

# The Grouchy Ladybug





## The Grouchy Ladybug

unit and printables by Ami Brainerd and Linda Rose

### Math: Ladybug Cards

Use the ladybug and number cards for the following activities:

1. Match the card with the right amount of spots to the number. You could even turn this into a memory/concentration game with your student.
2. Use the cards for addition problems. For example, give your student the ladybug with three spots and the ladybug with four spots; ask her to add them together and give you the card with the correct number--the 7.
3. Have your student put the cards in order 1-10.

### Math: Counting by 5s

In preparation for learning how to tell time, you may want to teach your younger student how to skip count by 5s using the ladybug counting cards (each ladybug has five spots).

### Math: Telling Time

After you've read the story a few times, read it again with the clock (found in printables section). As you read, ask your student match the time on the clock to the time in *The Grouchy Ladybug*.

### Another Telling Time idea: Make Ladybug Clocks

Paint two paper plates red and let them dry. Cut out a ladybug body out of one of the plates (cut along the center circle). Add googly-eyes, six paper legs (use black construction paper-- if you fold them back and forth they will look like springy legs), and antennae (use the black pipe cleaner). Cut the other plate in half (for wings.) Add black spots to the wings and glue them to the body. Make a clock about the same size as the paper plate. Make clock hands and attach them to the clock with a brass fastener. Glue ONLY the outer edge of the clock to the ladybug body (on the side without the wings.) You can adjust the hands of your clock as you read *The Grouchy Ladybug*.

Your older student may want to go get an actual clock making kit at a craft/hobby store. Be creative in making a wooden circle into a ladybug!

### Patterns

Laminate this page for durability. Make a pattern for your student with the pattern pieces. Let your student continue the pattern. Let your student experiment with the pattern pieces to make his own patterns, too!

### Three Little Ladybugs

Ask your student these questions/give your student the following instructions:

How many ladybugs are in the picture?

Draw 6 black legs on each ladybug.

Color 1 ladybug orange. Color 2 ladybugs red.

Draw black spots on each ladybug.

How many black spots do you have total?

Draw two antennae on each ladybug.

How many antennae are there total?

Draw faces on your ladybugs.

### **Science: Ladybugs and Insects**

Read the author's note at the beginning of the book. An excellent book to read together is [Are You a Ladybug? by Judy Dunn](#). Label the ladybug.

### **Cute Ladybug Lifecycle Wheel**

Read some books about insects with your student. Complete the Insects mini book. Complete the "Who Is Who?" page.

Your student may want to learn about the other insects mentioned in this book, too. Check out some books from your local library and read them together.

### **Science: Whales**

Just how big is a whale compared to a ladybug? If you have room in your house, this may be a fun activity for you and your students. I'm not sure what kind of whale is in this story, so I just chose a medium sized whale.

Gray whales are medium sized whales, reaching up to 45 feet in length. Males grow to 45 feet - longer than a city bus - and females are slightly larger. The average weight of a gray whale is 16 tons (32,000 pounds) and some have reached weights of 30 to 40 tons. (information from bigsurcalifornia.org) Measure 45 ft. in your house. Let your student scoot a roll of toilet paper from the beginning of your measurement until the end. Then, get something that is about the size of a ladybug (a bead, a button, etc.). Compare it to the whale!

### **Other animals mentioned include**

Lobster  
Skunk  
Boa  
Hyena  
Gorilla  
Rhinoceros  
Elephant  
Whale

Your older student may want to research some of the animals. For your younger student, you may want to check out some non-fiction books from the library.

Write animal facts on the backs of the animal cards. You can also use these cards for storytelling and sequencing. An older student could put the cards in alphabetical order.

### **Poetry:**

This book mentions other creatures (not just ladybugs). You can find poems for some of them in [Eric Carle's Animals, Animals](#) book:

Sparrow pp. 70-71  
Boa pp. 60-61 (snake)  
Rhinoceros pp. 86-87  
Elephant pp. 30-31  
Whale pp. 8-9, 10-11  
Firefly pp. 47

## **Literacy**

Match the upper and lowercase letters using the ABC Ladybugs. You can also use the ABC ladybugs to put the alphabet in order. Store the ladybugs in an envelope.

Younger students can complete some of the L mini books from the [Alphabet Notebook at Homeschool Share](#).

Older students can complete the "Beetles" copywork. You have four different options for this with two different fonts. Choose what's best for your student.

Give older students the animal cards. Let them use alphabet magnets or letter tiles to spell out the animal names.

## **Bible/Character**

Discuss fighting, pride, and how to get along with others. You may want to use [Ephesians 4:32](#) as a memory verse for this book.

## **Ladybug Snack Ideas:**

### **Ladybug English Muffin**

1/2 English Muffin (toasted, if desired)

Cream Cheese (stir it up with some red food coloring)

Raisins

Let your child spread cream cheese on the English Muffin half, add black raisin dots, and eat your delicious ladybug!

--original author unknown

### **Ladybug Apple**

Slice an apple in half (lengthwise) and lay with cut side down on a plate. Add raisins for ladybug spots using peanut butter for the glue. Use a grape for the ladybug's head and attach with a toothpick.

--original author unknown

**Go-along video:** *Five Little Ladybugs*

## **Graphics Credits:**

[Lovely Ladybug Digital Images by JW Illustrations](#)

[Yellow Jacket Image](#)

[Ladybug Image](#) (photo)

[Praying Mantis](#)

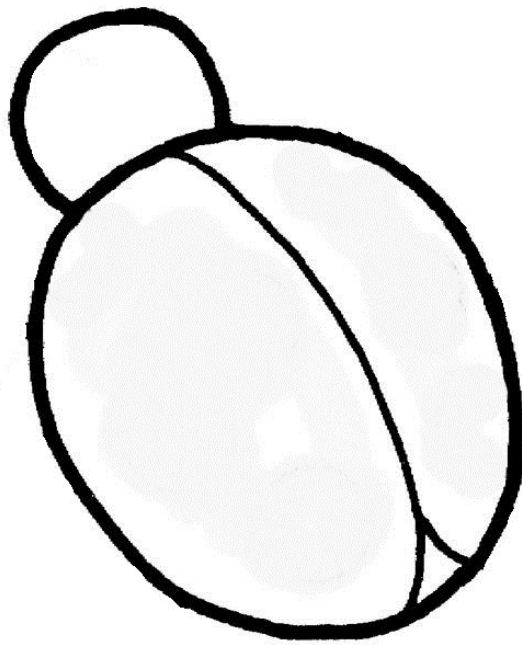
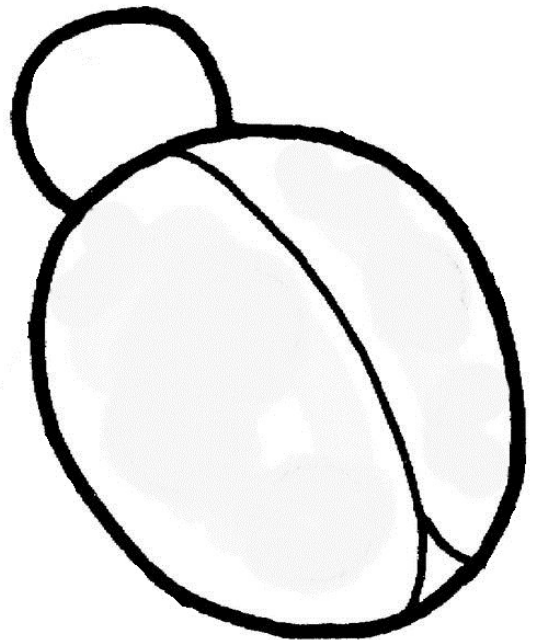
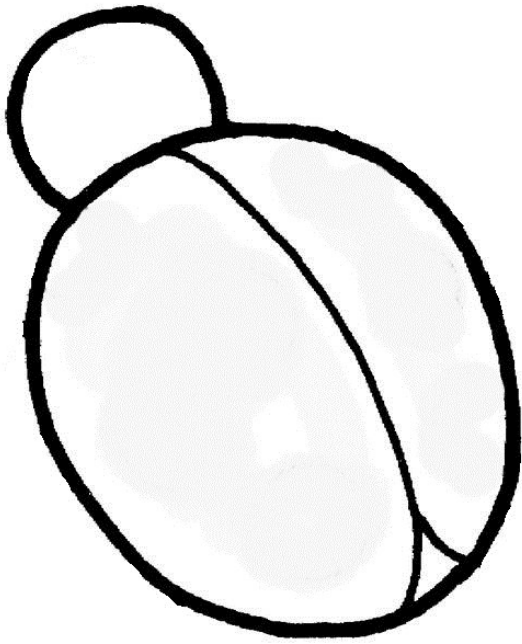
[Rhinoceros](#)

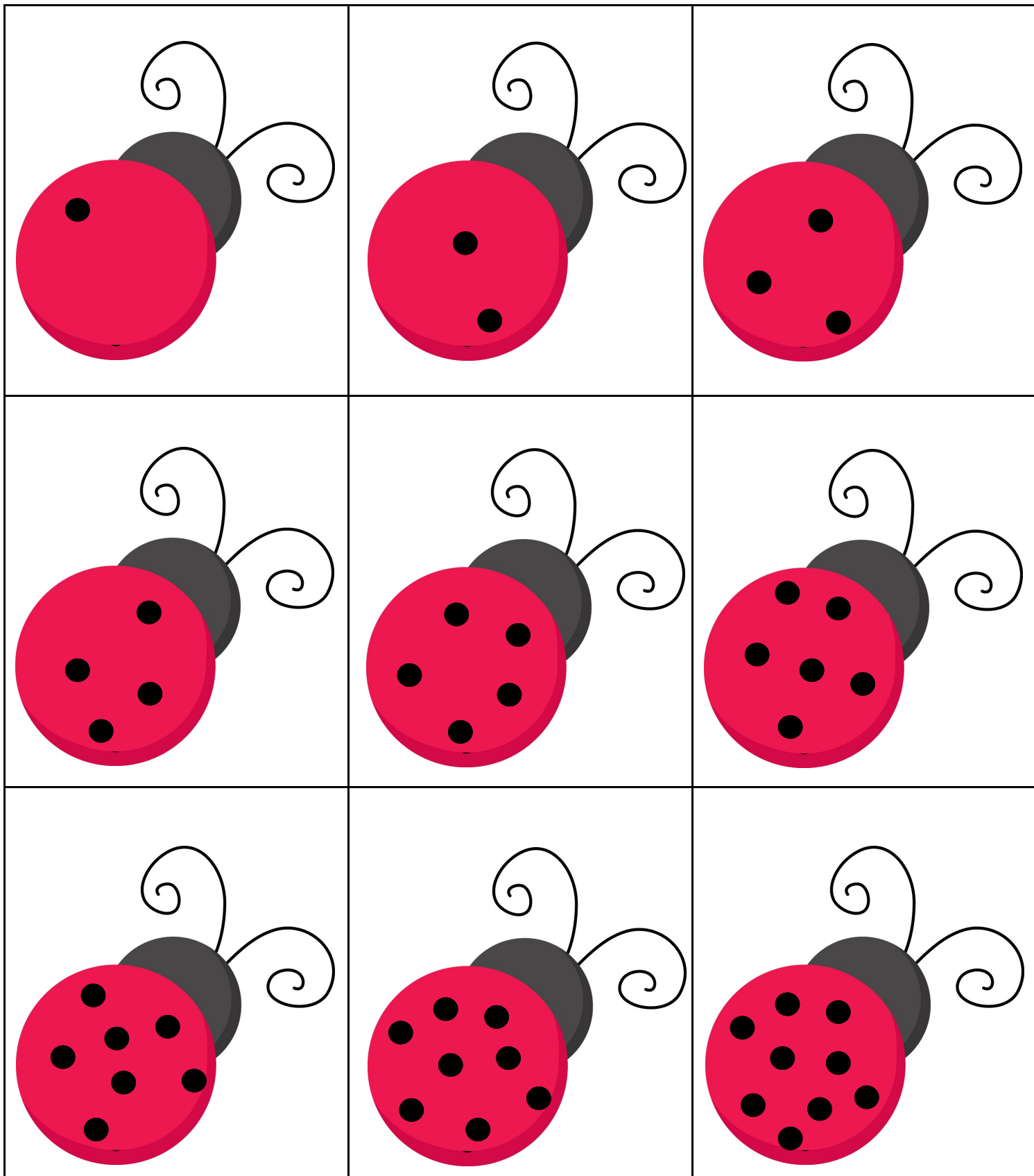
[Stag](#)

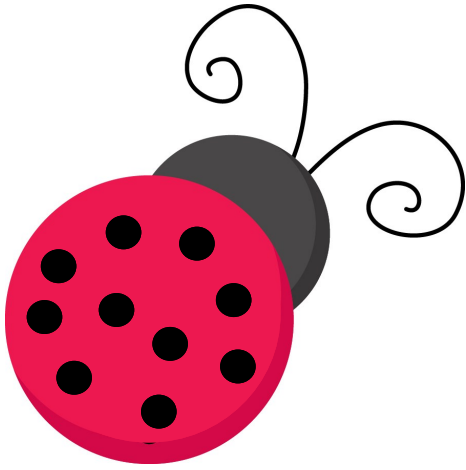
[Sparrow](#)

