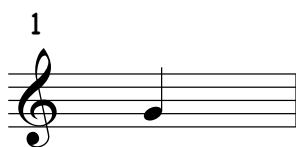
Name \_\_\_\_\_

Score \_\_\_\_\_ / 20 Possible

## Naming Line Notes - 1C

A	B	C	D	E	F	G
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Write the name of each note under the note.



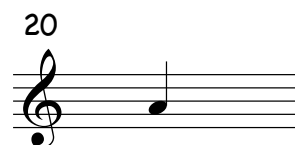
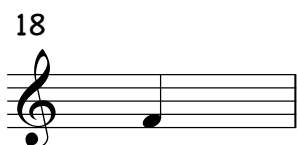
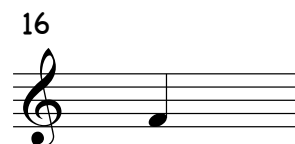
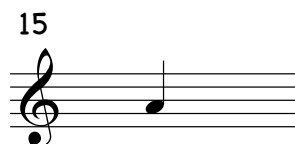
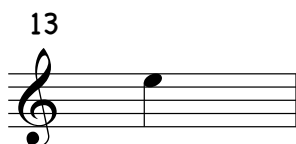
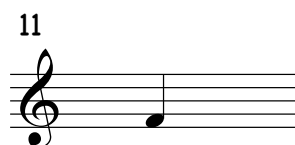
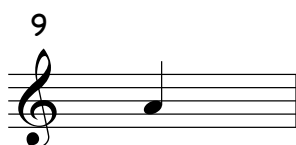
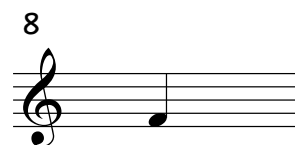
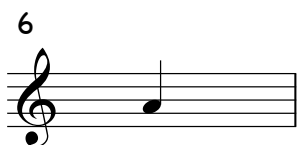
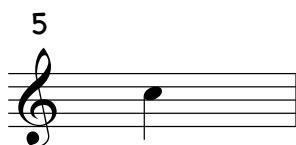
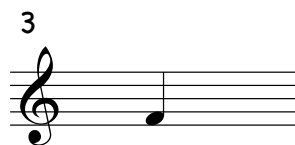
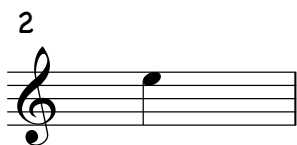
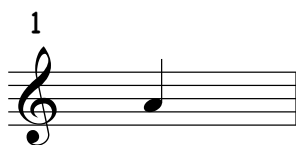
Name \_\_\_\_\_

Score \_\_\_\_\_ / 20 Possible

## Naming Space Notes - 2A

A	B	C	D	E	F	G
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Write the name of each note under the note.



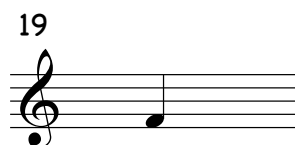
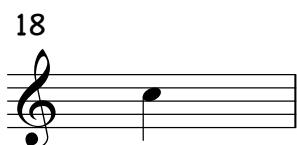
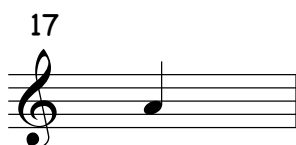
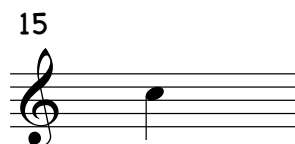
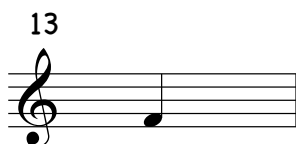
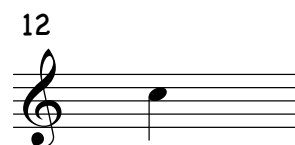
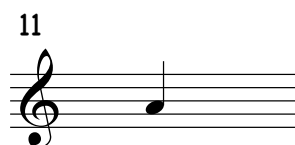
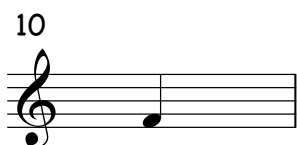
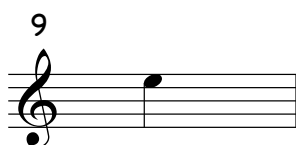
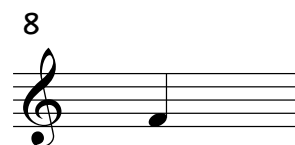
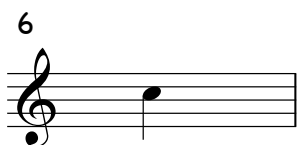
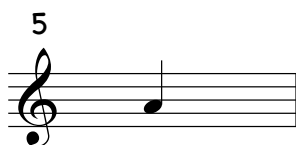
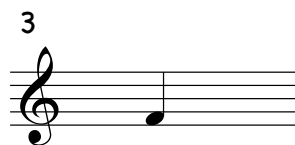
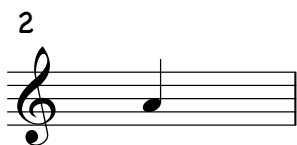
Name \_\_\_\_\_

Score \_\_\_\_\_ / 20 Possible

## Naming Space Notes - 2B

A	B	C	D	E	F	G
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Write the name of each note under the note.



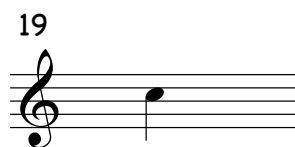
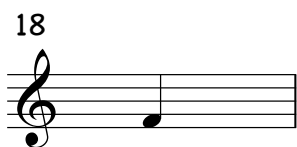
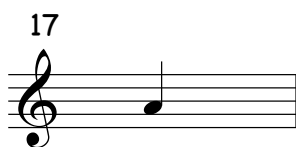
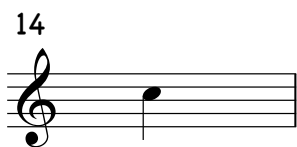
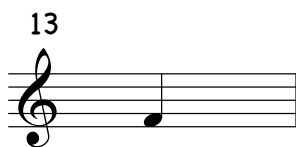
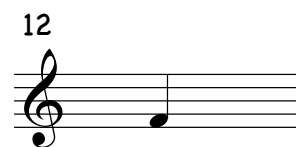
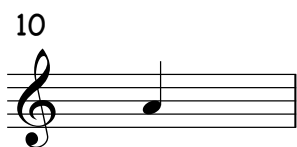
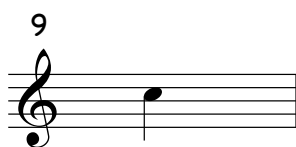
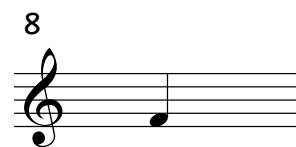
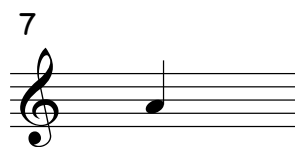
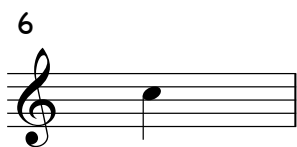
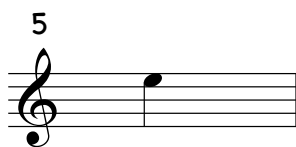
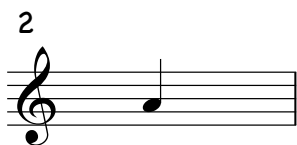
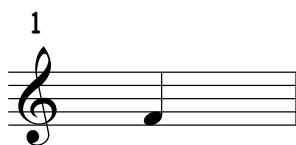
Name \_\_\_\_\_

Score \_\_\_\_\_ / 20 Possible

## Naming Space Notes - 2C

A	B	C	D	E	F	G
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Write the name of each note under the note.





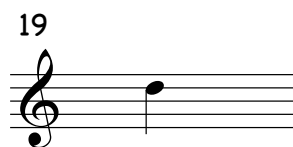
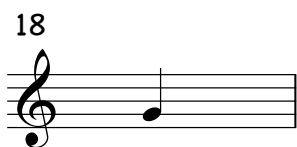
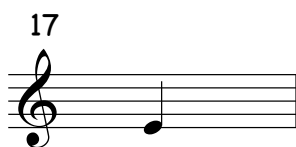
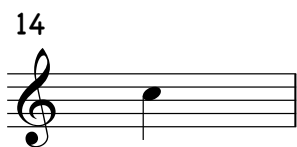
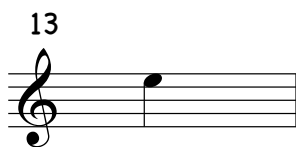
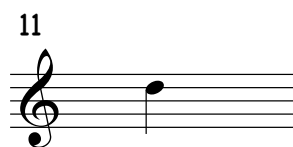
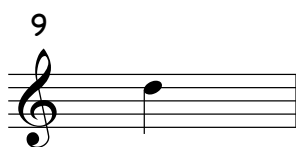
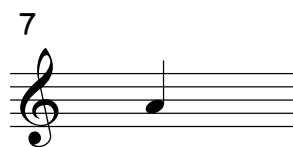
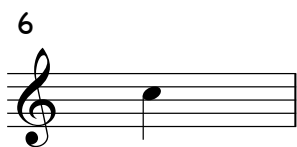
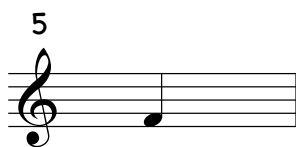
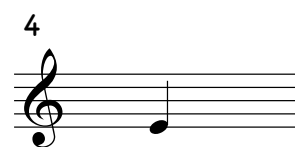
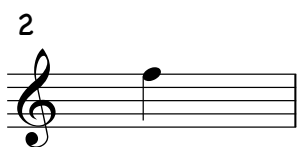
Name \_\_\_\_\_

Score \_\_\_\_\_ / 20 Possible

## Naming Line & Space Notes - 3A

A	B	C	D	E	F	G
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Match each note with its name. Write the name under the note.



