

Celebrating the Writing of Children in the Primary Grades

Breakout Session 600, 9:45-11am

WEDNESDAY, AUGUST 8

Room Name: Jackson A

Presented By
Mariann Beddoe
and Beth Garibaldi



Who We Are



Mariann Beddoe

1st & 2nd Grades

Beth Garibaldi

Kindergarten

Beth's Family



Mariann's Family



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II. Today's Goals

Our goals in this breakout session are to:

- Encourage
- Ease Apprehension
- Share
- Create



III. Rationale



“With lots of teaching surrounding them, we believe young children who have time to write every day can grow in all the important ways anyone who writes every day will grow.” (K. Ray and L. Cleaveland, 2004)

Why Celebrate Writing?

Authentic learning takes place when..... “students produce a product that can be shared with an audience.....and students have opportunities for social discourse.” (Donovan et al., 1995)



Key Characteristics of Authentic Learning



- Authentic Tasks
- Students Engaged
- Interdisciplinary Learning
- Real World Connections
- Authentic Audience
- Student Driven
- Social Discourse

(Donovan et al., 1999; Newman & Associates, 1996; Newman et al., 1995; Nolan & Francis, 1992)

Student Authored Publications



Hannah Jutzy



Portraits Created By the Ukiah Junior Academy First and Second Grade Class of 2012

Celebrating Authorship





The Writing Process

- Brainstorm/Prewrite
- Rough Draft
- Self Edit/Revise
- Peer Edit
- Teacher Edit
- Final Draft/Publish
- Share



**Good Idea!
A Writing Folder**

“Writers need a place to keep their writing.”
Pathways Teacher Manual Grades 1 & 2, page 243.

VI. Writing Opportunities

- A). DOL Paragraph/Newspapers
- B). Journal Writing
- C). Vocabulary Development
- D). Story Writing
- E). Report Writing
- F). Theme Writing
- G). Letters/Gifts/Cards
- H). Poetry/Posters



Newspapers



April 28, 2012

CLASS NEWS

April 28, 2012

There are only six more days left of school! We have a lot of great projects for the Spring Concert. We will have our own little garden. And we are going to have a reading party and a garden party. Have you ever had a garden party? By Mrs. [Name], 2nd Grade

B. Journal Writing



We pretended to fly to the rain forest of Brazil today. We and Mrs. Beckett and Mrs. O. danced our class like the rain forest. We got Rain forest water and hot the

C. Vocabulary Development



Vocabulary Word: giraffe
Write the word: giraffe
Draw a picture of what the word means: 
Write the word in a sentence: The giraffe is in the savanna.

D. Story Writing




On the first day God made the light.

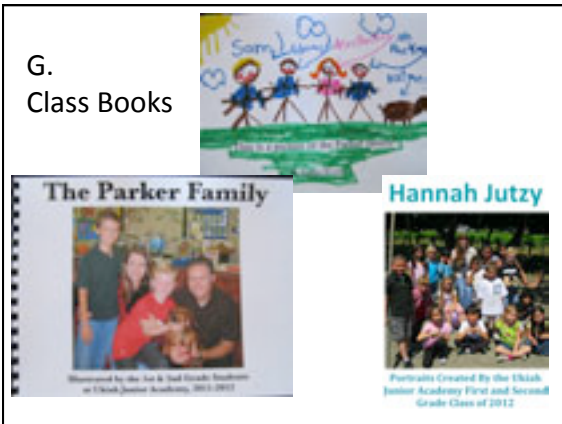
E. Report Writing



F. Theme Writing



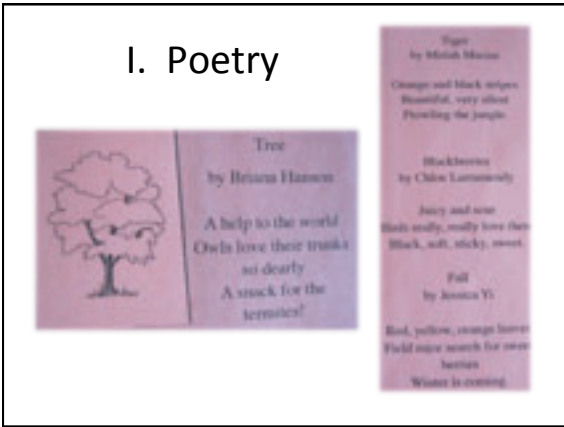
G. Class Books



H. Letters, Gifts and Cards



I. Poetry



J. Posters



V. Publishing Like Professionals



A. Cover and Title Page



B. Dedication Page



C. Meet the Author Page



D. Publishing Company



VI. Sharing and Celebrating



A. Newsletters



B. Sharing on Bulletin Boards



C. Sharing at Learning Fairs and Parent Nights



D. Celebrating Writing with **Author's Night**



On the stage of our gym.....



Or in a classroom setting.....



A Second Grade "Assistant" for security for a Kindergarten student.

Questions & Comments from the Audience

It is important to have the children interact with the audience!



E. Class Reception and Book Displays



Chesney at Author's Night in December, above and, on the left, at our Spring Author's Night in May.

Sharing the Rest of Our Publications at Author's Night



VII. Summary

"No matter what, let them write everyday!"

(Ray and Cleaveland, 2004)

"Students must write everyday!"

Pathways Teacher Manual, Grades 1 & 2, page 243



VIII. Reflection



Every human being, created in the image of God, is endowed with a power akin to that of the Creator-- individuality, power to think and to do. The men in whom this power is developed are the men who bear responsibilities, who are leaders in enterprise, and who influence character. It is the work of true education to develop this power, to train the youth to be thinkers, and not mere reflectors of other men's thought. E. G. White, *Education*, page 17

IX. Your Turn Let's make some books!



"Let me!
I want to
make a
book!"