[Boa](#)

# Three Little Ladybugs







one

1

two

2

three

3

four

4

five

5

six

6

seven

7

eight

8

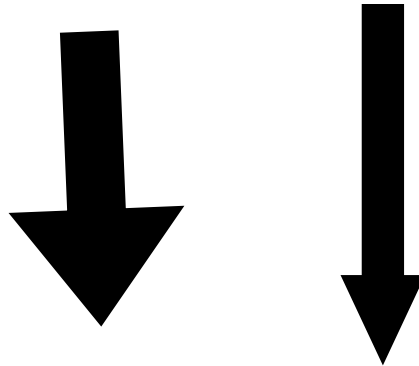
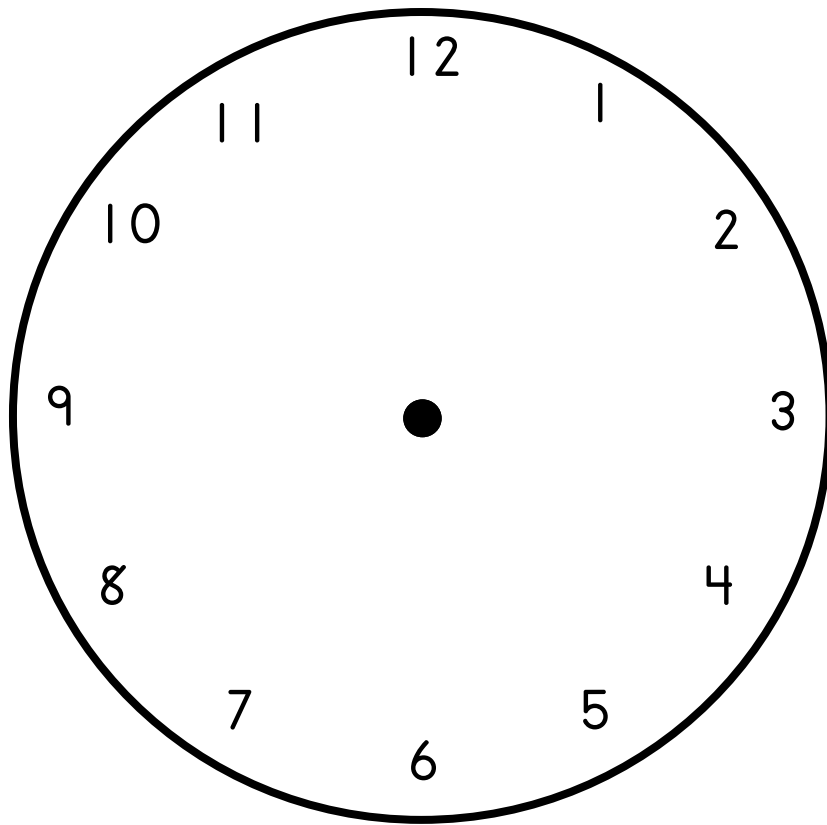
nine

9

ten

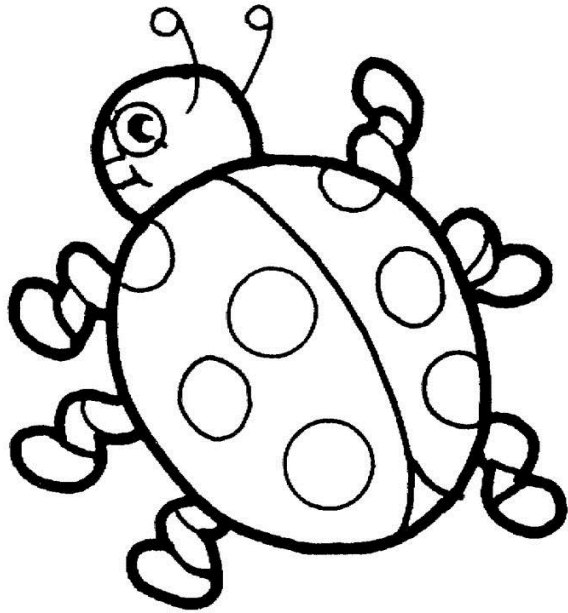
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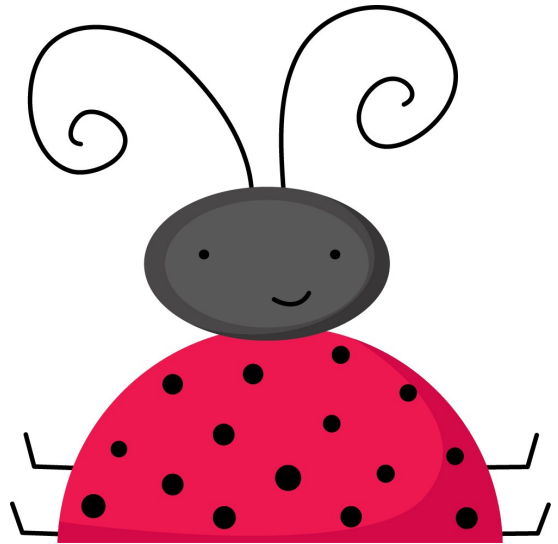


Print on cardstock. Cut out clock and hands. Attach hand with a brass fastener.

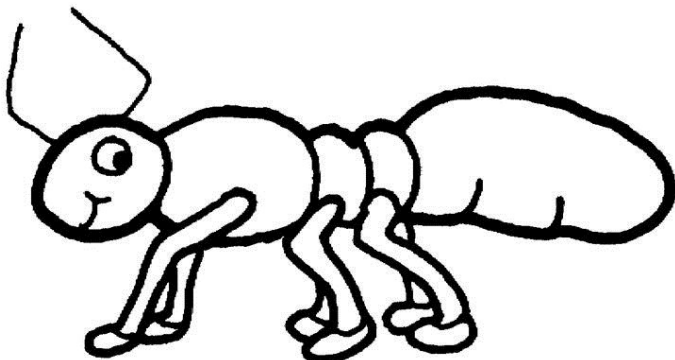
Insects have six legs.



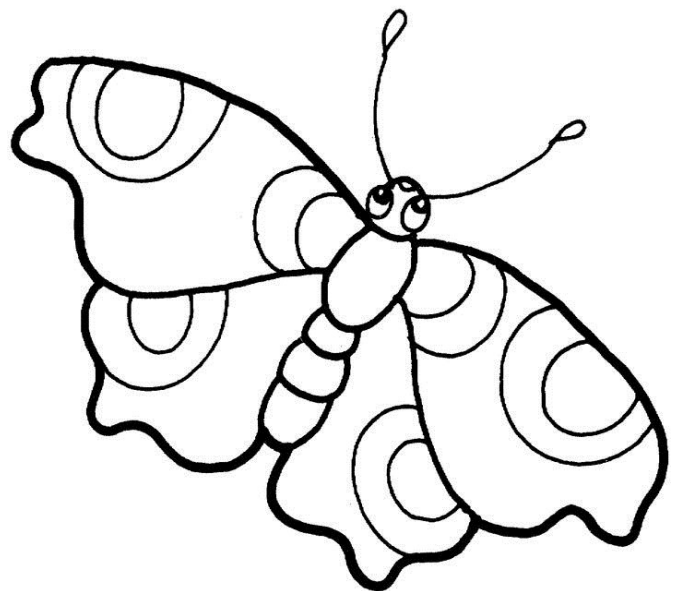
What Is an  
Insect?



Insects have three body  
parts-head, thorax, and  
abdomen.



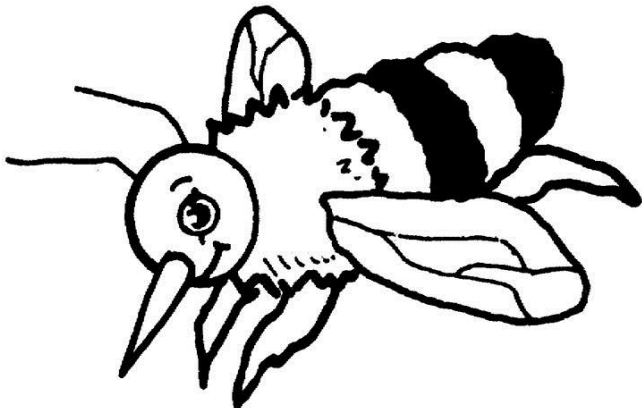
Insects have antennae.



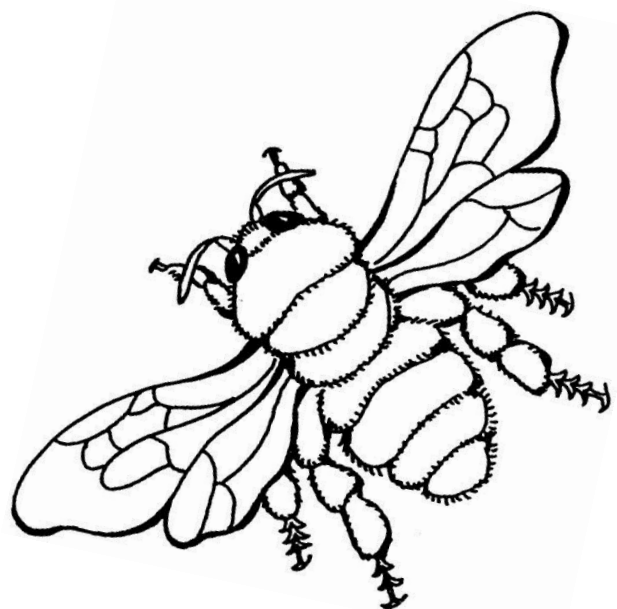
Insects have a hard  
covering called an  
exoskeleton.