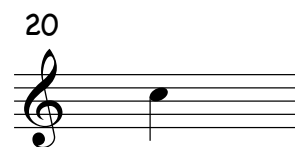
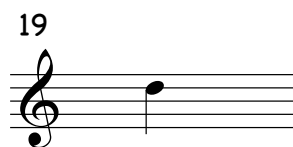
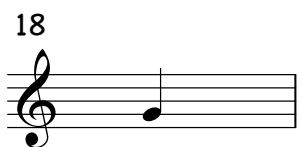
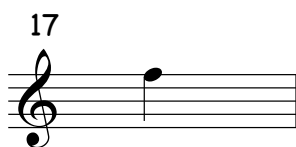
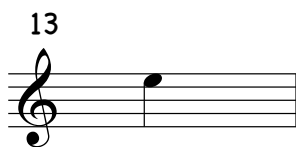
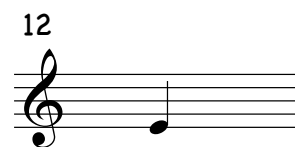
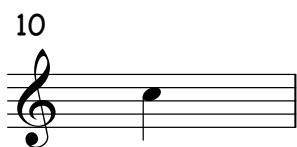
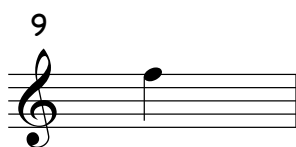
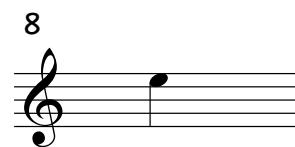
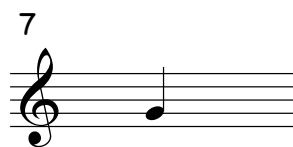
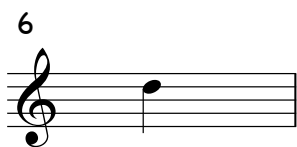
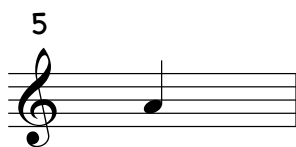
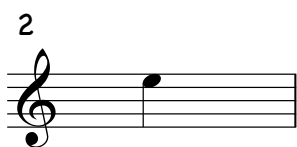
Name \_\_\_\_\_

Score \_\_\_\_\_ / 20 Possible

## Naming Line & Space Notes - 3B

A	B	C	D	E	F	G
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Match each note with its name. Write the name under the note.



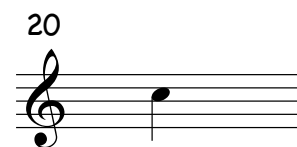
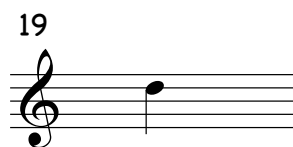
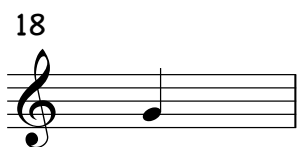
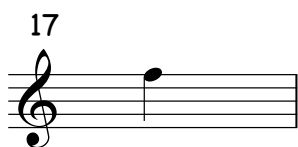
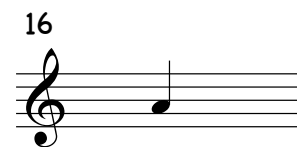
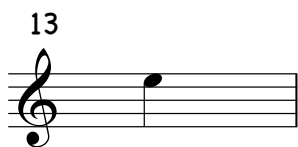
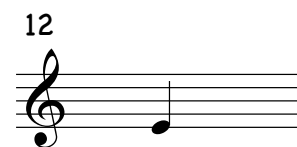
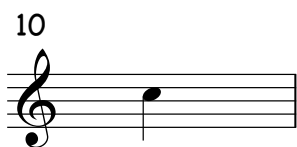
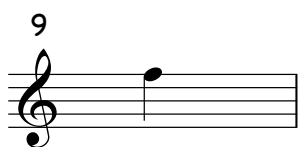
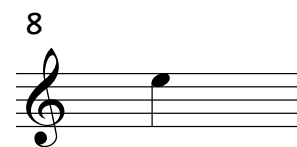
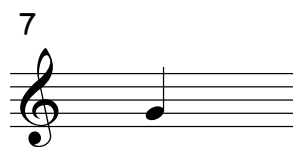
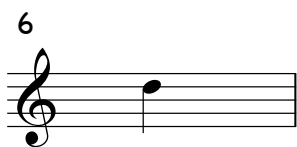
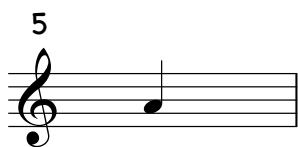
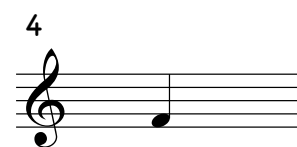
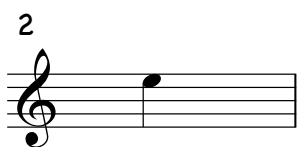
Name \_\_\_\_\_

Score \_\_\_\_\_ / 20 Possible

## Naming Line & Space Notes - 3C

A	B	C	D	E	F	G
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Match each note with its name. Write the name under the note.



Name \_\_\_\_\_

Score \_\_\_\_\_ / 20 Possible

## Treble Clef Spelling Words

Write the words that the pitches spell. You must get the spelling 100% correct to get a point for the word.

1



2



3



4



5



6



7



8



9



10



11



12



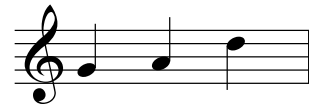
13



14



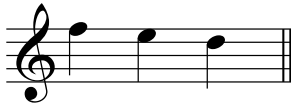
15



16



17



18



19



20



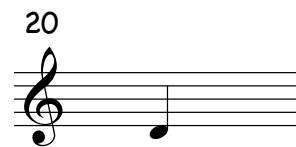
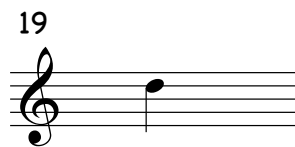
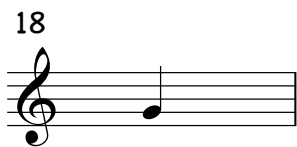
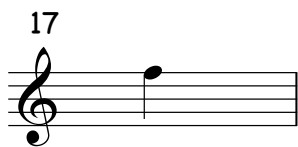
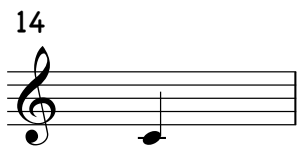
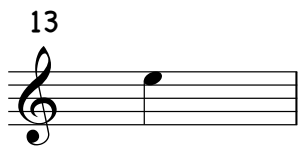
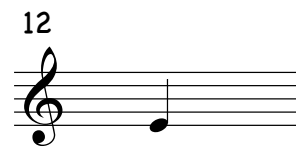
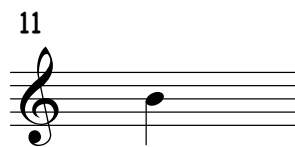
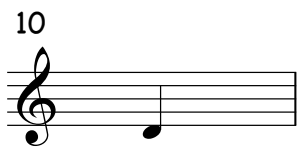
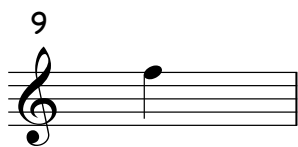
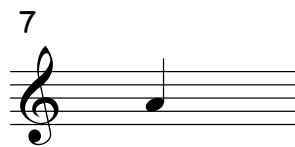
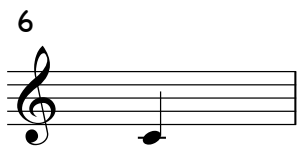
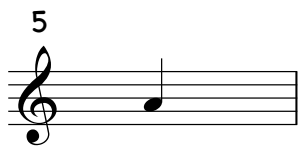
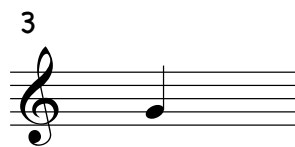
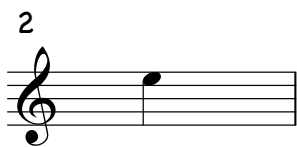
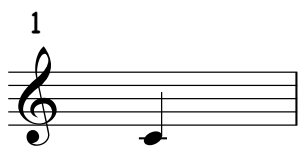
Name \_\_\_\_\_

Class \_\_\_\_\_

## Naming Middle C & D - 5

A	B	C	D	E	F	G
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Match each note with its name. Write the name under the note.



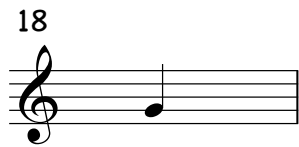
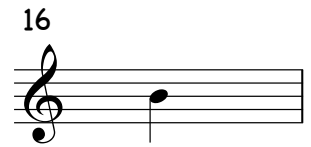
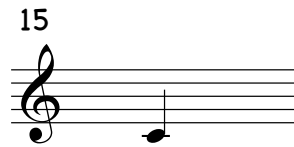
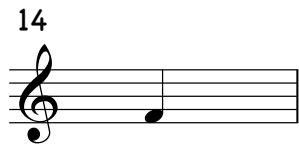
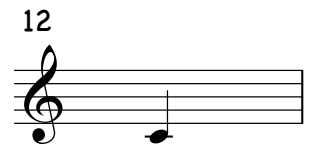
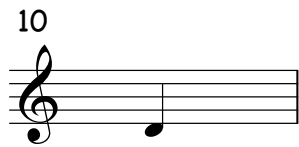
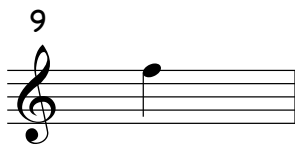
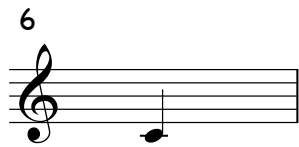
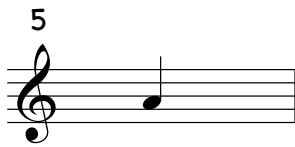
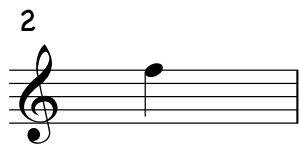
Name \_\_\_\_\_

Score \_\_\_\_\_ / 20 Possible

## Treble Clef Note Test - 6A

A	B	C	D	E	F	G
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Match each note with its name. Write the name under the note.



