**Teaching to the Emotional Needs of Our Students**

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| Playful Sanguine  **The Talker, Fun Loving**  Basic Desire: \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_  Shares details in a loud voice  Talks continually, laughs easily  Expressive - outgoing  Has an open mouth & gestures  Likes the spotlight, seeks attention  Strengths  Outgoing, encouraging, creative  Struggles  Too loud, interrupts, exaggerates  Energized by \_\_\_\_\_\_\_\_\_\_\_\_  Emotional needs  Attention, Affection  Acceptance, Approval | **Powerful Choleric**  **The Doer, The Confident Leader**  Basic Desire: \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_  Loves to be in charge  Communicates with commands and orders points and pounds – forceful presence organizer who can get things done  Thrives on projects, likes a challenge  Strengths  Leadership, organization, independence  Struggles  Bossy, domineering, impatient  Energized by \_\_\_\_\_\_\_\_\_\_\_\_\_  Emotional needs  Sense of control, Loyalty,  Credit, Achievement |
| Peaceful Phlegmatic  **The Watcher, The Peacemaker**  Basic Desire: \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ Steady, balanced & even – consistent dependable – easy going attitude  relaxed body language, no extremes  Soft spoken – relaxed, flees conflict  Strengths  Calm, patient, listener, steady  Struggles  Indecisive, avoids responsibility, lazy    Energized by \_\_\_\_\_\_\_\_\_\_\_  Emotional Needs  Peace and quiet, lack of stress  Feeling of self-worth, respect | Proper Melancholy  **The Thinker, The Serious Planner**  Basic Desire: \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  Quiet – prefers listening to speaking  shares few thoughts and feelings  very detail conscious - uses few gestures has a closed mouth and body language  thrives on routine, needs their space  Strengths  Purposeful, conscientious, sensitive, orderly  Struggles  Negative, hard to please, moody  Energized by \_\_\_\_\_\_\_\_\_\_\_\_\_  Emotional Needs  Sensitivity to feelings, Space,  Silence, Support |

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Strategies for Educators

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| **Playful Sanguine**  Learns best with demonstration and hands on approach  Prefers flexibility and freedom in schedule  Short term projects better than long, complicated ones  Likes to be active and creative  Needs attention and approval  **Strategies:**  Minimize tasks requiring lengthy periods of concentration  Provide for group activities & discussion  Break up assignments and give deadlines along the way  Incorporate senses – taste, touch, smell, sound, sight  Make sure it’s fun  Additional ideas: | **Powerful Choleric**  Likes to be challenged  Prefers stimulating, fast paced classroom  Likes to choose activities  Enjoys leadership opportunities  Little tolerance for mistakes in self and others  Has an intense approach to learning  **Strategies:**  Provide feedback so that they can measure progress  Don’t get into a power struggle – look for win-win  Help them set goals and give leadership  Give recognition  Additional ideas: |
| Peaceful Phlegmatic  Likes problem solving assignments  Thrives in slow, easy, consistent environment  Values people more than goals  Needs time to think through answers  Will put up a wall to criticism  **Strategies:**  Friendly, cooperative approach works best  Gently encourage their involvement in activities  Allow for work to be completed at a slow, steady pace  Give limited choices and smaller assignments  Additional ideas: | **Perfect Melancholy**  Needs structure, routine and clear, detailed directions  Likes to finish one thing before starting another  Prefers clean, organized, clutter-free space  Studies to master a subject  Prefers to work individually  **Strategies:**  Provide structured tasks like workbooks, rote drill  Teach them difference between a perfect job and one that just needs to be completed  Praise for accuracy and carefulness  Be sensitive when they make a mistake  Don’t overload with responsibilities  Additional ideas: |

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**Teaching With the Spiritual Personalities in Mind**

**“Each individual has a life distinct from all others and an experience differing essentially from theirs. God desires that our praise shall ascend to Him marked by our own individuality”**

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| Playful Sanguine – ‘What If?’  The Talker  Good People, rejoice and be happy in the Lord. Ps 2:11  “Are we having fun yet?”  View of God: Affectionate Father, best friend  Spiritual Strength: Grace  Encourage them to ‘keep at it’ don’t give up  Hands on Activities  Accountability  Organize or teach a study  Participation is the key  Drama  Options, creative ways to express themselves  Needs things to be fun & stimulating  Loves group activities | **Powerful Choleric – ‘How?’**  The Doer  “…I will show you my faith by my works” James 2:18  “Just do it!”  View of God: Someone to fight with for control  Spiritual Strength: Justification  Prayer Partner rather than group  Use short devotional books with clear concepts  Set spiritual goals  Needs Practical – What will I DO with this?  Make something related to story/passage  Needs leadership opportunities - plan programming  Likes to know how things work  Dislikes Group work – wants to be the boss |
| Peaceful Phlegmatic ‘Why?’  The Watcher  Peace I leave with you, My peace I give you John 14:27  “I don’t care – It Doesn’t matter”  View of God: God is a place of rest/comfort  Spiritual Strength: understanding people,  Acceptance of God’s sovereignty  Needs help to make a commitment  Needs to pick the time that works the best for them for devotions  Needs time to not be in a hurry – ponder  Don’t compare to others  Varied routine  Do something creative  Likes small group activities  Role play  Artistic Projects  Dislikes debates or knowledge just for knowledge’ sake  Dislikes reporting to the whole group | **Perfect Melancholy ‘What?’**  The Thinker  Be Perfect as your Father in heaven is perfect Matt 5:48  “If it’s worth doing, it’s worth doing right”  View of God: Fear God – He requires a lot  Spiritual Strength – Knowledge    Help them to relax  Ideals need to be tempered with wisdom & compassion  Learn to be forgiving of self and others  Need a quiet place  Provide research activities, maps, details  Logical, well organized lessons  Questions that make one think  Dislikes Role play, Group projects, hands on projects, teachers who don’t stay on task |

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