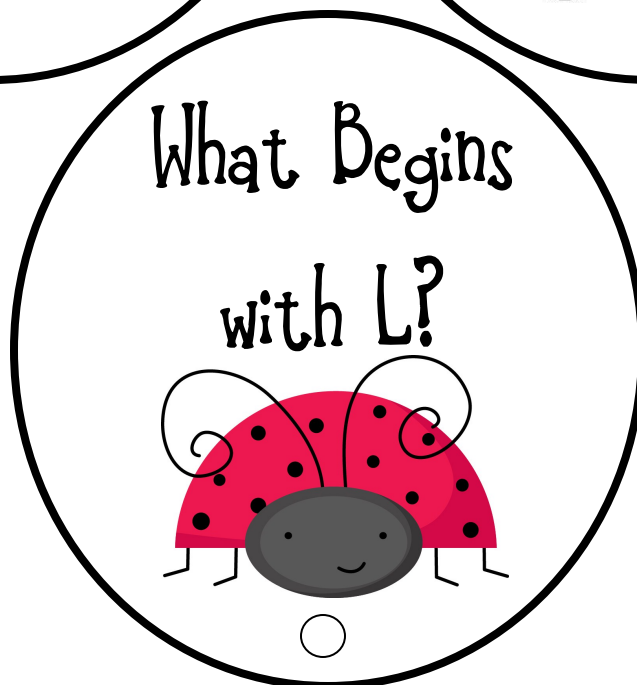
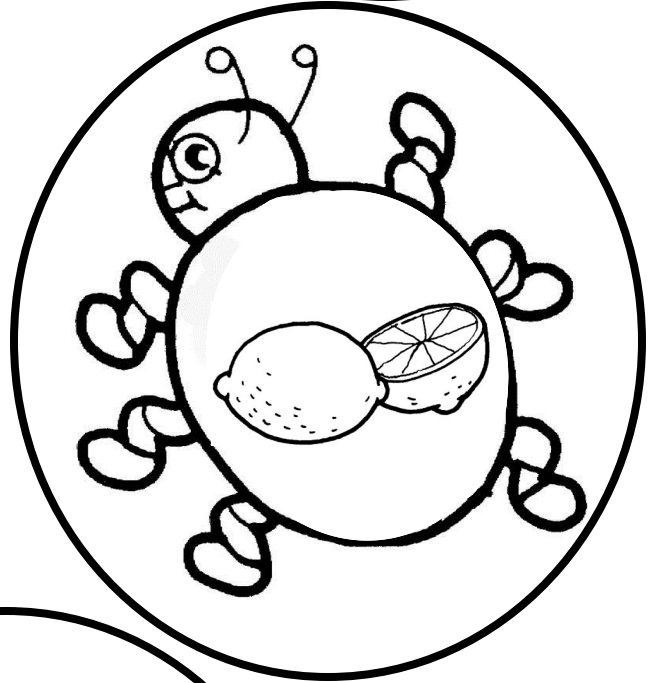
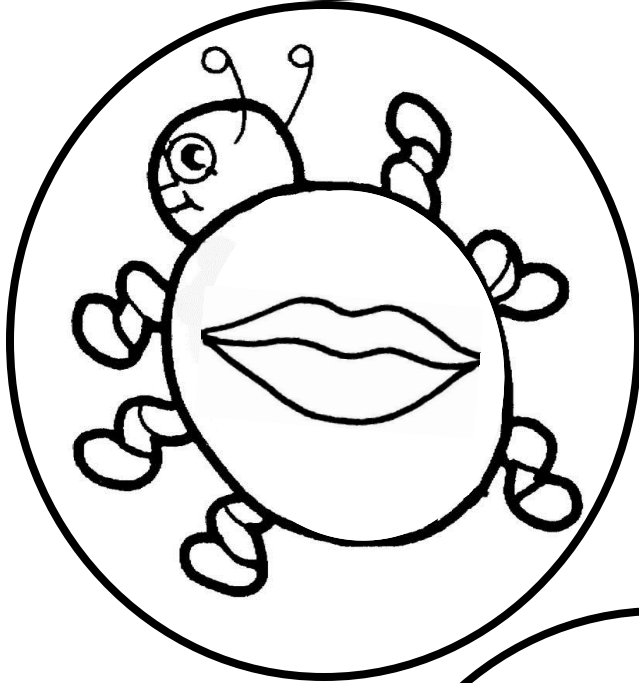
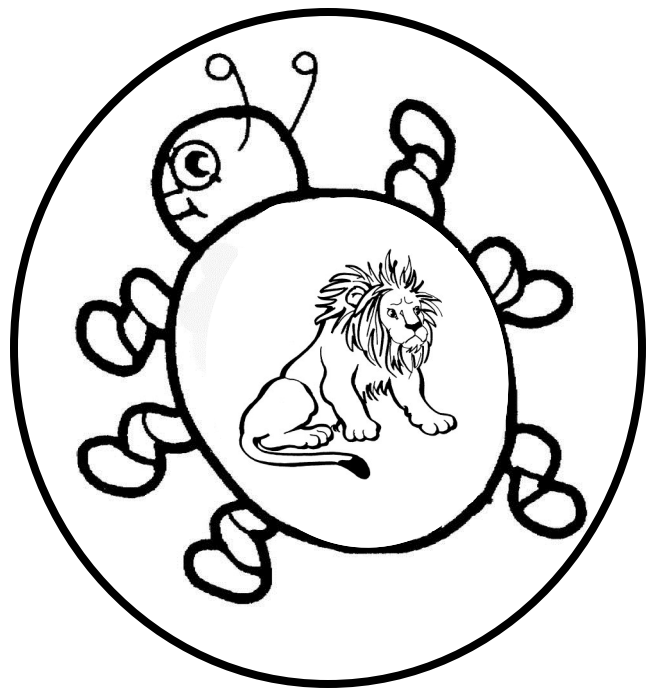
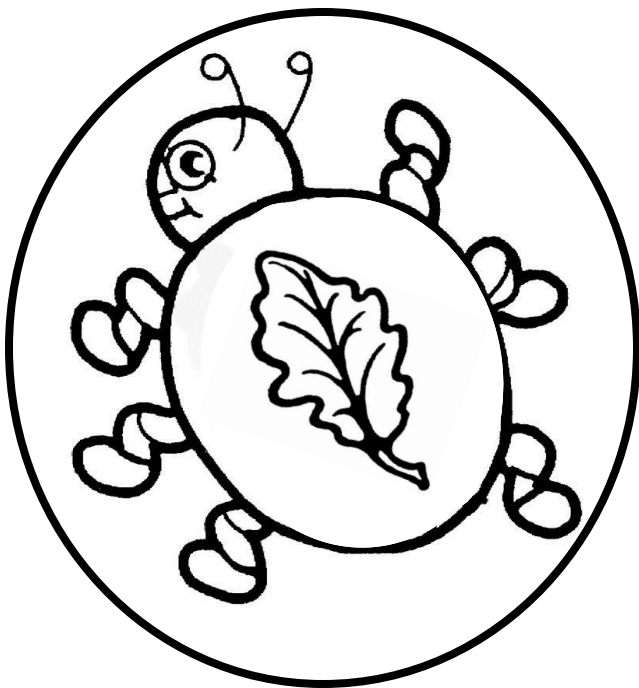


Most insects have four  
wings. Some have two;  
some don't have any.

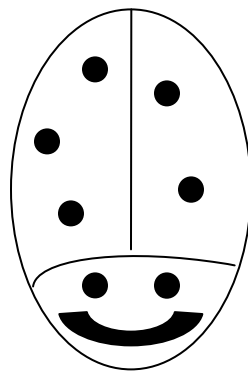
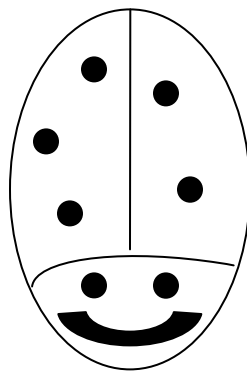
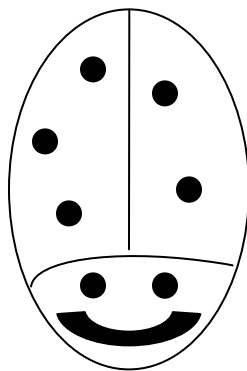
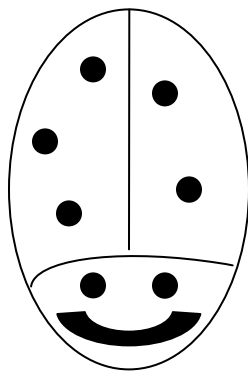
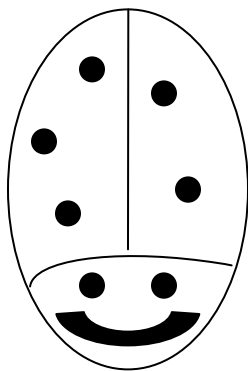
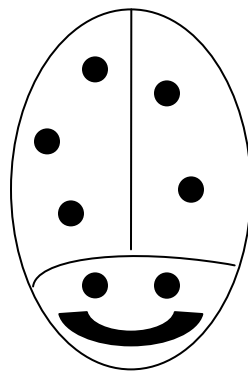
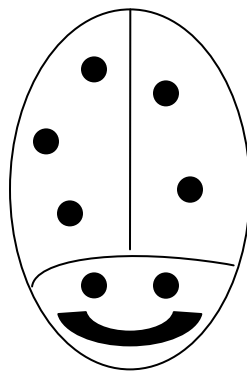
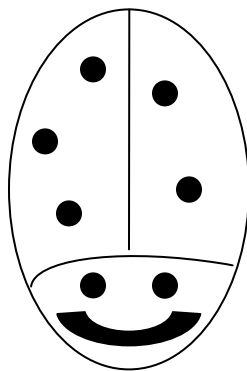
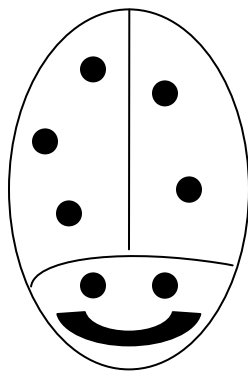
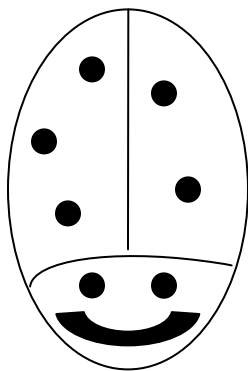
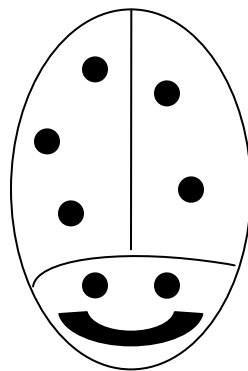
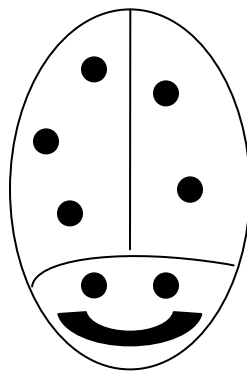
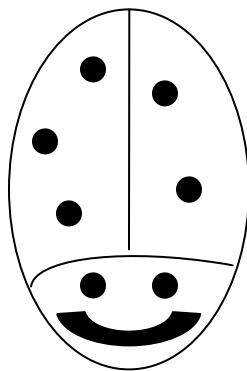
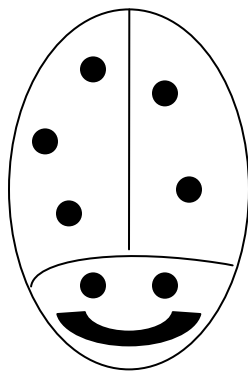
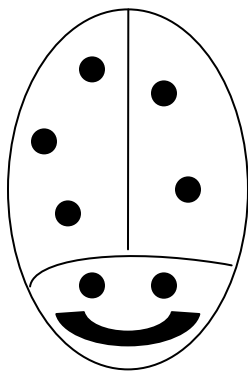
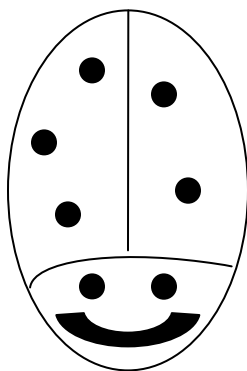
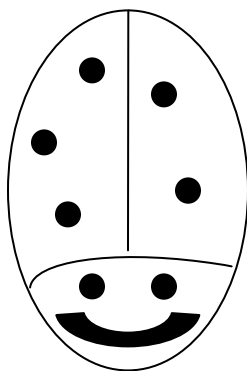
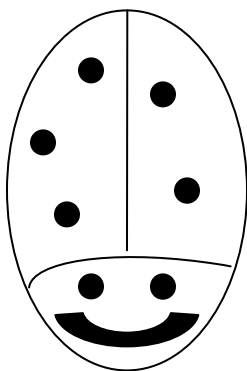
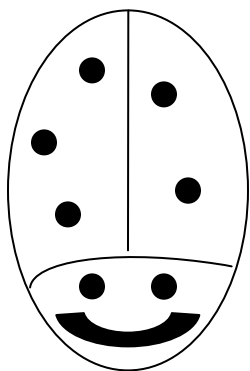
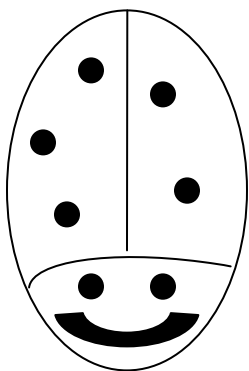