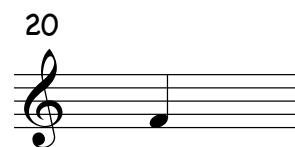
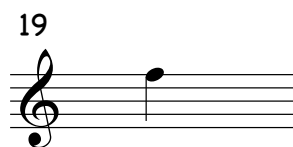
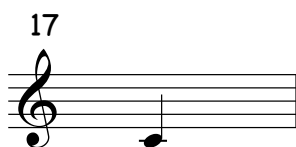
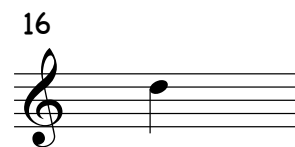
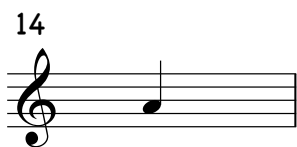
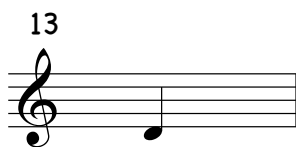
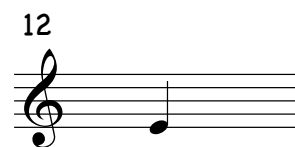
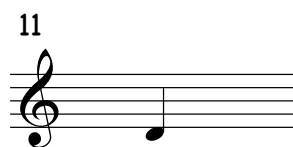
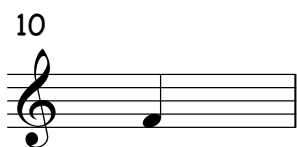
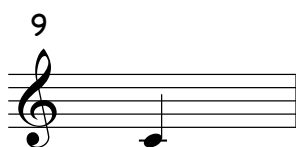
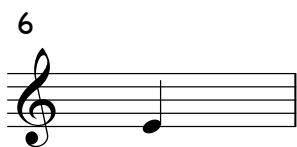
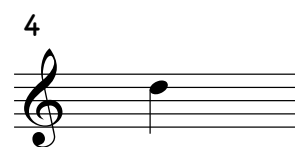
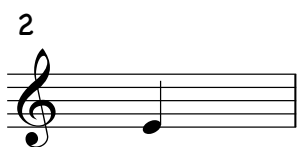
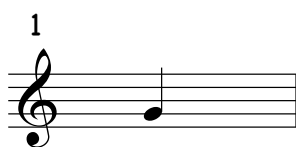
Name \_\_\_\_\_

Score \_\_\_\_\_ / 20 Possible

## Treble Clef Note Test – 6B

A	B	C	D	E	F	G
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Match each note with its name. Write the name under the note.



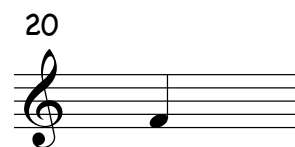
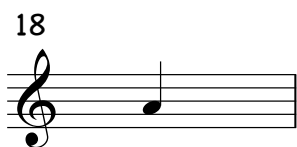
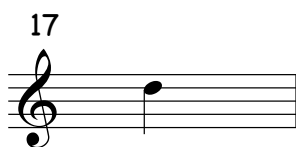
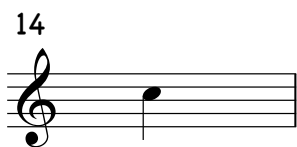
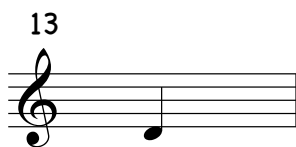
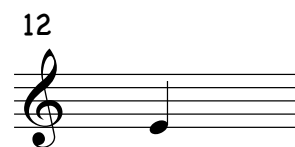
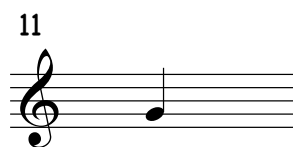
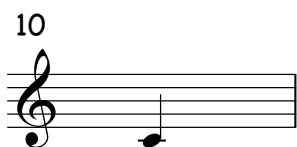
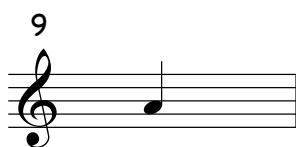
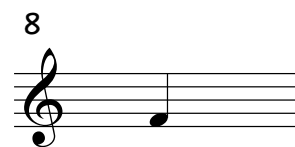
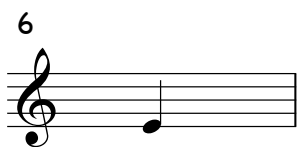
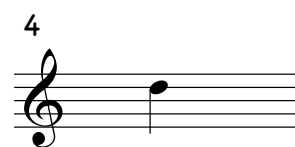
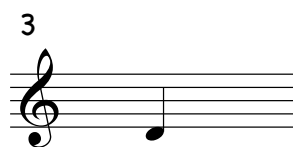
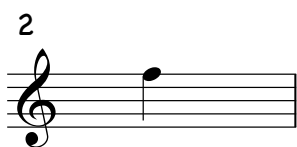
Name \_\_\_\_\_

Score \_\_\_\_\_ / 20 Possible

## Treble Clef Note Test – 6C

A	B	C	D	E	F	G
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Match each note with its name. Write the name under the note.





Name \_\_\_\_\_

Score \_\_\_\_\_ / 24 Possible

## Treble Clef Note Test - 7A

Write the correct name of each note under the note.



Name \_\_\_\_\_

Score \_\_\_\_\_ / 24 Possible

## Treble Clef Note Test - 7B

Write the correct name of each note under the note.



Name \_\_\_\_\_

Score \_\_\_\_\_ / 24 Possible

## Treble Clef Note Test - 7C

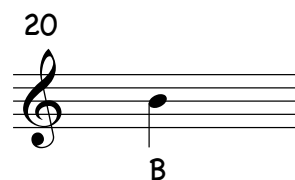
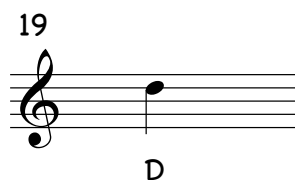
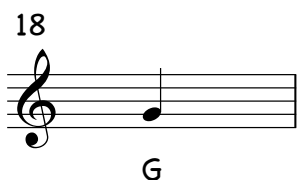
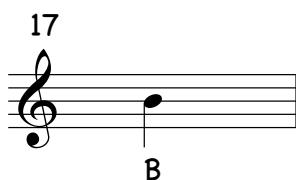
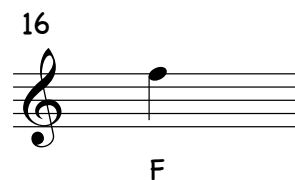
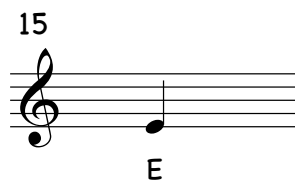
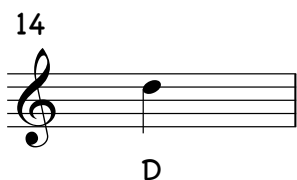
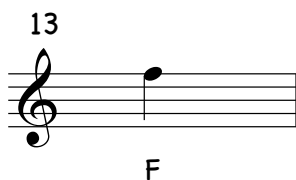
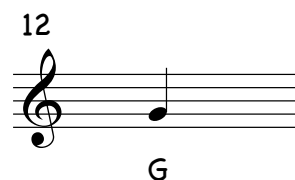
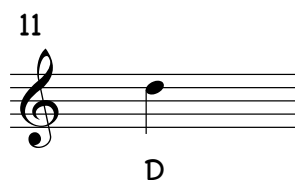
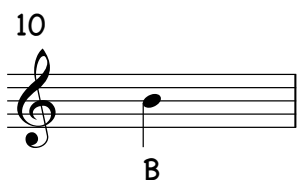
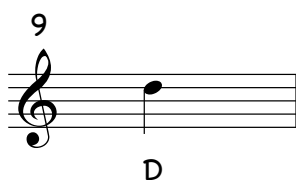
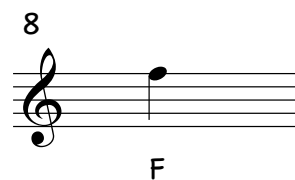
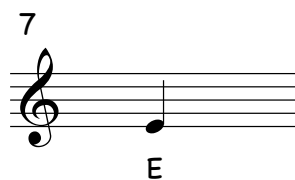
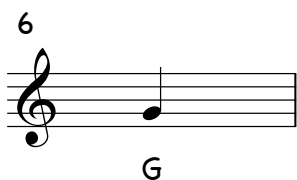
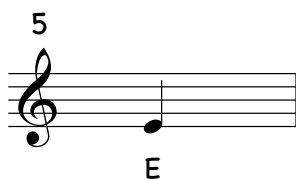
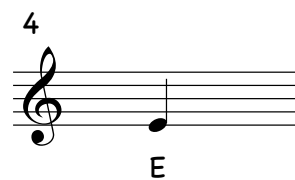
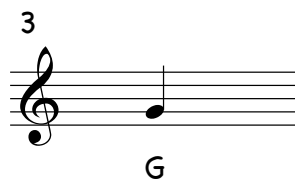
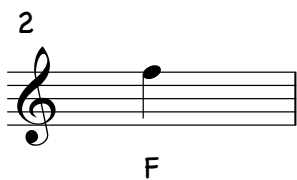
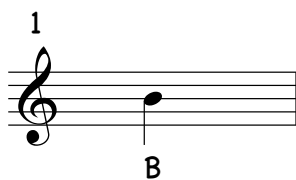
Write the correct name of each note under the note.



