

# **DUAL ENROLLMENT FOR GLOBAL EDUCATION**

---

**Carlos Parra, PhD**

**Southern Adventist University**

**[cparra@southern.edu](mailto:cparra@southern.edu)**

# DUAL ENROLLMENT FOR GLOBAL EDUCATION

- **2012 NAD Teachers Convention Main Goals:**
    - **1. To assist teachers know they are valued**
    - **2. To cast a vision for Adventist Ed and teacher's role to provide an Adventist-Christian worldview**
    - **3. To provide teachers with nationally recognized professional growth opportunities**
-

# DUAL ENROLLMENT FOR GLOBAL EDUCATION

- **Minnesota Articulation Project (MNAP) > 1993**
- **Critical Language Articulation Project (CLAP) > 1994**
- **Center for Advanced Research on Language Acquisition (CARLA)**
  
- **Southern Oregon Model**
  - \* **Standards based on student proficiency**

# DUAL ENROLLMENT FOR GLOBAL EDUCATION

- **Vertical articulation** >> **Dale Lange**
- **Horizontal articulation** >> **Daniel Morris**
- **Obstacle for effective articulation:**  
**Curriculum & Assessment >> K-16**
- **Need:**  
**State endorsement of K-16 integration of objectives for foreign language education**

# DUAL ENROLLMENT FOR GLOBAL EDUCATION

- **Need?**
  - **PARTNERSHIPS!**
    - **Southern Adventist University (SAU)**
      - > **Forest Lake Academy (FLA)**
      - > **Atlanta Adventist Academy (AAA)**
      - > **Georgia Cumberland Academy (GCA)**
- **ADFL Bulletin, Vol. 41. No. 3, 2011**

# DUAL ENROLLMENT FOR GLOBAL EDUCATION

- SAU
- AAA & GCA

- ADFL Bulletin, Vol. 41. No. 3, 2011
-

# DUAL ENROLLMENT FOR GLOBAL EDUCATION

- **Proposed Dual-Enrollment Programs**
  - **Public Universities (TN)**
    - **UTC, Chatt State**
      - **&**
    - **High Schools**

- **ADFL Bulletin, Vol. 41. No. 3, 2011**
-

# DUAL ENROLLMENT FOR GLOBAL EDUCATION

- **Advantages to Language Learners and University:**
  - \* **Direct Web Interaction**
  - \* **Sense of Relevance >> Language Acquisition**
  - \* **Familiarity with College Dynamics**
  - \* **Student Retention**
  - \* **Higher Fluency Upon Arrival**

# DUAL ENROLLMENT FOR GLOBAL EDUCATION

- **Additional Advantages to Learners and University:**
  - \* **Placement on Advanced Level**
  - \* **Study Abroad Sooner >> Double Major**
  - \* **Accurate Dept. Course Planning/ Offering**
  - \* **Higher Caliber Language Learner**
  - \* **Enhanced Horizontal Articulation**

• **ADFL Bulletin, Vol. 41. No. 3, 2011**

# DUAL ENROLLMENT FOR GLOBAL EDUCATION

- \* **Study Abroad Sooner >> Double Major**
  - **Highlights:**
- **Through Adventist Colleges Abroad (ACA)**
  - Language Courses (toward Major/ Minor)**
  - Subject Courses >>**
  - RESULTS? NO GRADUATION DELAYS!**

# DUAL ENROLLMENT FOR GLOBAL EDUCATION

- **Possible Outcomes from Higher Dual-Enrollment**
  - \* **Beginning Level >> Decrease**
  - \* **Intermediate Level >> Increase**
  - \* **Higher Global Mindset**
  - \* **Higher Focus in Fluency**
  - \* **Higher Interaction with Local LOTE Communities**

• **ADFL Bulletin, Vol. 41. No. 3, 2011**

# DUAL ENROLLMENT FOR GLOBAL EDUCATION

- **Language Learners**
- **1. Realize skills acquired go beyond their professional careers >> global context**
- **2. Dedicate time to investigate modes of inquiry in their field, and in other cultures**
- **3. Receive assistance from faculty to explore with other cultures/languages**

- **ADFL Bulletin, Vol. 41. No. 3, 2011**

# DUAL ENROLLMENT FOR GLOBAL EDUCATION

- **2012 NAD Teachers Convention Main Goals:**
    - **1. To assist teachers know they are valued**
    - **2. To cast a vision for Adventist Ed and teacher's role to provide an Adventist-Christian worldview**
    - **3. To provide teachers with nationally recognized professional growth opportunities**
-

# DUAL ENROLLMENT FOR GLOBAL EDUCATION

- **Interaction**

- **(Goal #2 for 2012 Teachers Convention)**

- **1. What do you envision to be the role of languages in Adventist Ed?**
  - **2. How do you perceive a dual-enrollment initiative in partnership with your institution? Viability? Guidelines?**
  - **3. What is your experience with any dual-enrollment programs? Advantages? Disadvantages? Outcomes? Action plans?**
-

# DUAL ENROLLMENT FOR GLOBAL EDUCATION

- **Interaction**

- **(Goal #3 for 2012 Teachers Convention)**

- **Propose workshop with LOTE teachers (Secondary and Higher Ed) at SAU in the near future**
- **Objectives:**
  - **1. Familiarization with language methods (resources, training, CEU's )**
  - **2. Fluid language articulation**
  - **3. Establish partnerships**
  - **4. ?**

# DUAL ENROLLMENT FOR GLOBAL EDUCATION

- **Interaction**
    - **Other Suggestions?**
    - **Please, contact me at:**
      - **Carlos Parra, PhD**
  - **Southern Adventist University**
    - **[cparra@southern.edu](mailto:cparra@southern.edu)**
-