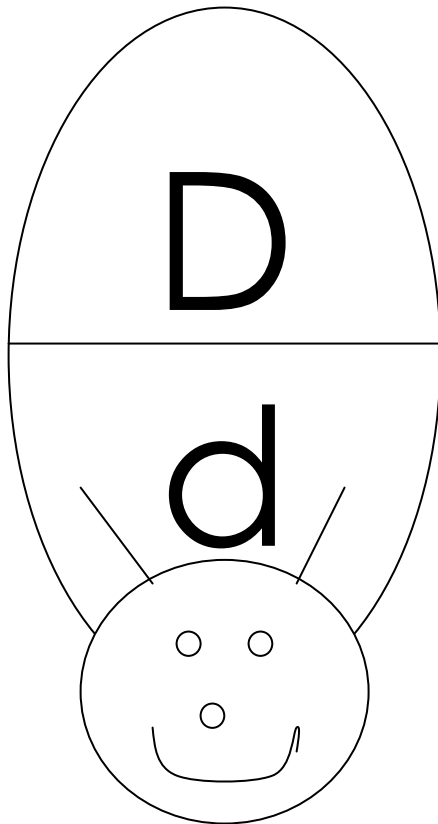
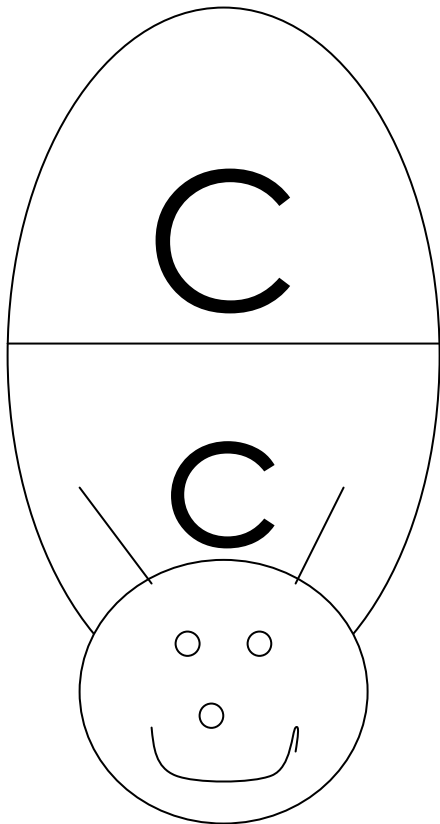
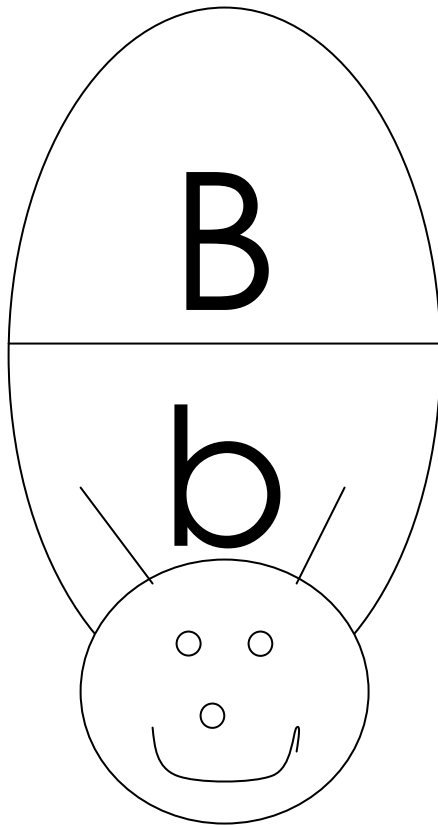
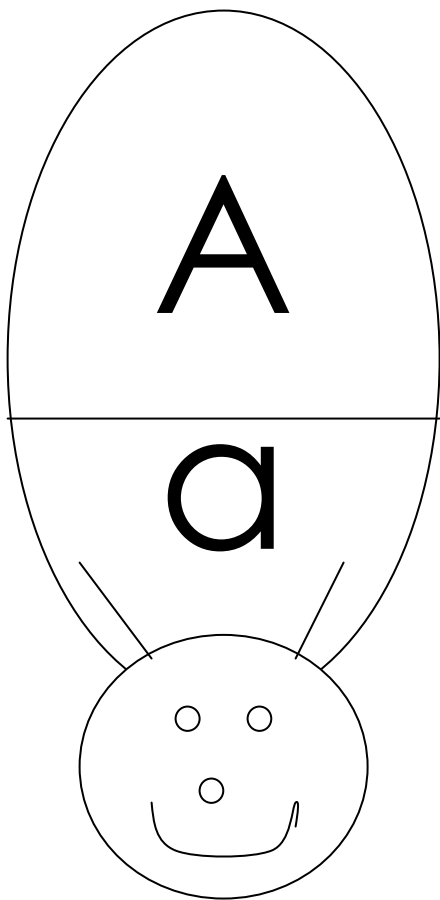
Insects are animals.

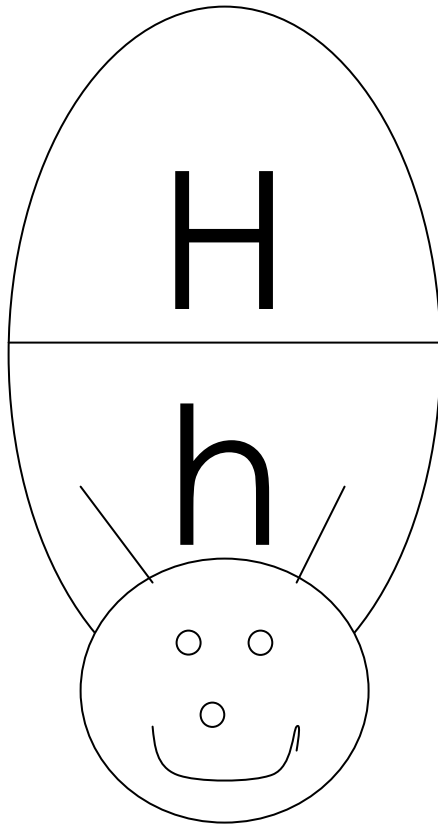
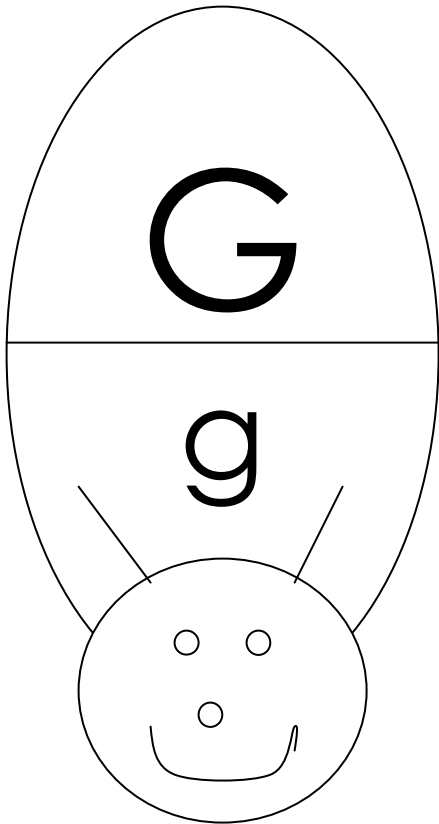
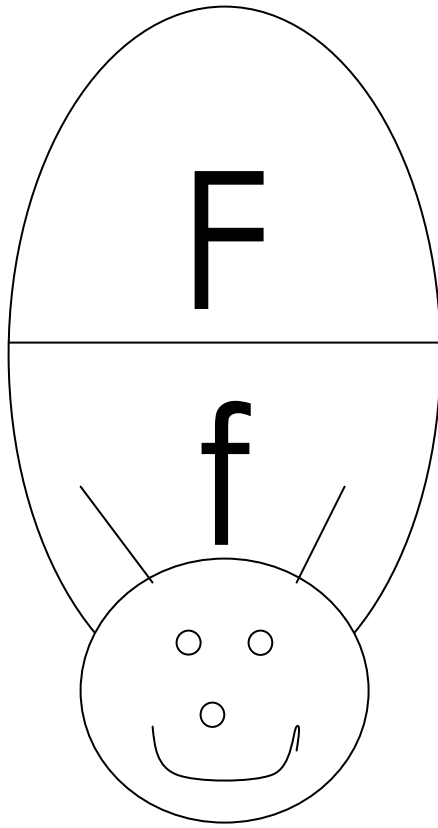
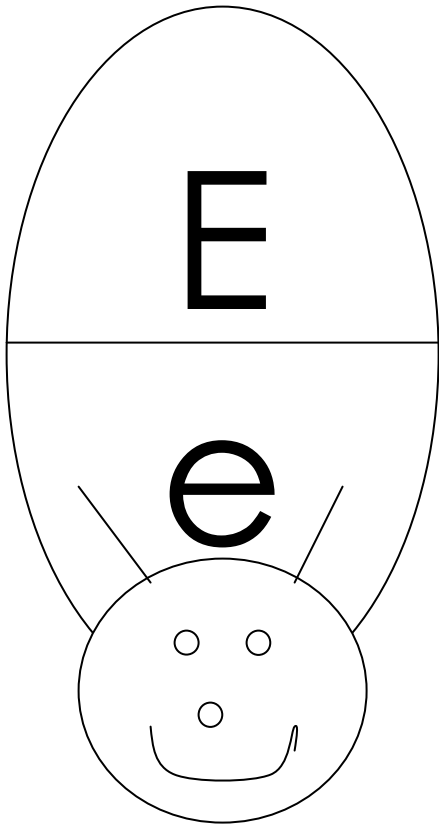


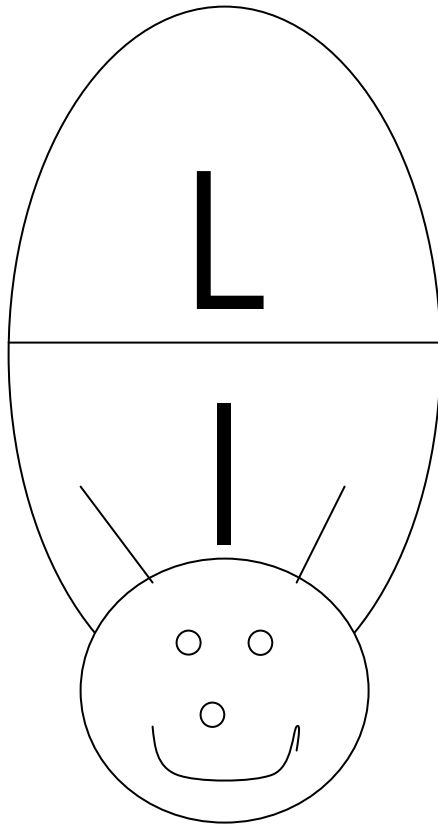
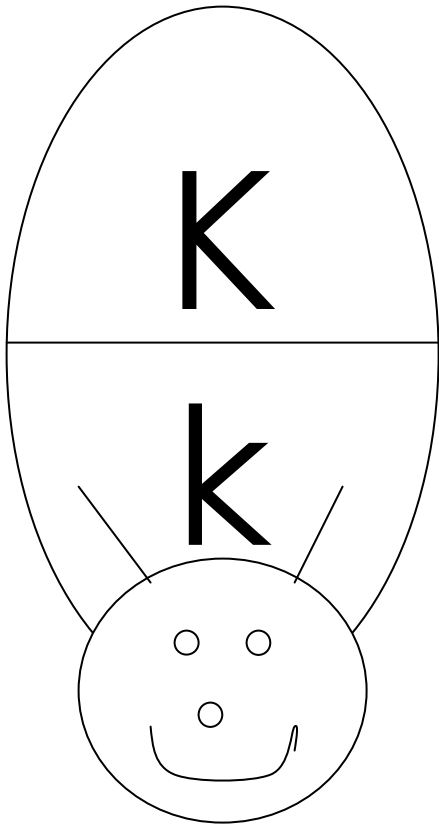
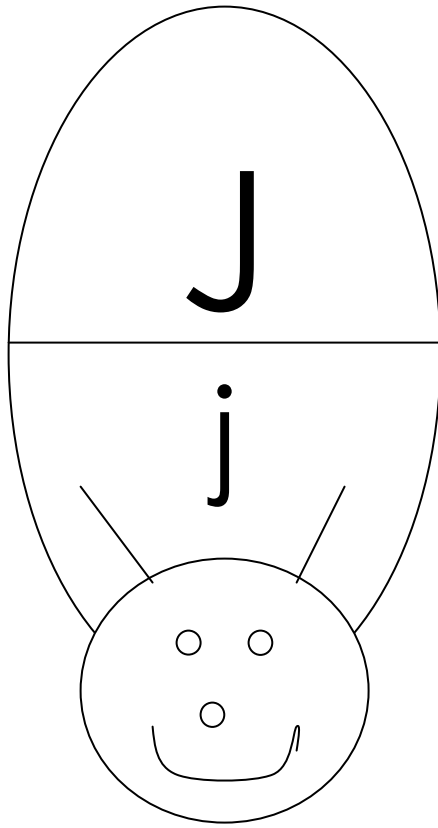
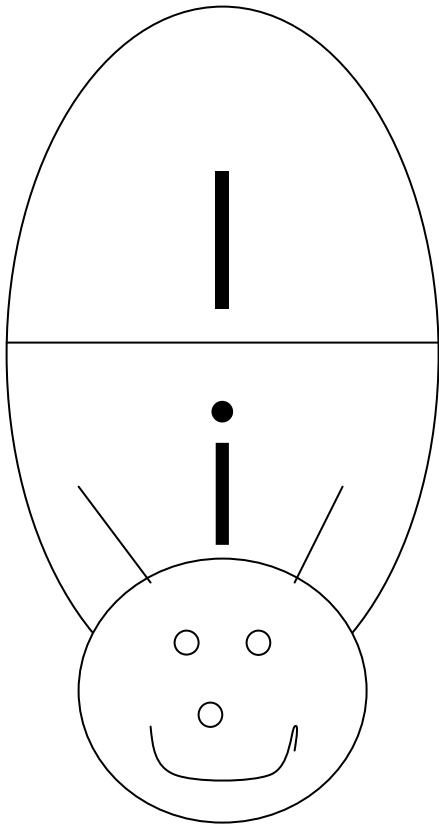


Print on cardstock. Cut out shapes. Let your student color the pictures (lips, lemon, lion, leaf). Stack book together with cover on top and secure with a brad.