## Naming Line Notes – 1A

A	B	C	D	E	F	G
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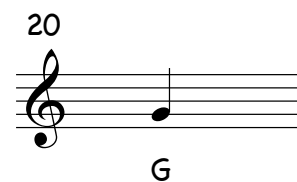
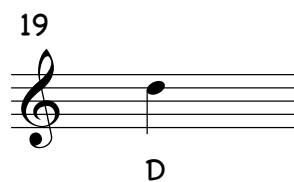
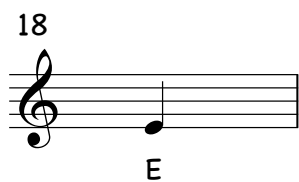
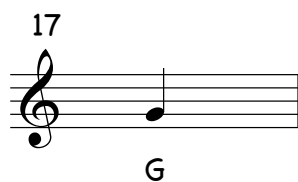
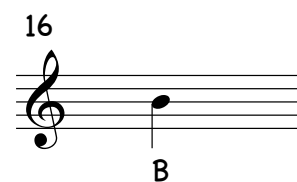
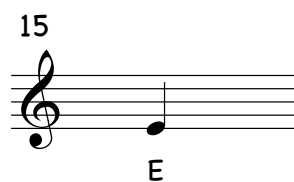
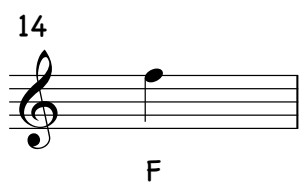
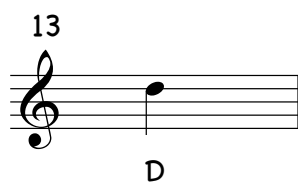
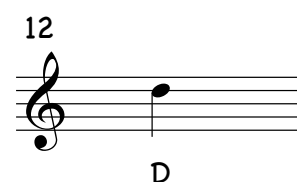
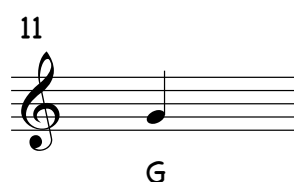
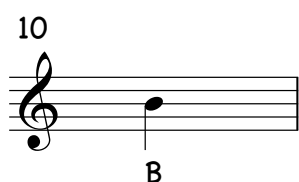
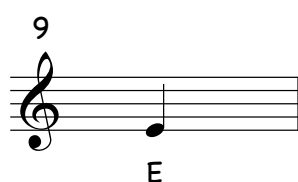
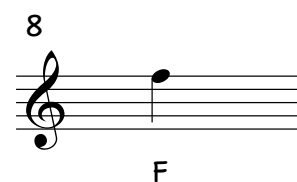
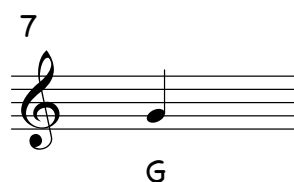
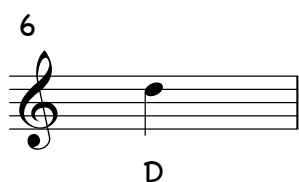
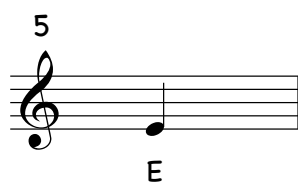
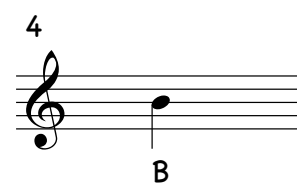
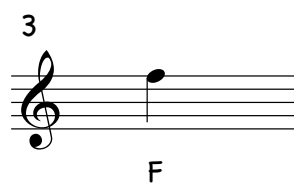
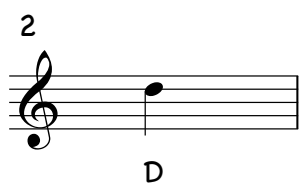
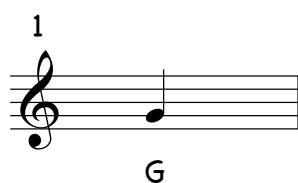
Write the name of each note under the note.



## Naming Line Notes - 1B

A	B	C	D	E	F	G
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Write the name of each note under the note.

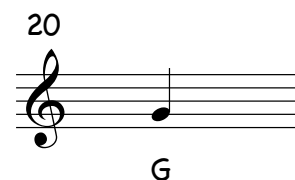
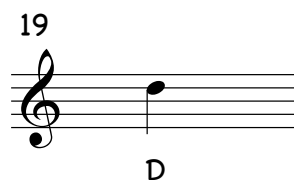
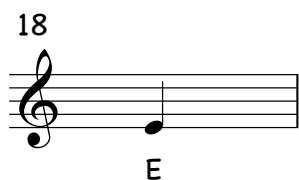
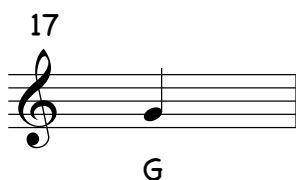
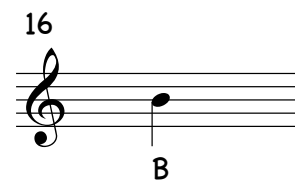
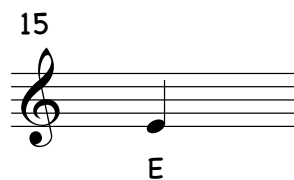
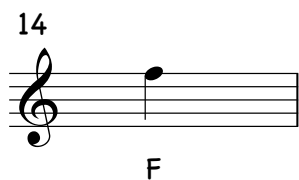
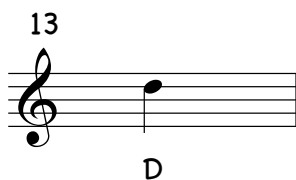
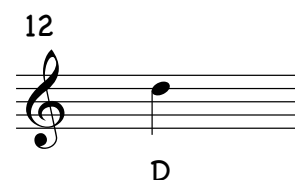
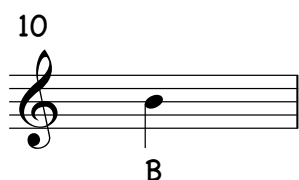
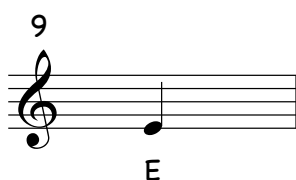
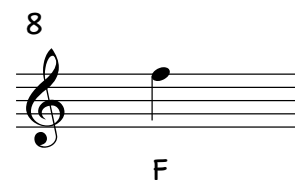
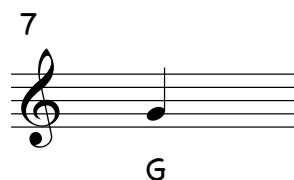
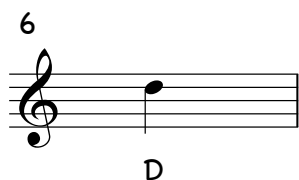
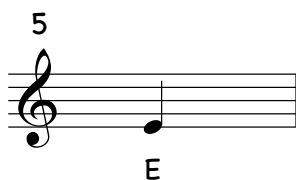
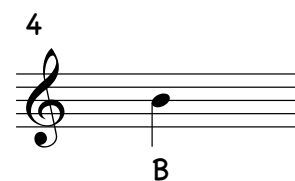
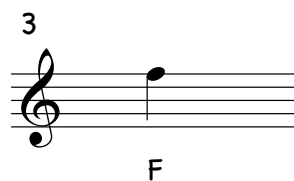
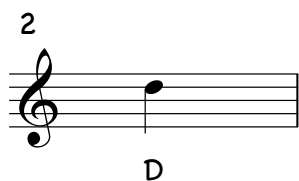
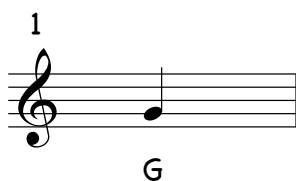


ANSWER KEY

## Naming Line Notes – 1C

A	B	C	D	E	F	G
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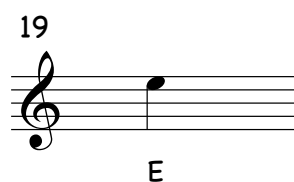
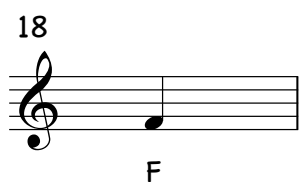
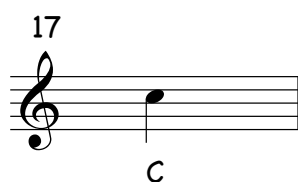
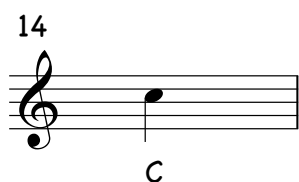
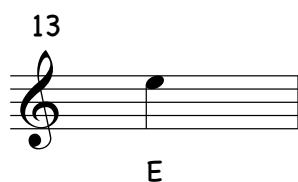
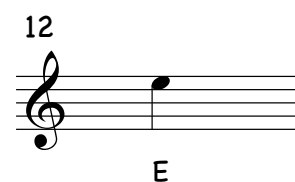
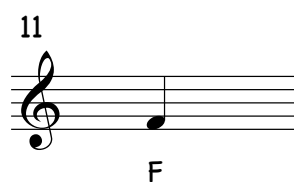
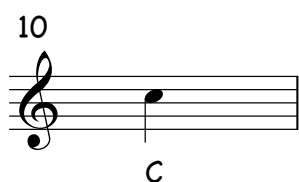
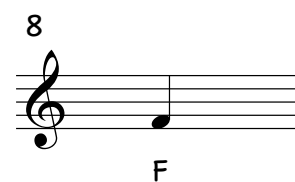
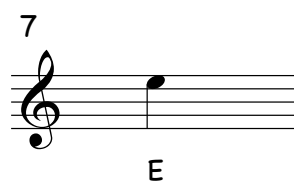
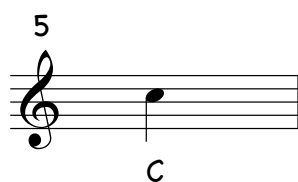
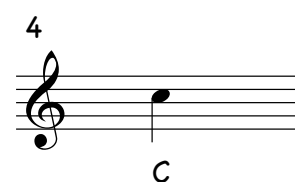
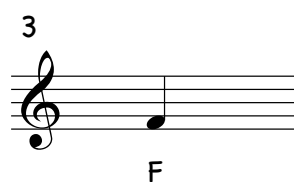
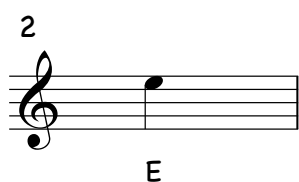
Write the name of each note under the note.



