DUAL ENROLLMENT
FOR GLOBAL EDUCATION

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DUAL ENROLLMENT FOR GLOBAL EDUCATION

• 2012 NAD Teachers Convention Main Goals:

• 1. To assist teachers know they are valued
• 2. To cast a vision for Adventist Ed and teacher’s role to provide an Adventist-Christian worldview
• 3. To provide teachers with nationally recognized professional growth opportunities
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- Minnesota Articulation Project (MNAP) > 1993
- Critical Language Articulation Project (CLAP) > 1994
- Center for Advanced Research on Language Acquisition (CARLA)

- Southern Oregon Model
  * Standards based on student proficiency

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• Vertical articulation >> Dale Lange
• Horizontal articulation >> Daniel Morris

• Obstacle for effective articulation:
  Curriculum & Assessment >> K-16

• Need:
  State endorsement of K-16 integration of objectives for foreign language education

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• Need?
• PARTNERSHIPS!
• Southern Adventist University (SAU)
  • > Forest Lake Academy (FLA)
  • > Atlanta Adventist Academy (AAA)
  • > Georgia Cumberland Academy (GCA)

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- SAU
- AAA & GCA

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• Proposed Dual-Enrollment Programs
  • Public Universities (TN)
    • UTC, Chatt State
    • &
  • High Schools

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• Advantages to Language Learners and University:
  • * Direct Web Interaction
  • * Sense of Relevance >> Language Acquisition
  • * Familiarity with College Dynamics
  • * Student Retention
  • * Higher Fluency Upon Arrival

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• Additional Advantages to Learners and University:
  • * Placement on Advanced Level
  • * Study Abroad Sooner >> Double Major
  • * Accurate Dept. Course Planning/ Offering
  • * Higher Caliber Language Learner
  • * Enhanced Horizontal Articulation

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• * Study Abroad Sooner >> Double Major
  • Highlights:
• Through Adventist Colleges Abroad (ACA)
  Language Courses (toward Major/Minor)
  Subject Courses >>
  RESULTS? NO GRADUATION DELAYS!

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- Possible Outcomes from Higher Dual-Enrollment
  - * Beginning Level >> Decrease
  - * Intermediate Level >> Increase
  - * Higher Global Mindset
  - * Higher Focus in Fluency
  - * Higher Interaction with Local LOTE Communities

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• Language Learners

• 1. Realize skills acquired go beyond their professional careers >> global context

• 2. Dedicate time to investigate modes of inquiry in their field, and in other cultures

• 3. Receive assistance from faculty to explore with other cultures/languages

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• Interaction
  • (Goal #2 for 2012 Teachers Convention)

• 1. What do you envision to be the role of languages in Adventist Ed?

• 2. How do you perceive a dual-enrollment initiative in partnership with your institution? Viability? Guidelines?

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- Interaction
  - (Goal #3 for 2012 Teachers Convention)

- Propose workshop with LOTE teachers (Secondary and Higher Ed) at SAU in the near future

- Objectives:
  - 1. Familiarization with language methods (resources, training, CEU’s)
  - 2. Fluid language articulation
  - 3. Establish partnerships
  - 4. ?
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• Interaction

• Other Suggestions?
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