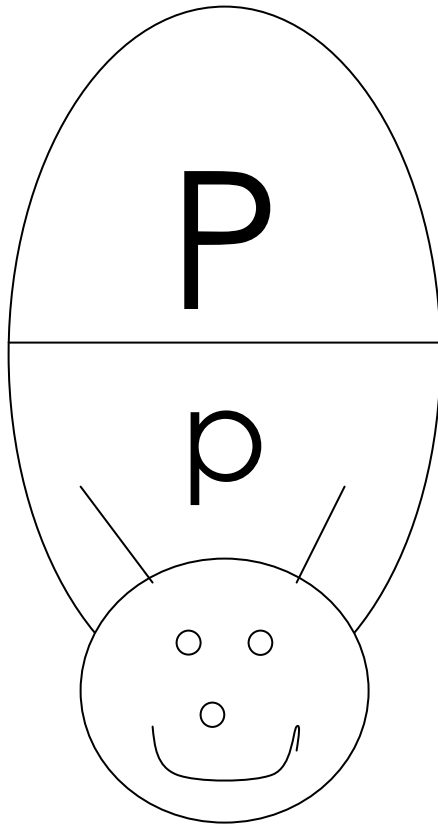
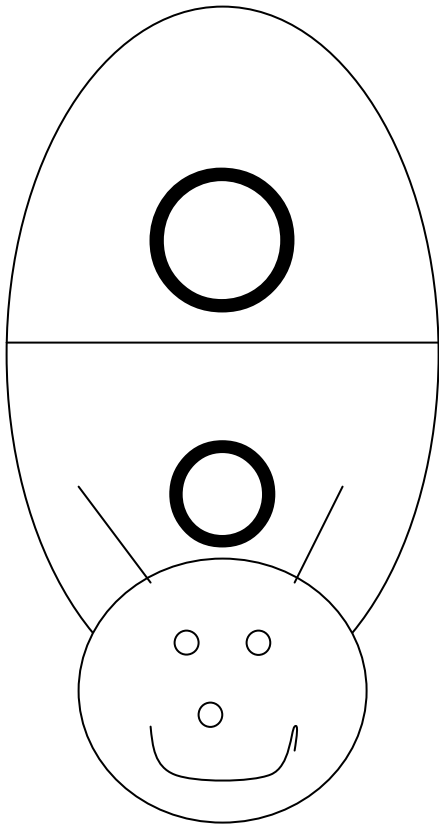
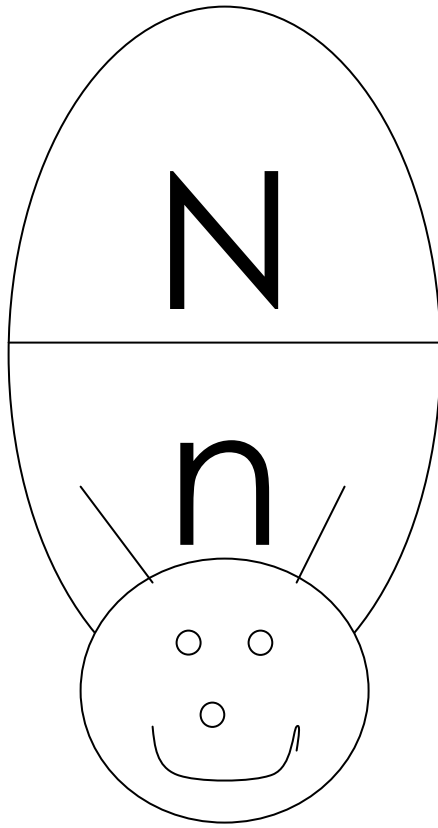
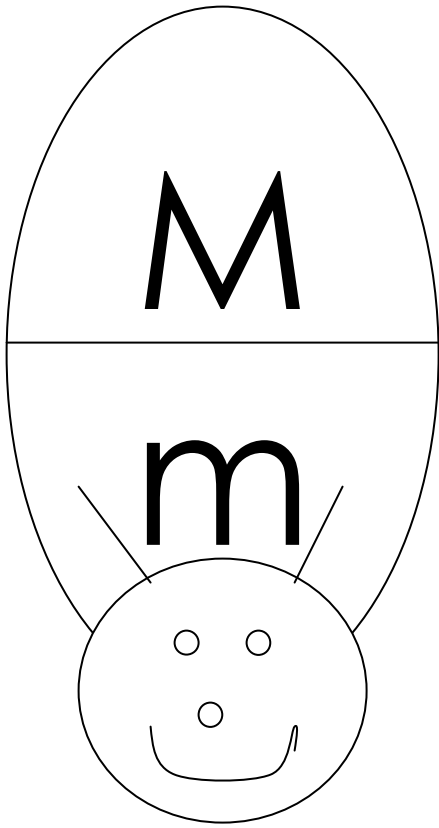


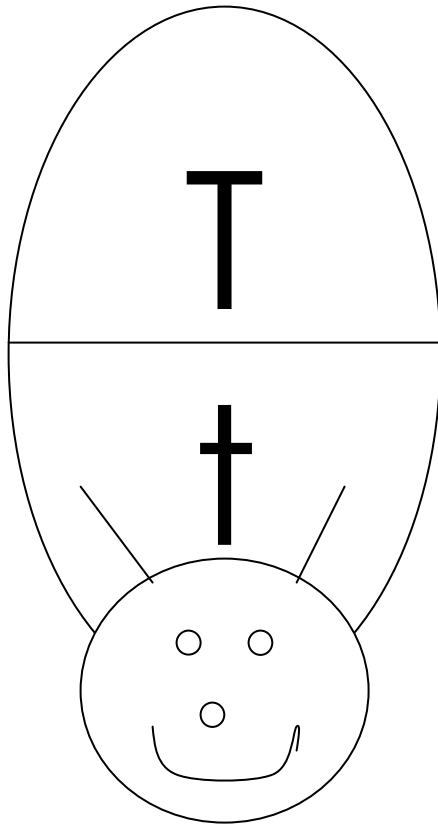
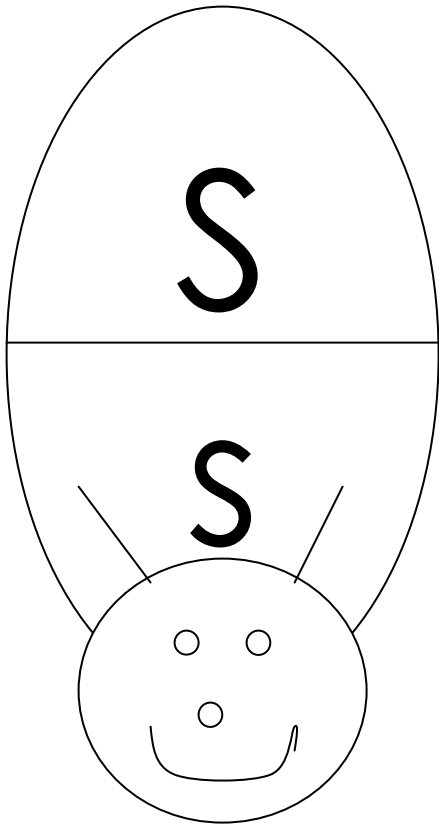
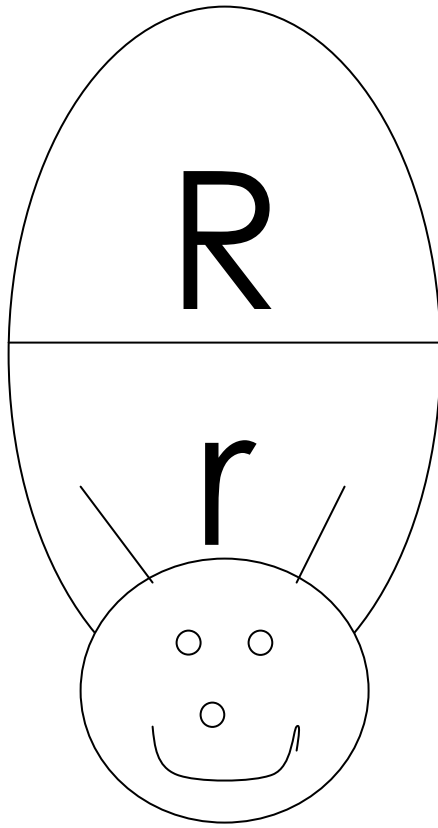
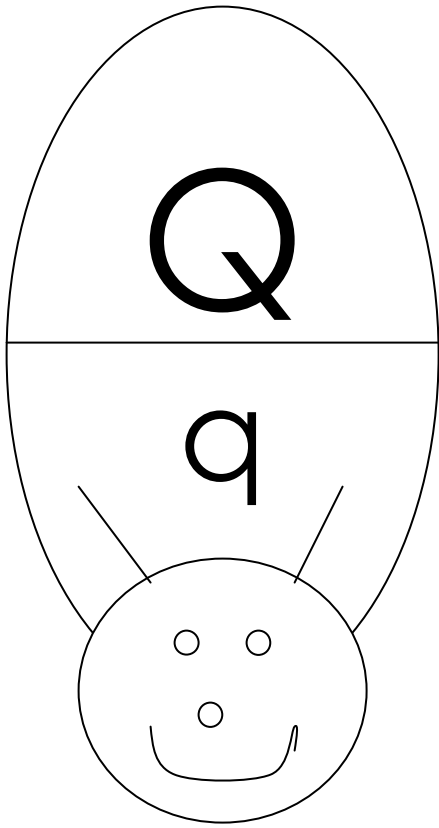


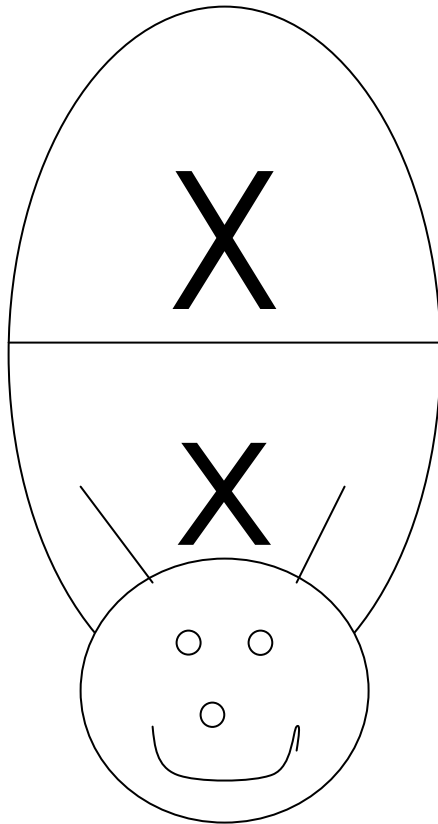
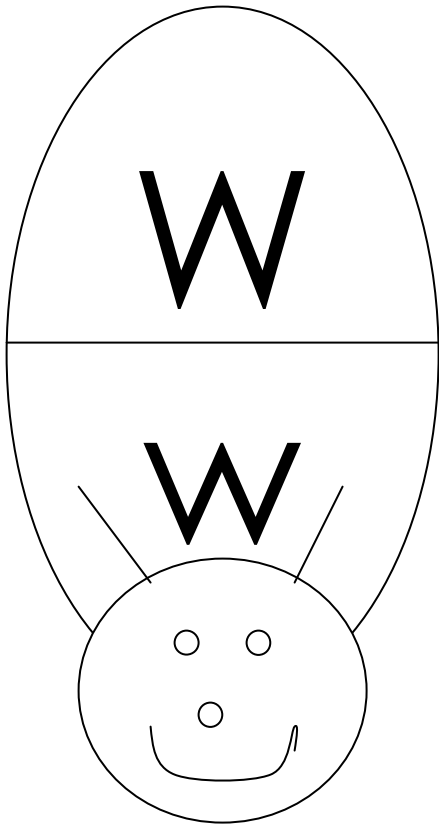
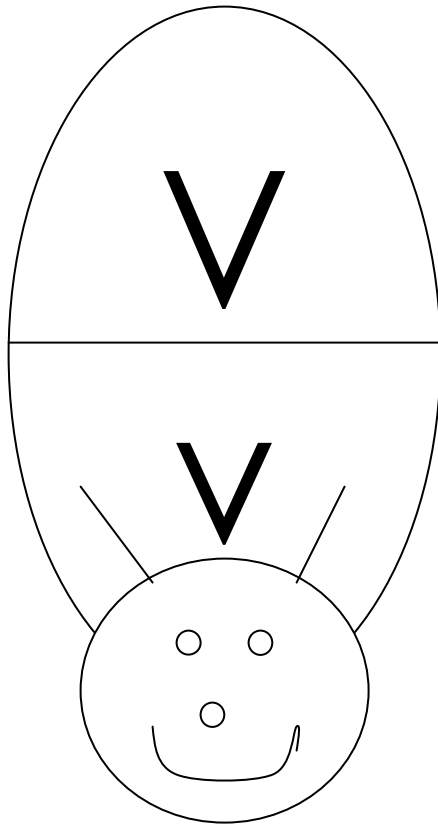
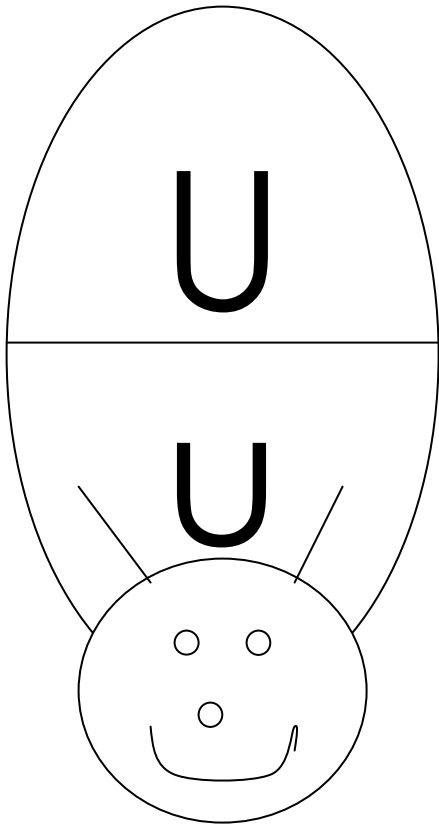