# Naming Space Notes - 2A

A	B	C	D	E	F	G
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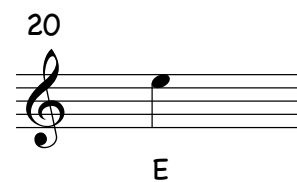
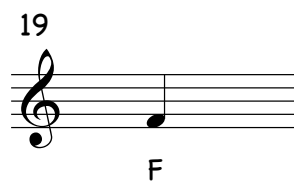
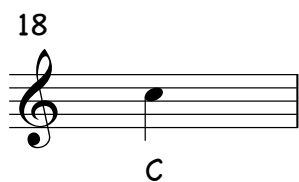
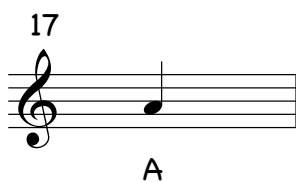
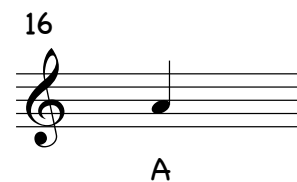
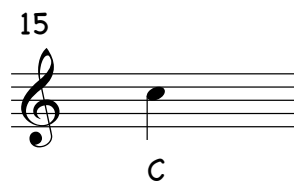
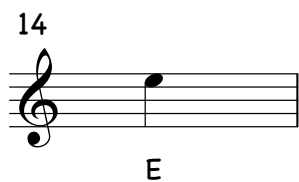
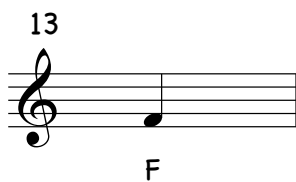
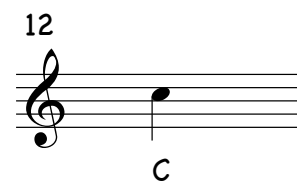
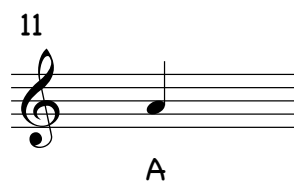
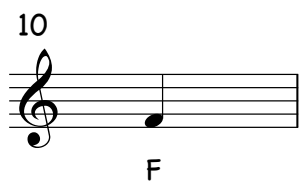
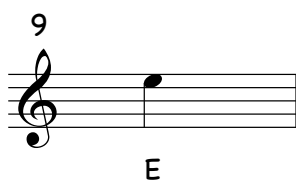
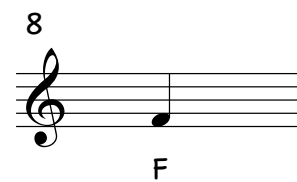
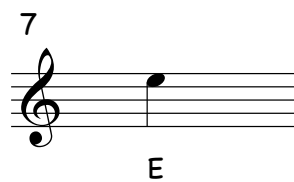
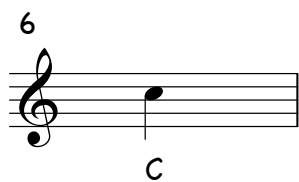
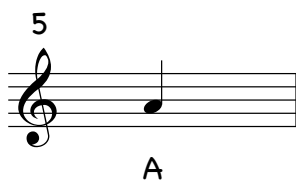
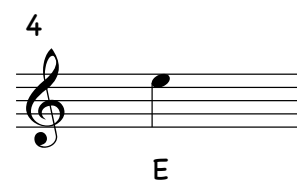
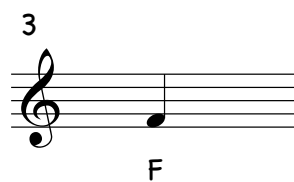
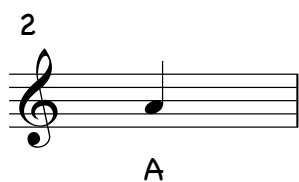
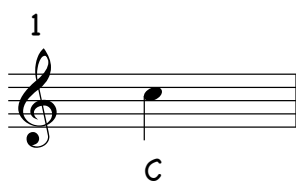
Write the name of each note under the note.



## Naming Space Notes - 2B

A	B	C	D	E	F	G
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Write the name of each note under the note.

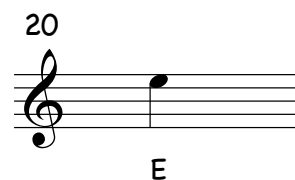
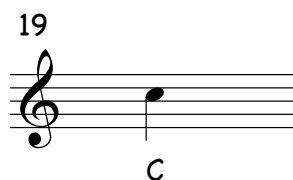
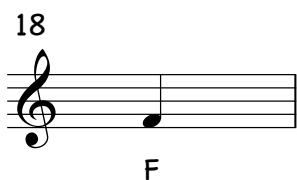
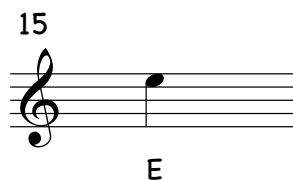
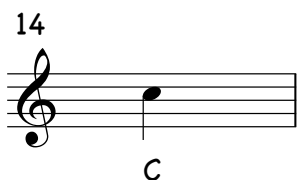
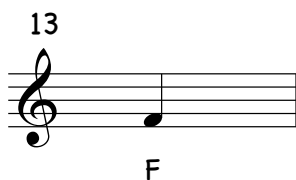
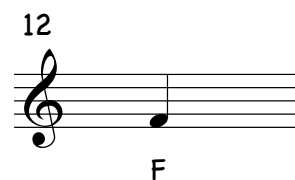
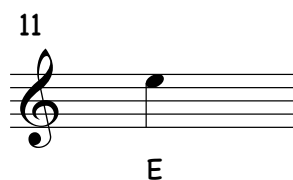
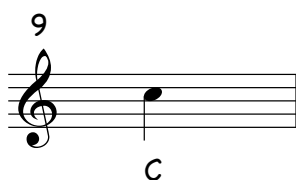
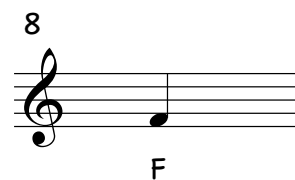
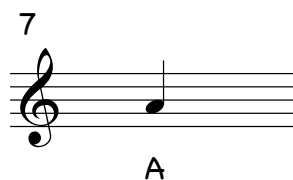
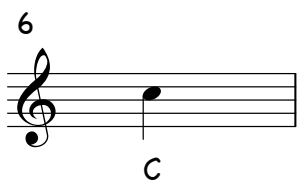
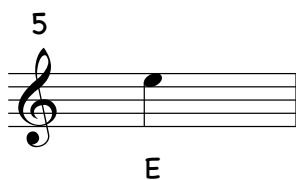
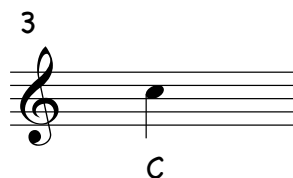
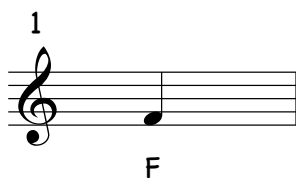




