**Teaching to the Emotional Needs of Our Students**

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| Playful Sanguine **The Talker, Fun Loving** Basic Desire: \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_Shares details in a loud voiceTalks continually, laughs easilyExpressive - outgoingHas an open mouth & gesturesLikes the spotlight, seeks attentionStrengthsOutgoing, encouraging, creativeStrugglesToo loud, interrupts, exaggeratesEnergized by \_\_\_\_\_\_\_\_\_\_\_\_Emotional needsAttention, AffectionAcceptance, Approval |  **Powerful Choleric****The Doer, The Confident Leader**Basic Desire: \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_Loves to be in charge  Communicates with commands and orders points and pounds – forceful presence organizer who can get things doneThrives on projects, likes a challengeStrengthsLeadership, organization, independenceStrugglesBossy, domineering, impatientEnergized by \_\_\_\_\_\_\_\_\_\_\_\_\_Emotional needsSense of control, Loyalty,Credit, Achievement |
|  Peaceful Phlegmatic**The Watcher, The Peacemaker**Basic Desire: \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_Steady, balanced & even – consistent dependable – easy going attitude relaxed body language, no extremes Soft spoken – relaxed, flees conflictStrengthsCalm, patient, listener, steadyStrugglesIndecisive, avoids responsibility, lazy Energized by \_\_\_\_\_\_\_\_\_\_\_Emotional NeedsPeace and quiet, lack of stressFeeling of self-worth, respect  |  Proper Melancholy **The Thinker, The Serious Planner** Basic Desire: \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_Quiet – prefers listening to speaking  shares few thoughts and feelings very detail conscious - uses few gestures has a closed mouth and body languagethrives on routine, needs their spaceStrengthsPurposeful, conscientious, sensitive, orderlyStrugglesNegative, hard to please, moodyEnergized by \_\_\_\_\_\_\_\_\_\_\_\_\_Emotional NeedsSensitivity to feelings, Space,Silence, Support |

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Strategies for Educators

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| **Playful Sanguine**Learns best with demonstration and hands on approachPrefers flexibility and freedom in scheduleShort term projects better than long, complicated onesLikes to be active and creativeNeeds attention and approval**Strategies:**Minimize tasks requiring lengthy periods of concentrationProvide for group activities & discussionBreak up assignments and give deadlines along the wayIncorporate senses – taste, touch, smell, sound, sightMake sure it’s funAdditional ideas: |  **Powerful Choleric**Likes to be challengedPrefers stimulating, fast paced classroomLikes to choose activitiesEnjoys leadership opportunitiesLittle tolerance for mistakes in self and othersHas an intense approach to learning**Strategies:**Provide feedback so that they can measure progressDon’t get into a power struggle – look for win-winHelp them set goals and give leadership Give recognitionAdditional ideas: |
| Peaceful PhlegmaticLikes problem solving assignmentsThrives in slow, easy, consistent environmentValues people more than goalsNeeds time to think through answersWill put up a wall to criticism**Strategies:**Friendly, cooperative approach works bestGently encourage their involvement in activitiesAllow for work to be completed at a slow, steady paceGive limited choices and smaller assignmentsAdditional ideas: | **Perfect Melancholy**Needs structure, routine and clear, detailed directionsLikes to finish one thing before starting anotherPrefers clean, organized, clutter-free spaceStudies to master a subjectPrefers to work individually**Strategies:**Provide structured tasks like workbooks, rote drillTeach them difference between a perfect job and one that just needs to be completedPraise for accuracy and carefulnessBe sensitive when they make a mistakeDon’t overload with responsibilitiesAdditional ideas: |

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**Teaching With the Spiritual Personalities in Mind**

**“Each individual has a life distinct from all others and an experience differing essentially from theirs. God desires that our praise shall ascend to Him marked by our own individuality”**

**DA 347**

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| Playful Sanguine – ‘What If?’The Talker Good People, rejoice and be happy in the Lord. Ps 2:11“Are we having fun yet?”View of God: Affectionate Father, best friendSpiritual Strength: GraceEncourage them to ‘keep at it’ don’t give upHands on ActivitiesAccountabilityOrganize or teach a studyParticipation is the keyDramaOptions, creative ways to express themselvesNeeds things to be fun & stimulatingLoves group activities  |  **Powerful Choleric – ‘How?’** The Doer “…I will show you my faith by my works” James 2:18“Just do it!”View of God: Someone to fight with for controlSpiritual Strength: JustificationPrayer Partner rather than groupUse short devotional books with clear conceptsSet spiritual goalsNeeds Practical – What will I DO with this?Make something related to story/passageNeeds leadership opportunities - plan programmingLikes to know how things work Dislikes Group work – wants to be the boss  |
|  Peaceful Phlegmatic ‘Why?’ The Watcher  Peace I leave with you, My peace I give you John 14:27“I don’t care – It Doesn’t matter”View of God: God is a place of rest/comfortSpiritual Strength: understanding people, Acceptance of God’s sovereigntyNeeds help to make a commitmentNeeds to pick the time that works the best for them for devotionsNeeds time to not be in a hurry – ponderDon’t compare to othersVaried routineDo something creativeLikes small group activitiesRole playArtistic ProjectsDislikes debates or knowledge just for knowledge’ sakeDislikes reporting to the whole group |  **Perfect Melancholy ‘What?’** The Thinker  Be Perfect as your Father in heaven is perfect Matt 5:48“If it’s worth doing, it’s worth doing right”View of God: Fear God – He requires a lotSpiritual Strength – Knowledge Help them to relaxIdeals need to be tempered with wisdom & compassionLearn to be forgiving of self and othersNeed a quiet placeProvide research activities, maps, detailsLogical, well organized lessonsQuestions that make one thinkDislikes Role play, Group projects, hands on projects, teachers who don’t stay on task  |

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