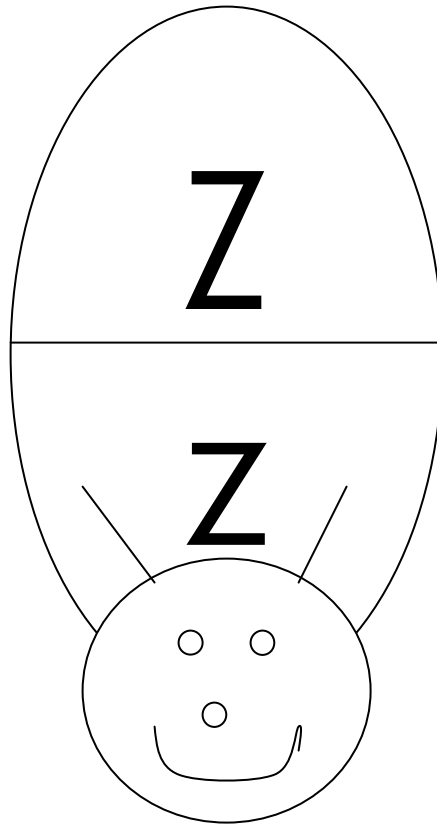
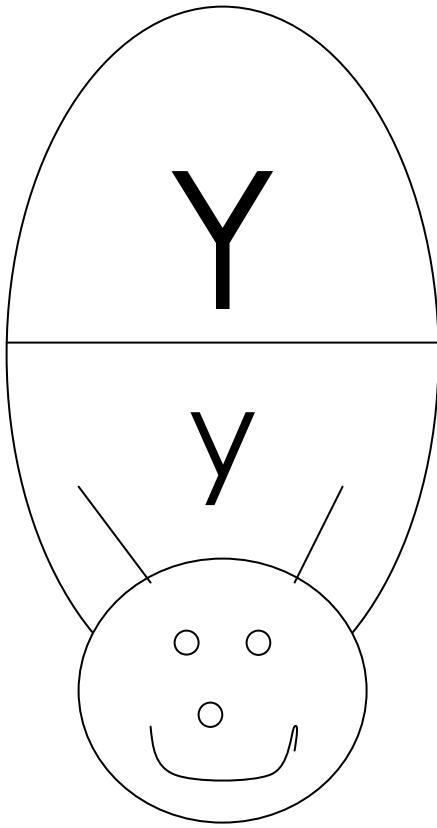










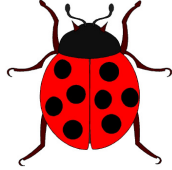


Cut out the ladybugs and cut them in half. Place them in the library pocket for a matching puzzle game.

6:00

11:00

A Day  
with the  
Grouchy  
Ladybug



7:00

9:00

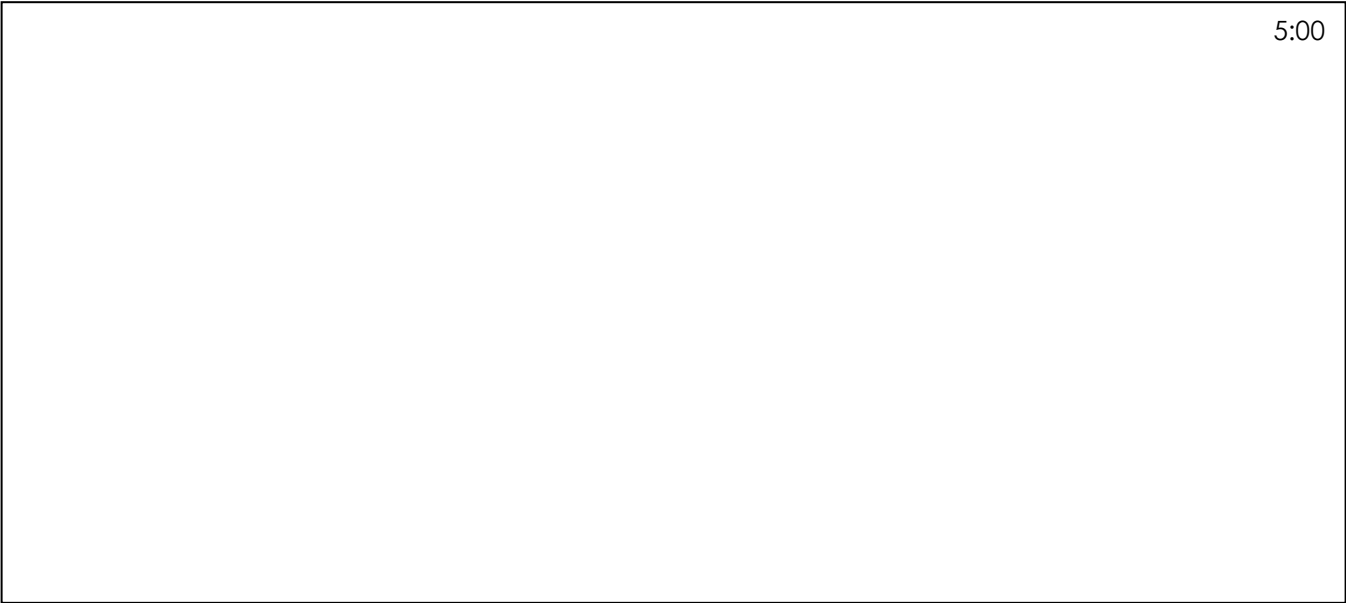
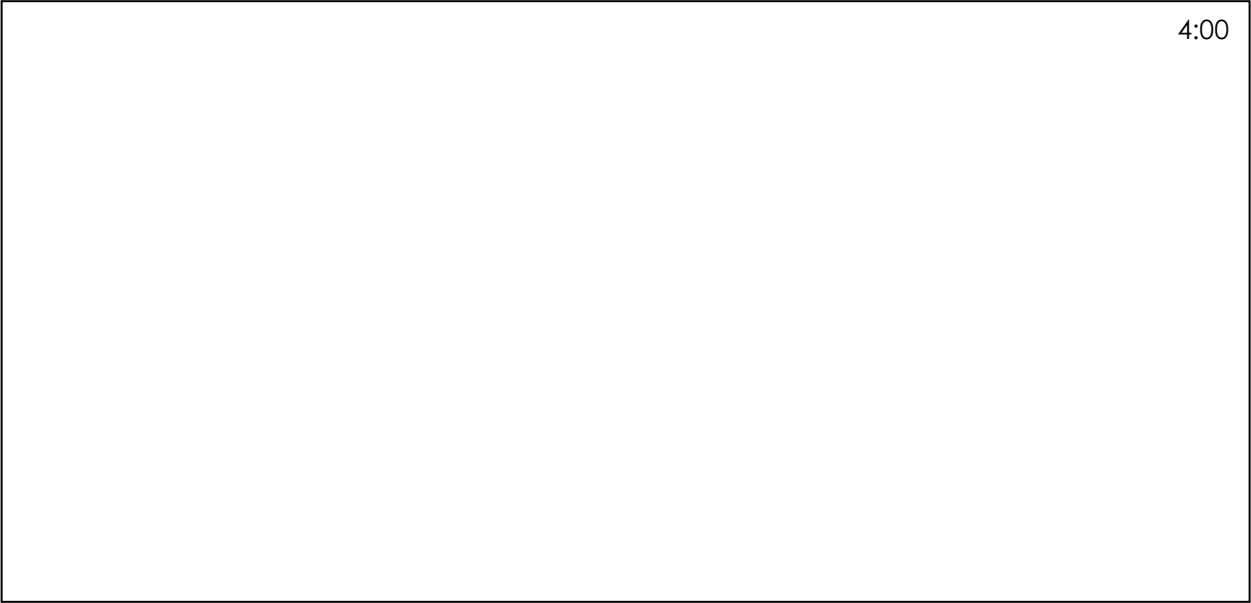
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10:00

12:00

1:00

2:00





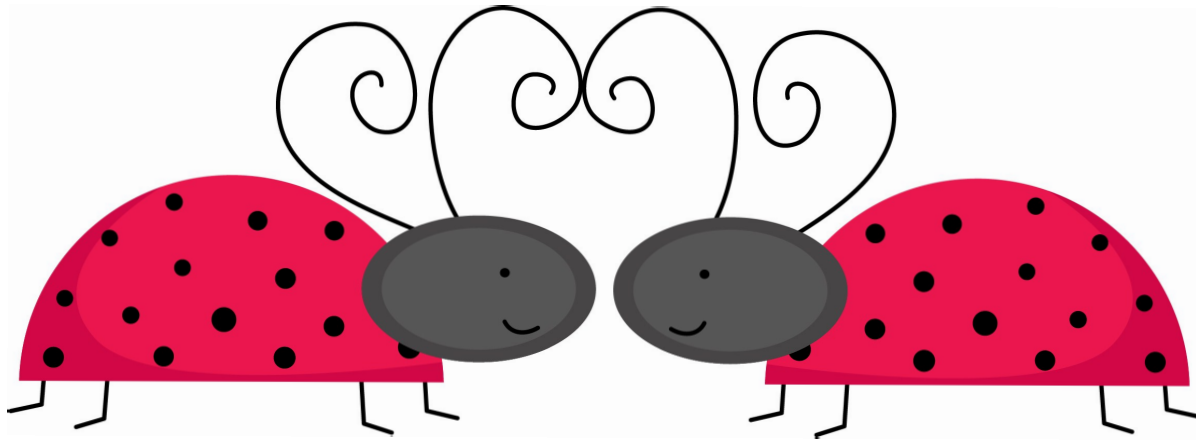


# Ladybug Thumbprint Art

Use your thumbprint to make oval shapes on the page. Color and decorate your thumbprint ladybugs. Add a background. Make as many ladybugs and details as you like. What will your ladybugs be doing...having a party, going on a picnic, flying an airplane??? It is up to your imagination. Have fun! Be creative!!

[www.homeschoolshare.com](http://www.homeschoolshare.com)  
!

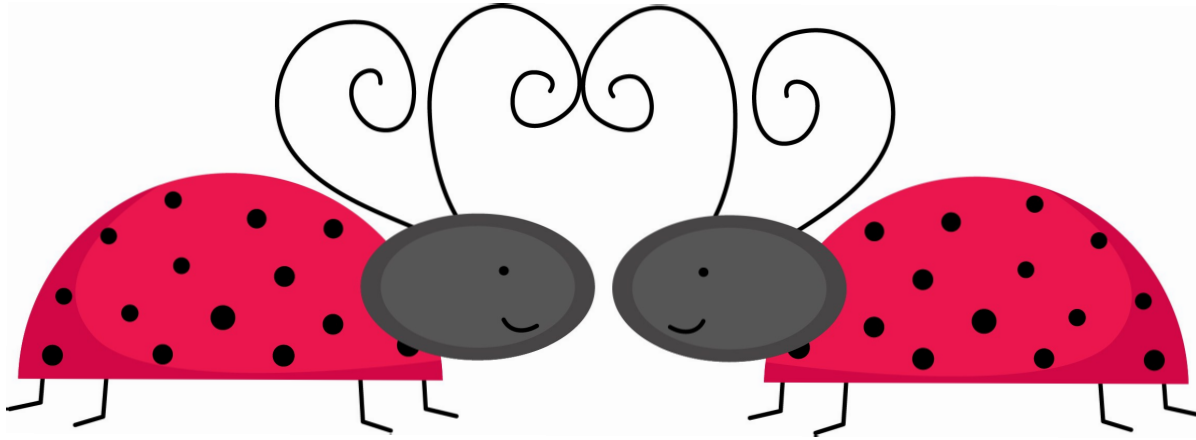
# Beetles by Monica Shannon



Beetles must use polish,  
They look so new and shiny,  
Just like a freshly painted car,  
Except for being tiny.

Cut out book as one piece. Let your student complete the copywork. (For a young student, you may want to choose one line or a few key words). Color the ladybug on the front. Fold like an accordion. Tie a ribbon around the book, if desired (with the bow in the front); this will help keep it closed. Glue the back of the last page in to your lapbook.