## Naming Space Notes - 2C

A	B	C	D	E	F	G
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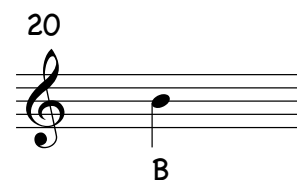
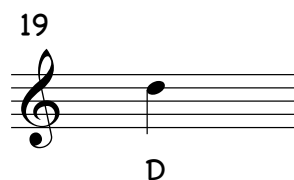
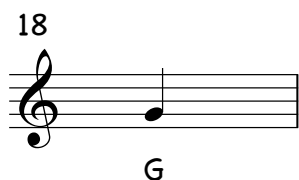
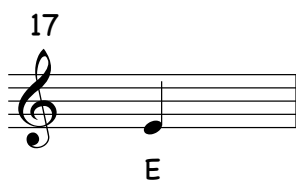
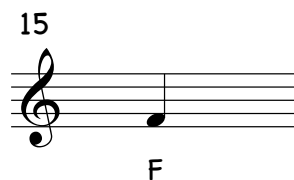
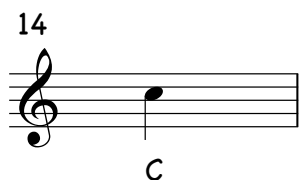
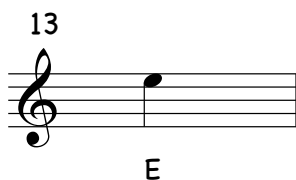
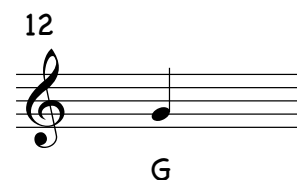
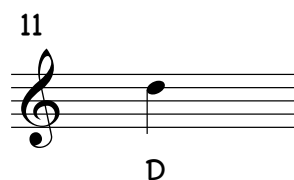
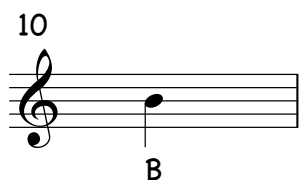
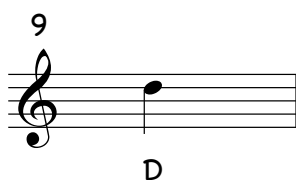
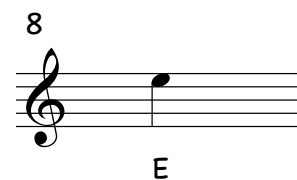
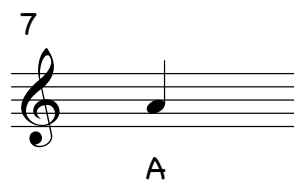
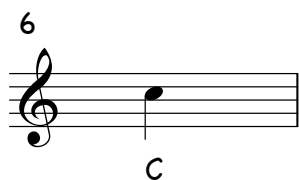
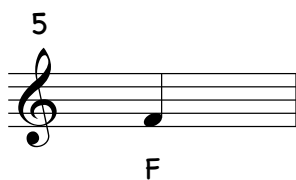
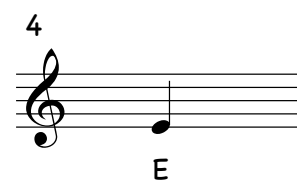
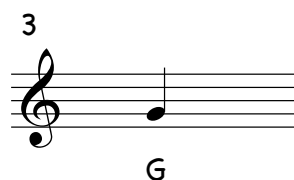
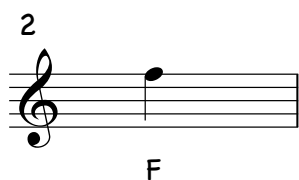
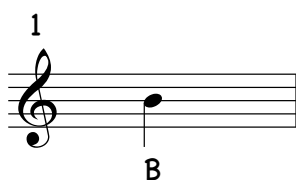
Write the name of each note under the note.



## Naming Line & Space Notes - 3A

A	B	C	D	E	F	G
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Match each note with its name. Write the name under the note.

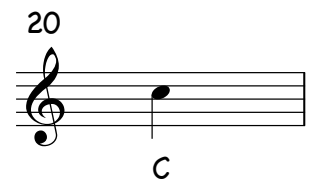
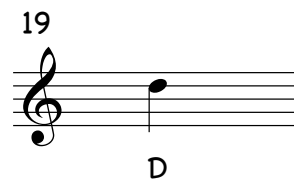
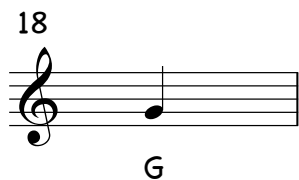
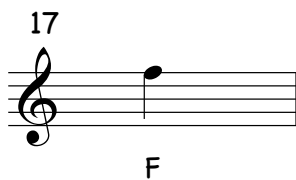
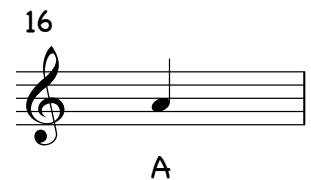
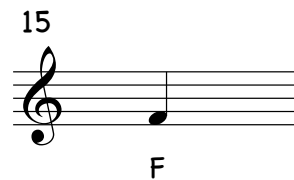
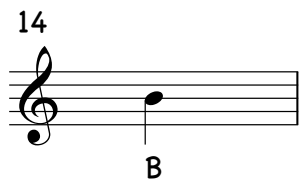
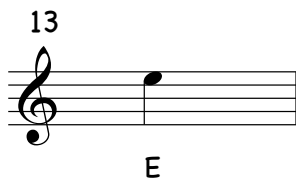
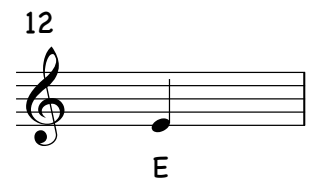
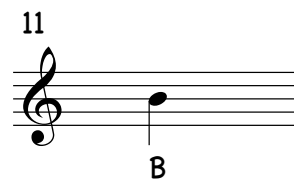
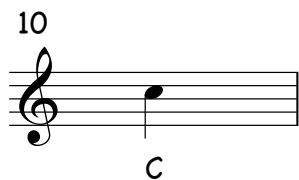
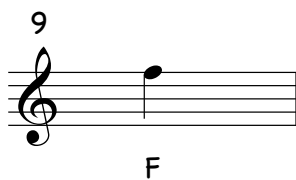
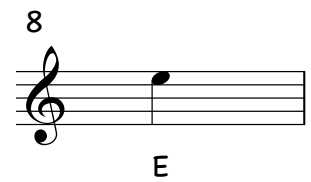
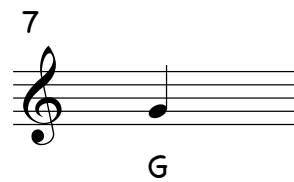
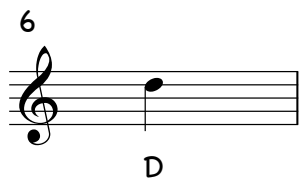
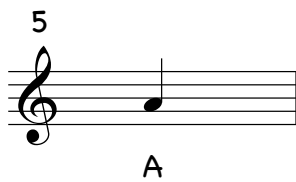
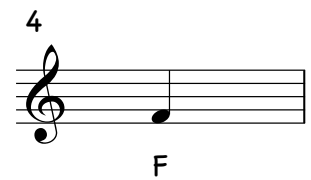
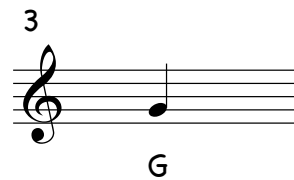
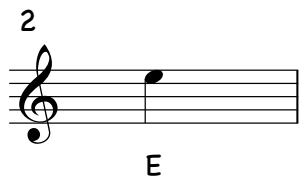
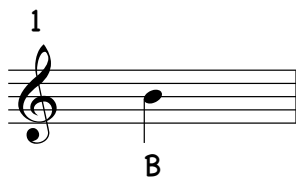


ANSWER KEY

## Naming Line & Space Notes - 3B

A	B	C	D	E	F	G
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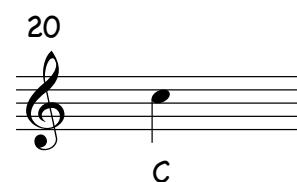
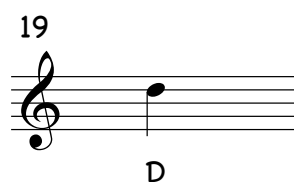
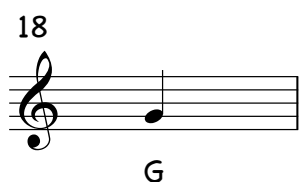
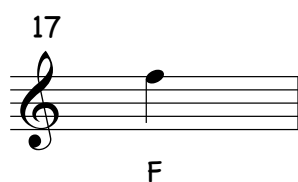
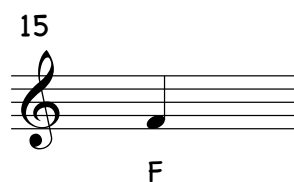
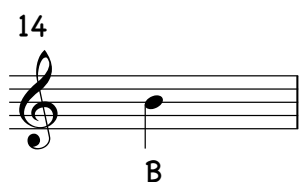
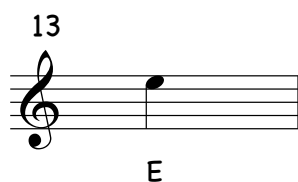
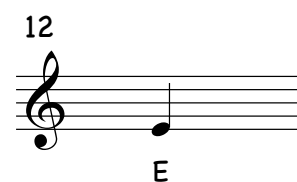
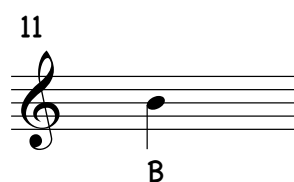
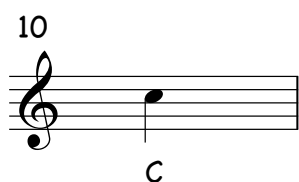
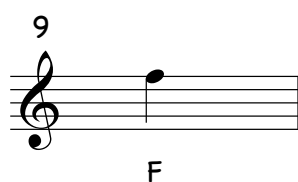
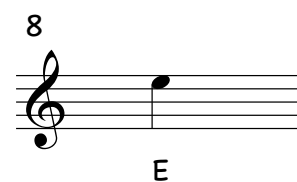
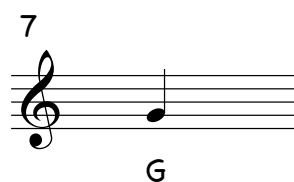
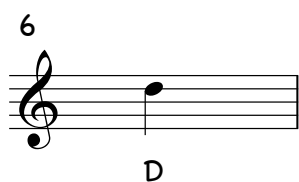
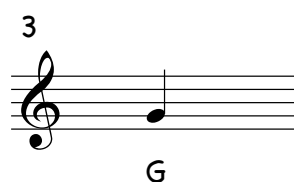
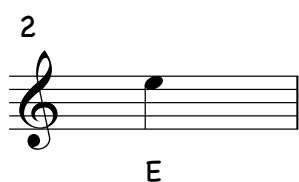
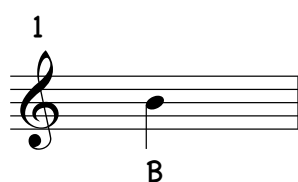
Match each note with its name. Write the name under the note.



## Naming Line & Space Notes – 3C

A	B	C	D	E	F	G
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Match each note with its name. Write the name under the note.



## Treble Clef Spelling Words

Student must get word 100% correct to get point for the word.