# Beetles by Monica Shannon



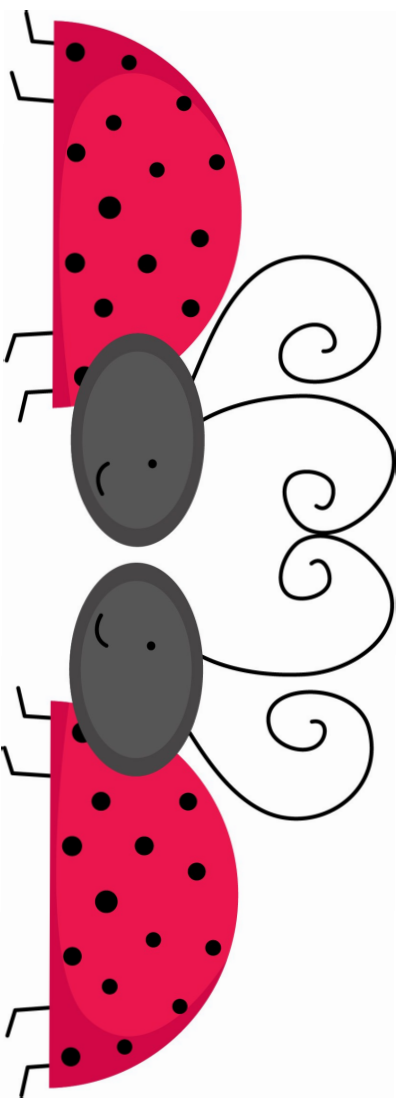
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Handwriting practice lines consisting of solid top and bottom lines with a dotted midline. There are four sets of these lines for copywork.

# Beetles

by Menica Shannan



Beetles must use polish,

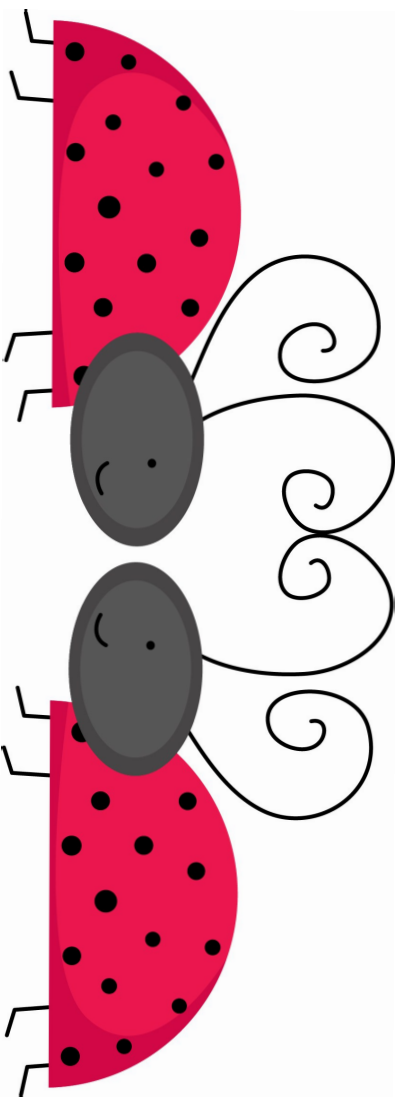
They look so new and shiny,

Just like a freshly painted car,

Except for being tiny.

# Beetles

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They look so new and shiny,  
Just like a freshly painted car,  
Except for being tiny.



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Cut out books. Punch holes, stack pages together, and tie yarn or string through the holes.

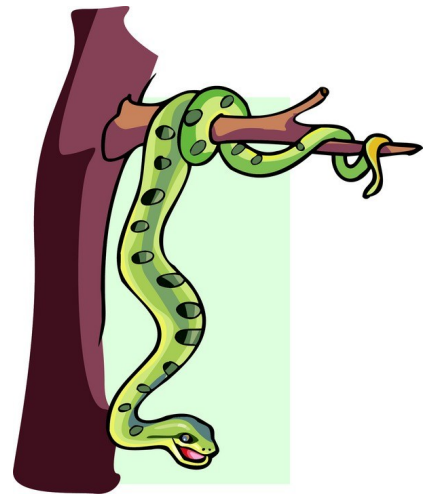
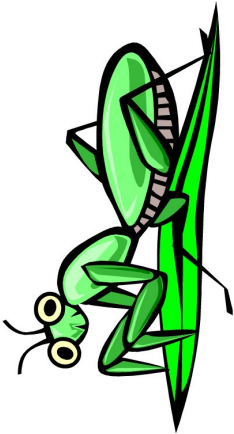
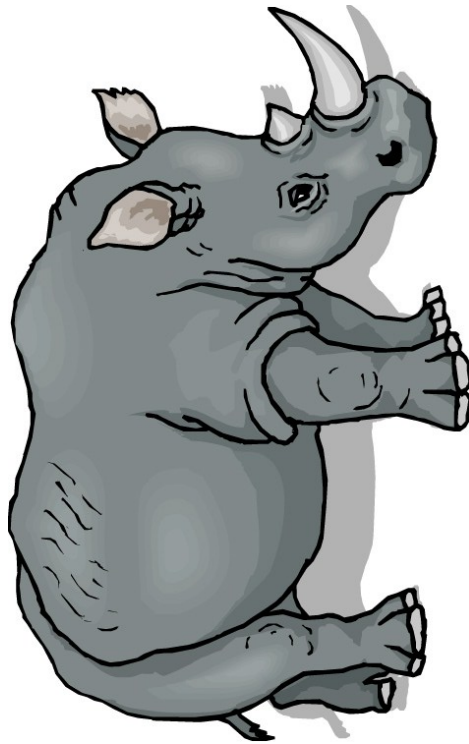
<input type="radio"/>	Little Lucy Ladybug How do you take a bath?
<input type="radio"/>	Oh, I have a lovely bathtub Beside my garden path. It is a yellow buttercup, And when it fills with rain, I jump into my yellow bath And jump out clean again.

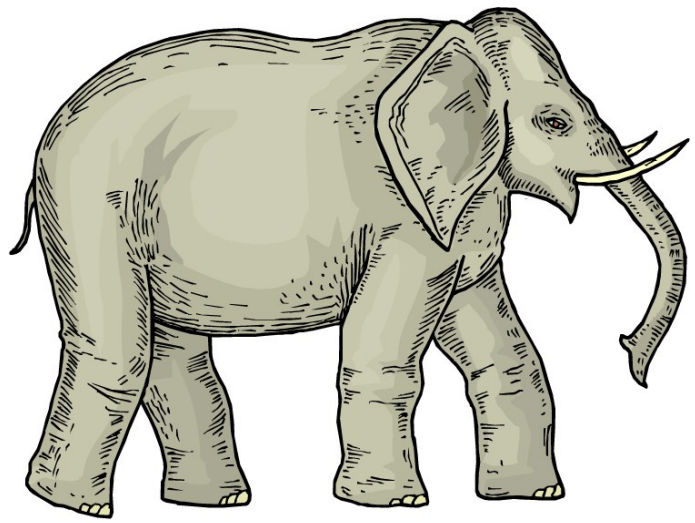
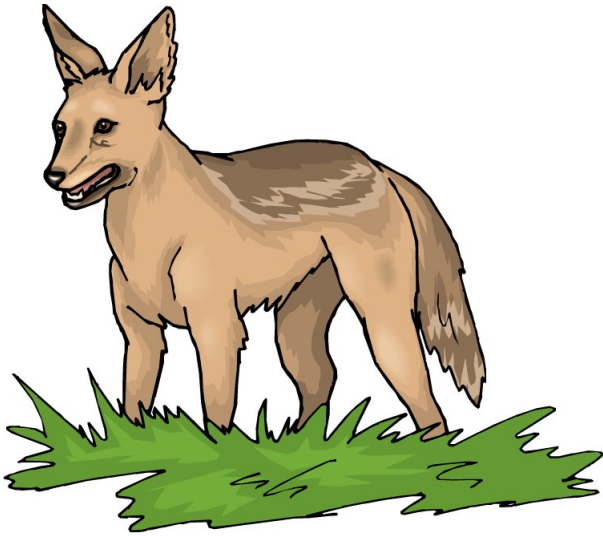
<input type="radio"/>	Little Lucy Ladybug Where do you go to bed?
<input type="radio"/>	Oh, I have a lovely bedroom Where I lay my little head. It is a pretty daisy, And its sheets are sparkling white. My pillow is a golden puff I sleep on through the night.

<input type="radio"/>	Little Lucy Ladybug Who cares for you each day?
<input type="radio"/>	Oh, I have a lovely Someone, And I'll tell you, if I may... He is the Heavenly Father, Who made my bath-and bedroom too
<input type="radio"/>	And kindly watches over me, And cares for me...and you!

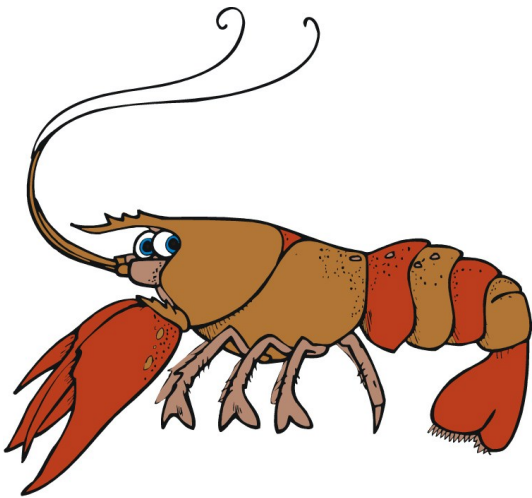
<input type="radio"/>	Lovely little ladybug, Created by God above, Please watch over my garden, And fill it up with love.
<input type="radio"/>	
<input type="radio"/>	

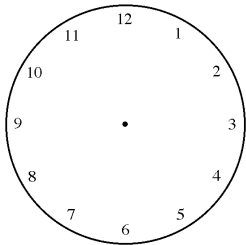
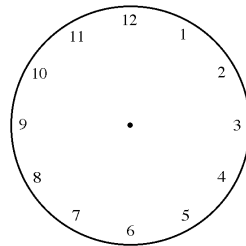
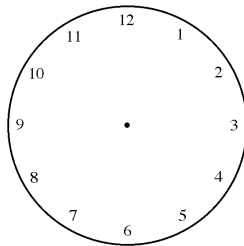
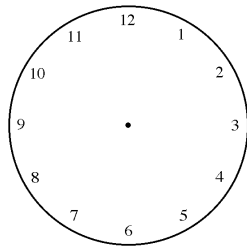
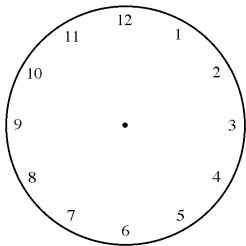
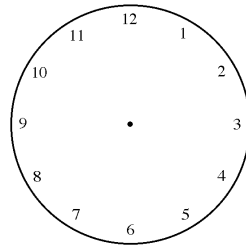
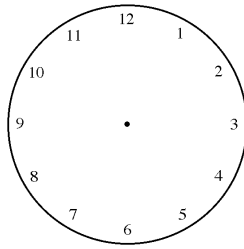
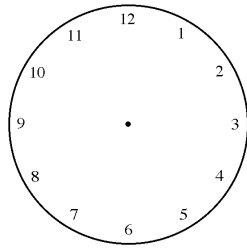
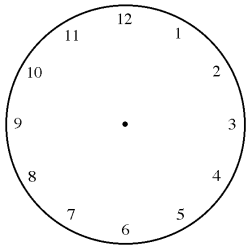
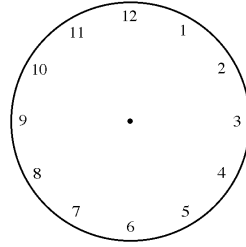
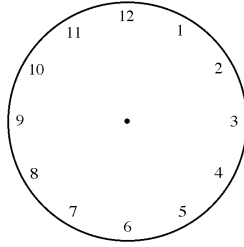
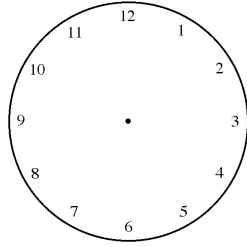
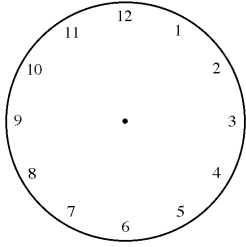






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Cut out layer book rectangles. Glue the correct animal on each page.  
Write the animal's name on the page. Glue one clock on each page.  
Let (or help) your student draw the correct time on each clock.

Stack rectangles in order. Staple on the left side.

f  
l  
a  
p

# Animals from the Story

f  
l  
a  
p

Cut pocket out as one piece. Fold back up. Fold side flaps around the back. Glue down. Glue back of pocket in to your lapbook. Store cards inside.

Use these cards for sequencing and story retelling.





Elephant



Ladybug



Gorilla



Yellow Jacket





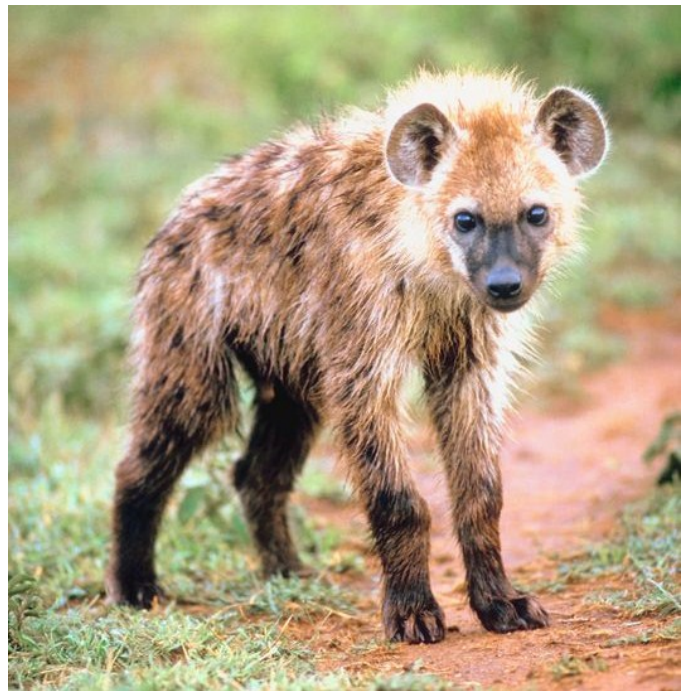
Whale



Skunk



Praying Mantis



Hyena





Rhinoceros



Lobster



Stag Beetle



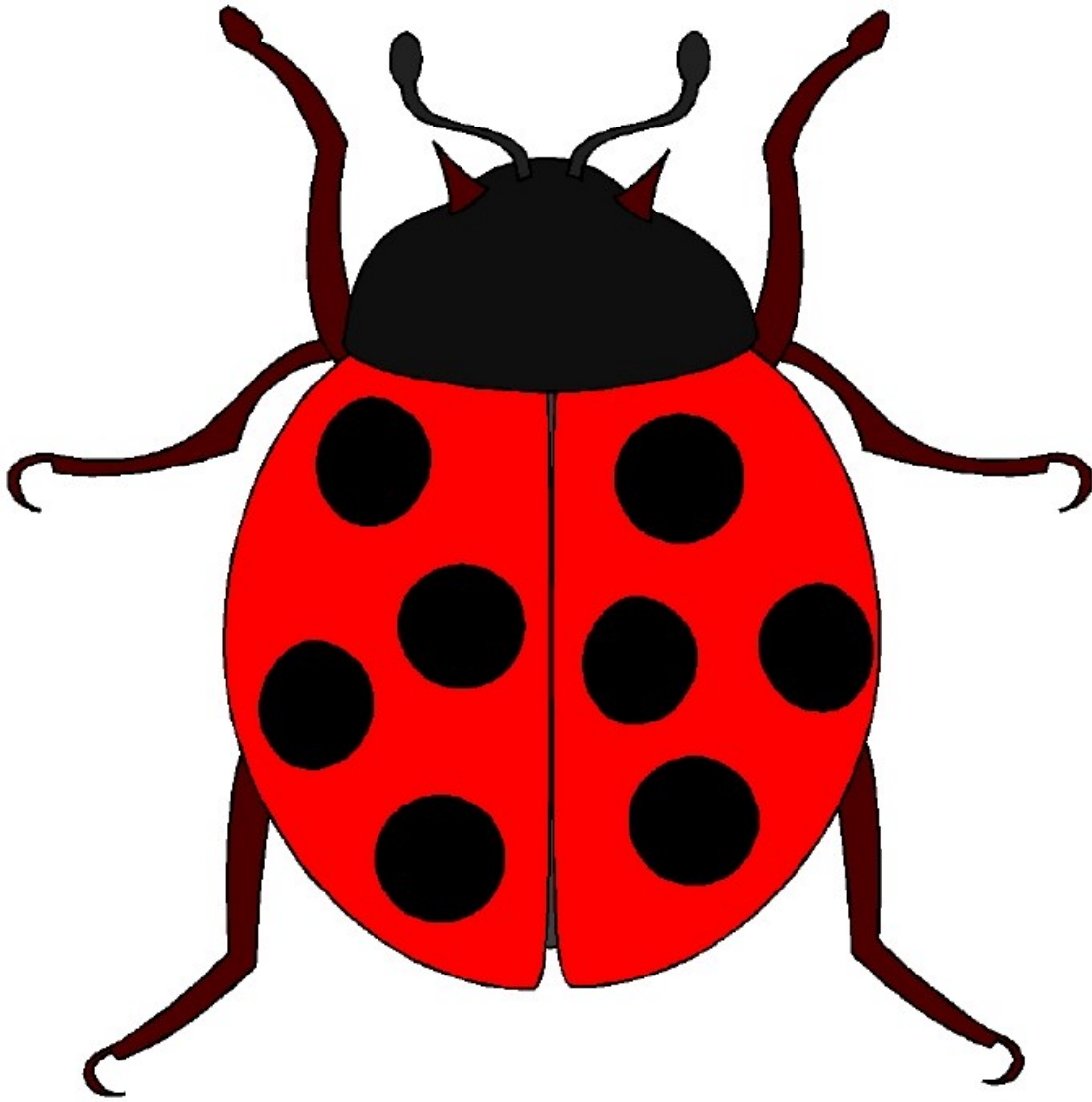
Boa Constrictor



Sparrow

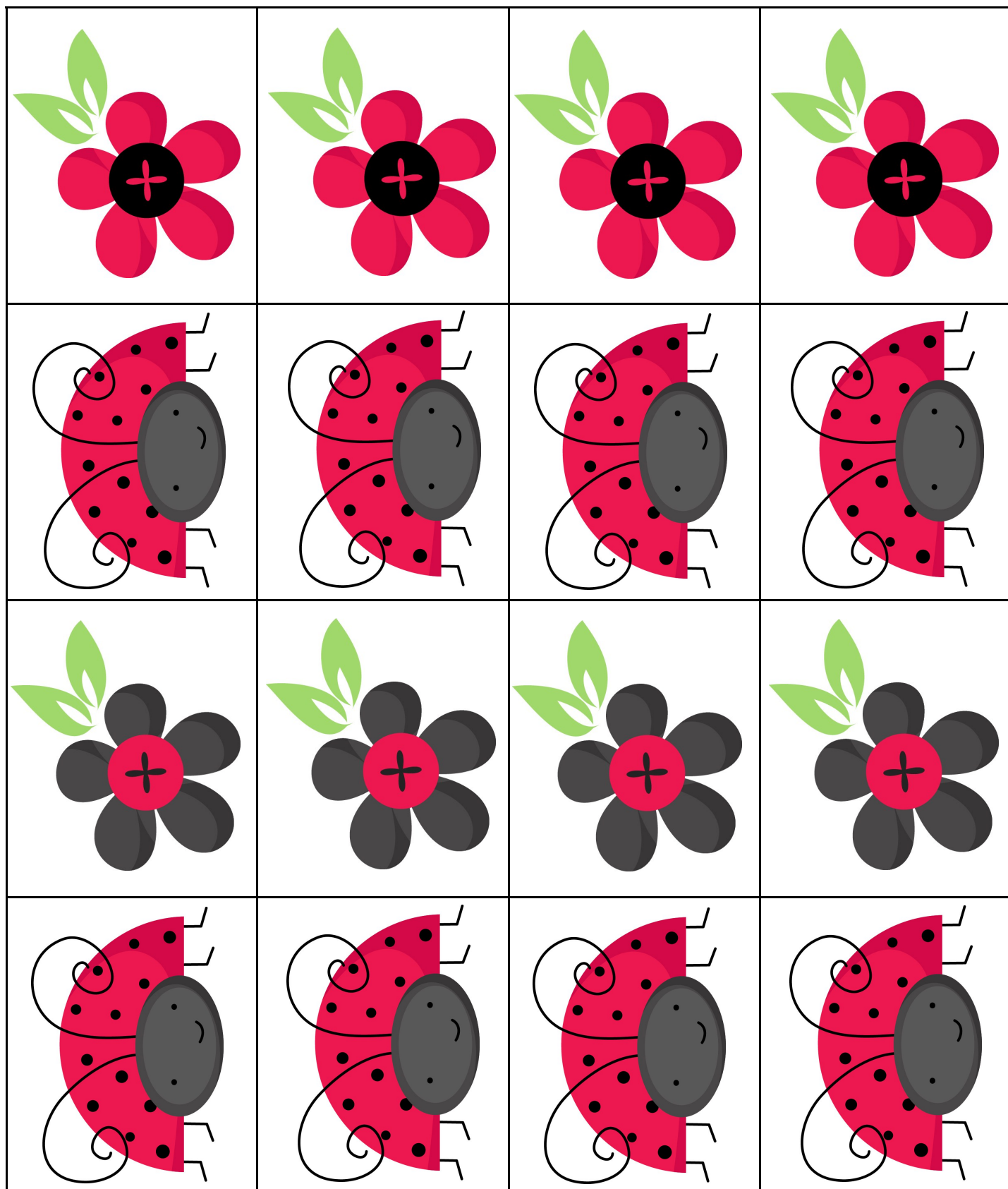


# Label a Ladybug



antennae	jointed legs	wings	head
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# Pattern Pieces



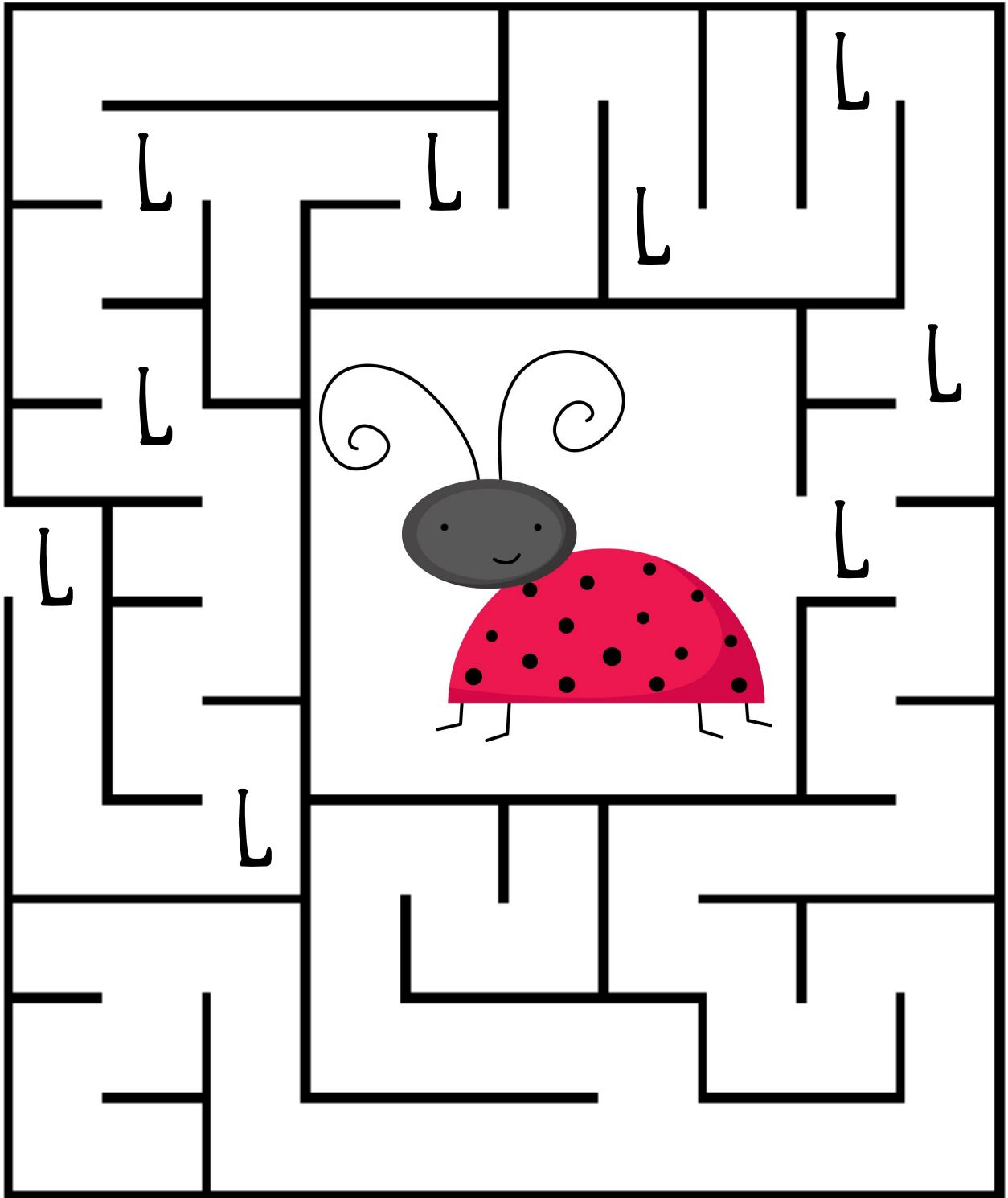


# Ladybug Maze



Help the ladybug find her way to the flower.

Be sure to say the L sound every time you pass an L.



# Who Is Who?

Color the insects. Put an X on the animals that are not insects.