F A C E



B A D E



F E E D



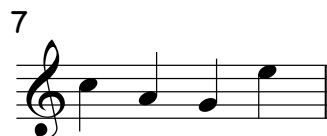
B E E



B E A D



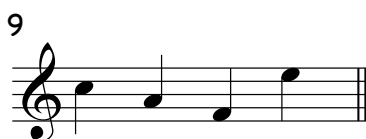
B E E F



C A G E



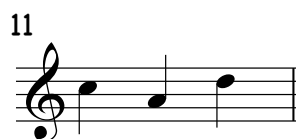
B A G



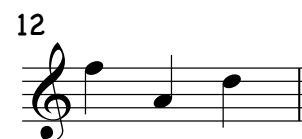
C A F E



B A D



C A D



F A D



B E



C A G E



G A D



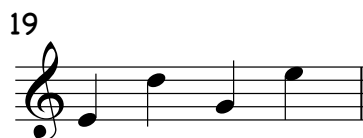
B E D



F E D



A D



E D G E

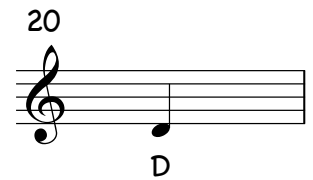
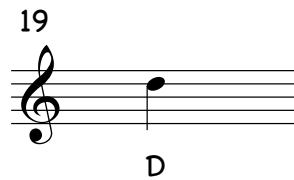
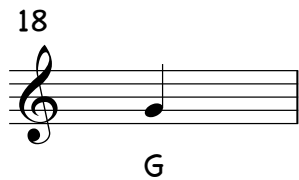
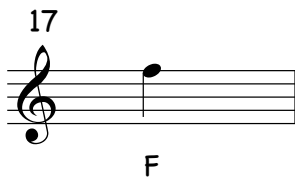
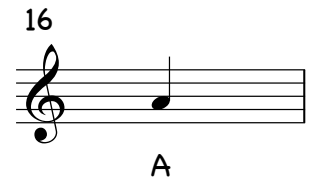
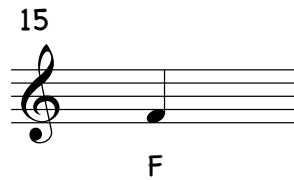
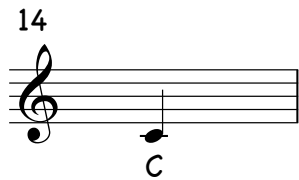
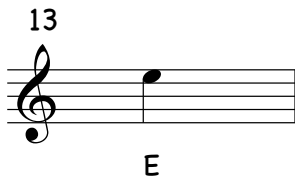
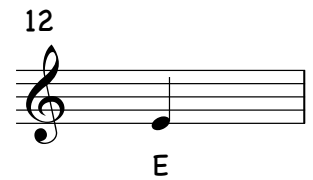
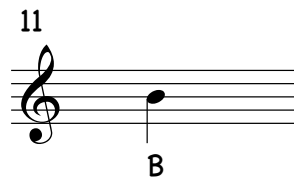
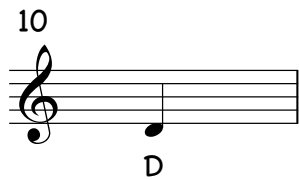
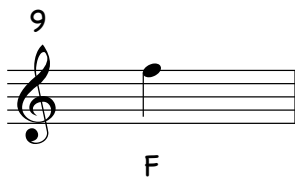
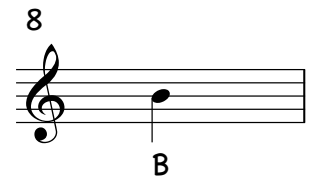
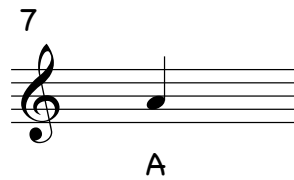
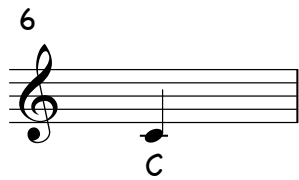
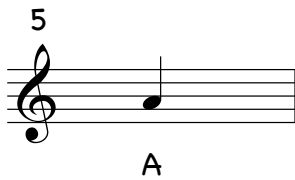
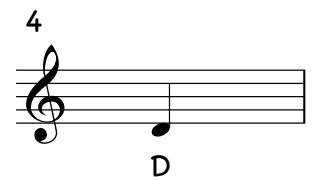
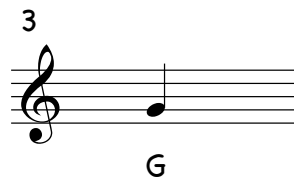
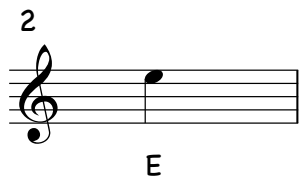
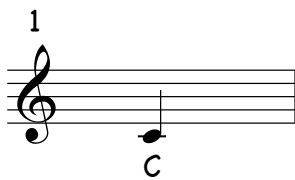


F A D E

## Naming Middle C and D - 5

A	B	C	D	E	F	G
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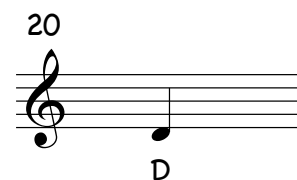
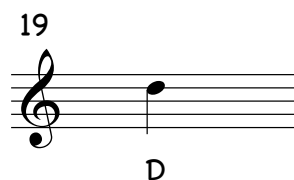
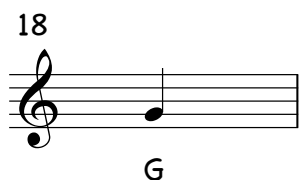
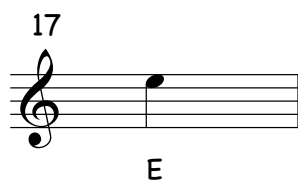
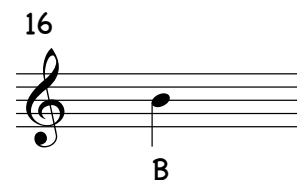
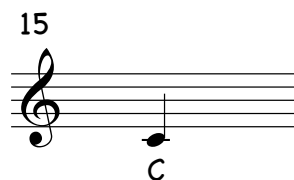
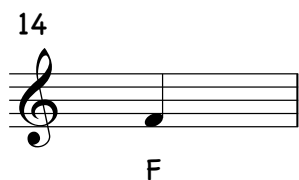
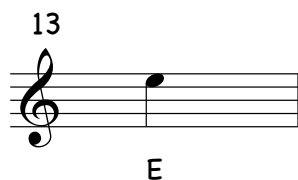
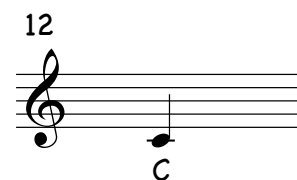
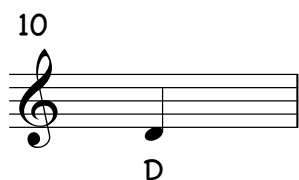
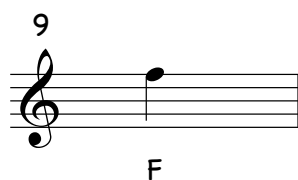
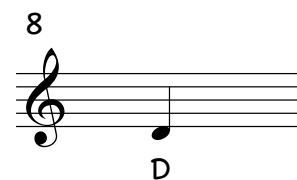
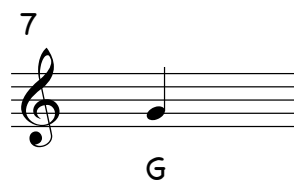
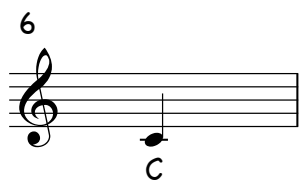
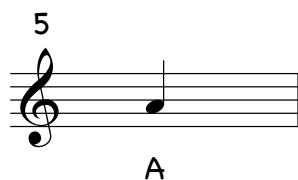
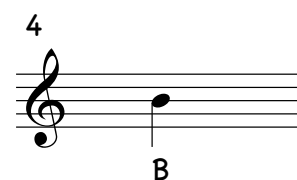
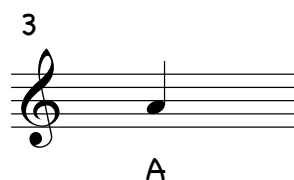
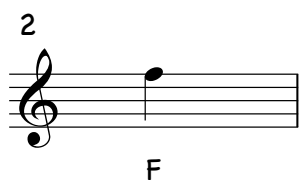
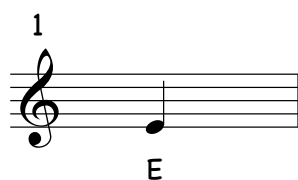
Match each note with its name. Write the name under the note.



## Treble Clef Note Test – 6A

A	B	C	D	E	F	G
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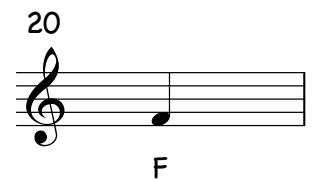
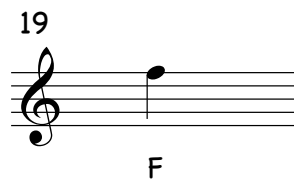
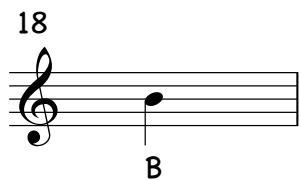
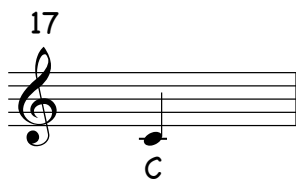
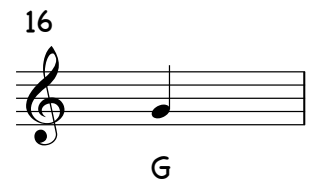
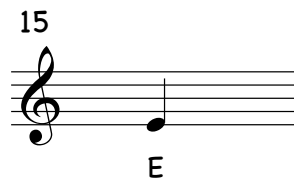
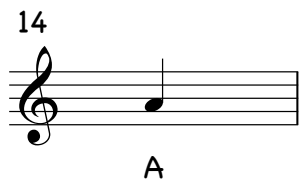
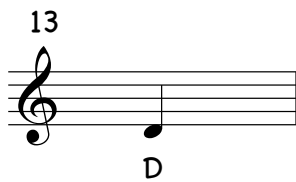
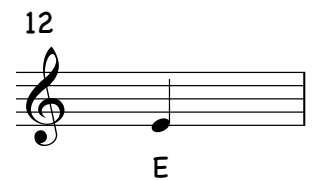
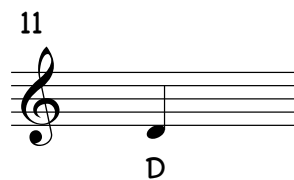
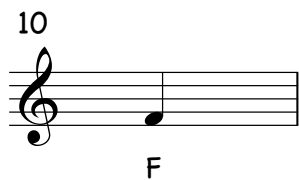
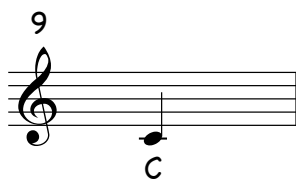
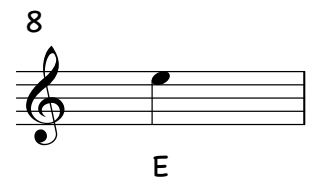
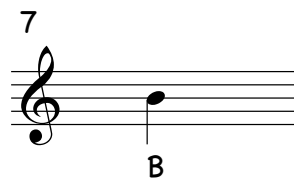
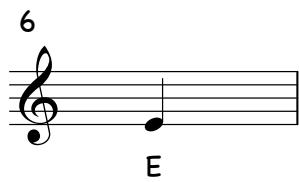
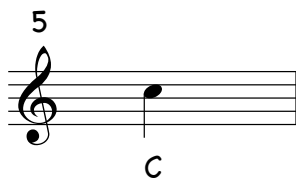
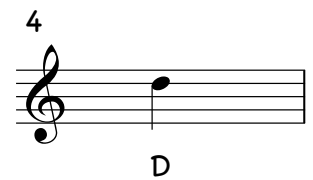
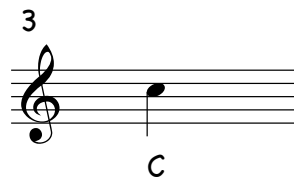
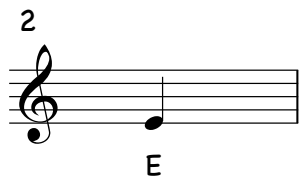
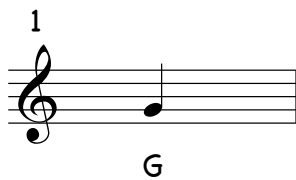
Match each note with its name. Write the name under the note.



## Treble Clef Note Test – 6B

A	B	C	D	E	F	G
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Match each note with its name. Write the name under the note.



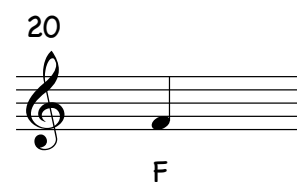
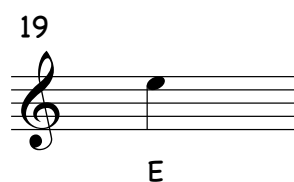
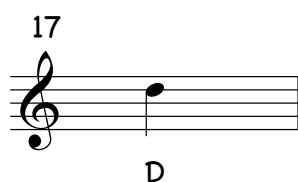
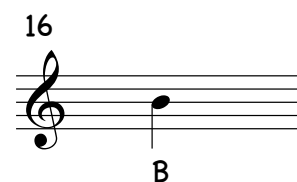
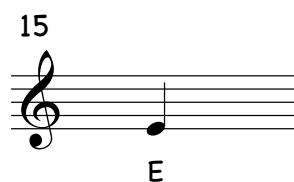
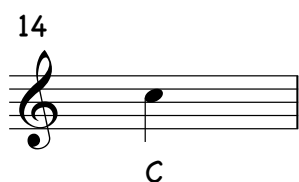
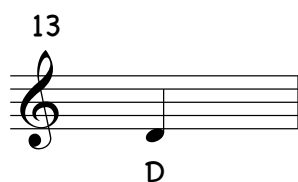
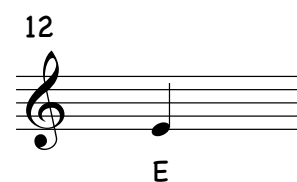
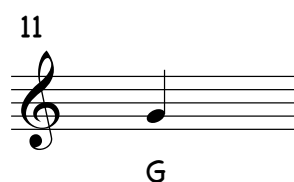
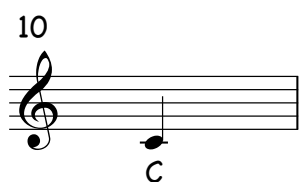
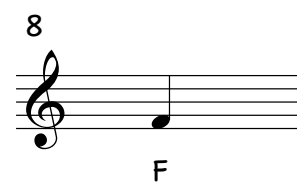
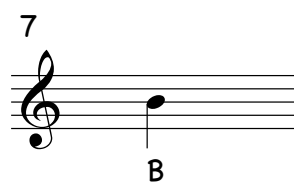
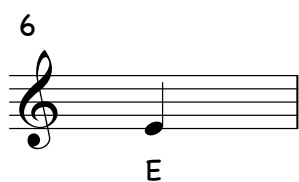
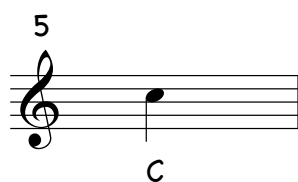
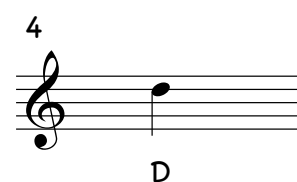
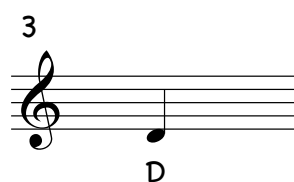
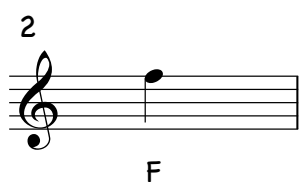
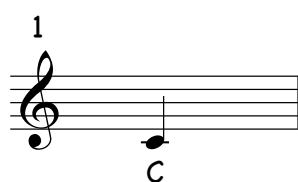


ANSWER KEY

# Treble Clef Note Test – 6C

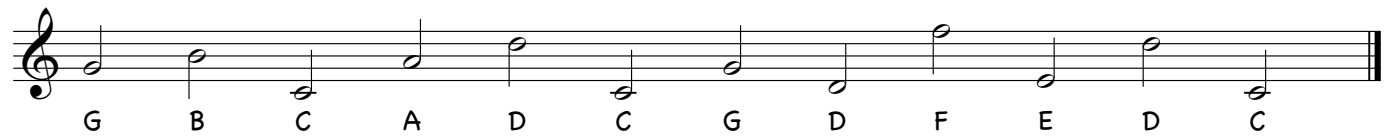
A	B	C	D	E	F	G
---	---	---	---	---	---	---

Match each note with its name. Write the name under the note.



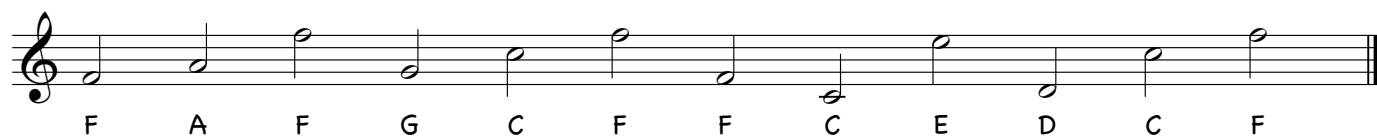
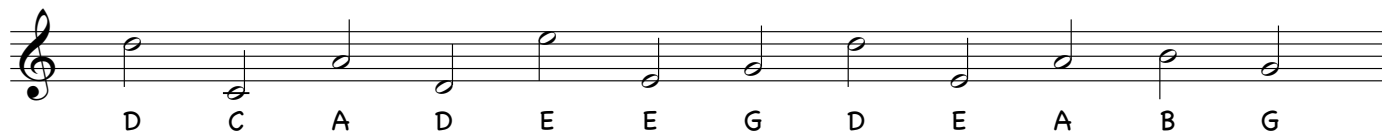
## Treble Clef Note Test - 7A

Write the correct name of each note under the note.



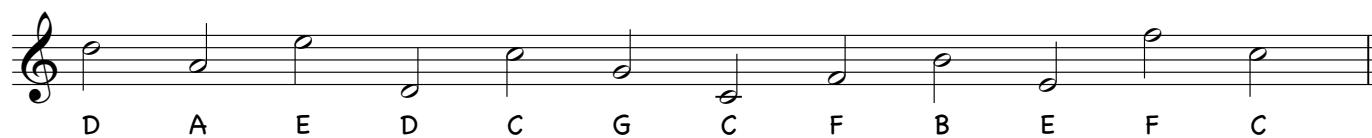
## Treble Clef Note Test - 7B

Write the correct name of each note under the note.



## Treble Clef Note Test - 7C

Write the correct name of each note under the note.



# Music Certificate

This certifies that as a member of the  
60-second club

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has identified 20 treble clef notes  
in one minute in music class.

Excellent work! Congratulations!



---

Signature

---

Date

# Music Certificate

This certifies that as a member of the  
40-second club

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has identified 24 treble clef notes  
in one minute in music class.

Wow! Good job! Congratulations!



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Signature

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Date

# Music Certificate

This certifies that

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beat the teacher  
in identifying 24 treble clef notes!

Way to go!



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Signature

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Date