

K-2
Stepping Stones
Pathways Resources
for Easy Planning

K-2 S.S.P.R.E.P.

K-2 NAD Summer Committee
Atlanta, 2012



K-2 Stepping Stones P.R.E.P. Content

- Introduction and Overview
- Rotation Cycles and Schedules
- Theme Planning To Do List
- Theme Book List Selections
- Book Synopses
- Supplemental Books List
- Target Skills Checklist
- Assessed Target Skills Checklist at a Glance
- Multi-Grade Master Planning Guide
- Daily Oral Language (DOL)
- Word Wall Words and Theme Board Words



A closer look at...

CYCLE ROTATIONS



ROTATION CYCLES

**K-1
Language
Arts**

**K-2
Language
Arts**

K-1 LANG. ARTS	2012-2013 2014-2015	2013-2014 2015-2016
Theme 0: <i>August</i>	Grade K-Theme 0, Book 1 Off We Go!	Grade K-Theme 0, Book 2 Off We Go!
Theme 1: <i>September</i>	Grade 1-Theme 1 Little Lad	Grade K-Theme 1 Let's Be Friends
Theme 2: <i>October</i>	Grade K-Theme 2 Who's My Neighbor?	Grade 1-Theme 2 A Day at Greenhill Farm
Theme 3: <i>November</i>	Grade 1-Theme 3 Pokey the Runaway Bear	Grade K-Theme 3 Deep in the Forest
Theme 4: <i>December</i>	Grade K-Theme 4 Giving Gifts	Grade 1-Theme 4 Little Maid
Theme 5: <i>January</i>	Grade 1-Theme 5 The Doorbell Rang	Grade K-Theme 5 We are Family
Theme 6: <i>February</i>	Grade K-Theme 6 Brrr! It's Cold!	Grade 1-Theme 6 We All Went of Safari: A Counting Journey through Tanzania
Theme 7: <i>March</i>	Grade 1-Theme 7 Alexander and the Terrible, Horrible, No Good, Very Bad Day	Grade K-Theme 7 Wonderfully Made
Theme 8: <i>April</i>	Grade K-Theme 8 Moving On	Grade 1-Theme 8 The Warrior Maiden
Theme 9: <i>May</i>	Grade 1-Theme 9 Cleversticks	Grade K-Theme 9 I'm on a Mission!

K-2 LANG. ARTS	2012-2013 2015-2016	2013-2014 2016-2017	2014-2015 2017-2018
Theme 0: <i>August</i>	Grade K-Theme 0, Bk 1 Off We Go!	Grade K-Theme 0, Bk 2 Off We Go!	Grade K-Theme 0, Bk ? Off We Go!
Theme 1: <i>September</i>	Grade 1-Theme 1 Little Lad	Grade 2-Theme 1 Charlie Horse	Grade K-Theme 1 Let's Be Friends
Theme 2: <i>October</i>	Grade 2-Theme 2 Cactus Hotel	Grade K-Theme 2 Who's My Neighbor?	Grade 1-Theme 2 A Day at Greenhill Farm
Theme 3: <i>November</i>	Grade K-Theme 3 Deep in the Forest	Grade 1-Theme 3 Pokey the Runaway Bear	Grade 2-Theme 3 The Salamander Room
Theme 4: <i>December</i>	Grade 1-Theme 4 Little Maid	Grade 2-Theme 4 Twice Yours: A Parable of God's Gift	Grade K-Theme 4 Giving Gifts
Theme 5: <i>January</i>	Grade 2-Theme 5 Galimoto	Grade K-Theme 5 We are Family	Grade 1-Theme 5 The Doorbell Rang
Theme 6: <i>February</i>	Grade K-Theme 6 Brr! It's Cold!	Grade 1-Theme 6 We All Went of Safari: A Counting Journey through Tanzania	Grade 2-Theme 6 Will We Miss Them?
Theme 7: <i>March</i>	Grade 1-Theme 7 Alexander and the Terrible, Horrible, No Good, Very Bad Day	Grade 2-Theme 7 The Gardener	Grade K-Theme 7 Wonderfully Made
Theme 8: <i>April</i>	Grade 2-Theme 8 First Flight: The Story of Tom Tate and the Wright Brothers	Grade K-Theme 8 Moving On	Grade 1-Theme 8 The Warrior Maiden
Theme 9: <i>May</i>	Grade K-Theme 9 I'm on a Mission!	Grade 1-Theme 9 Cleversticks	Grade 2-Theme 9 I Miss Grandpa

Where do I start?

LANGUAGE ARTS	Target	Presented	Developing	Independent
Recognizes high-frequency/sight words	1B.2		🐾	🐾
Recognizes and writes first and last names	1C.1		🐾	
Dictates and writes a personal experience in sequential order	1C.2		🐾	
Writes using a variety of genres: picture stories, stories, poetry, autobiographies, journals, and letters	1C.7		🐾	
Writes for various purposes: sharing, explaining, inviting, thinking, describing, and expressing feelings and opinions	1C.8		🐾	
Strengthens hand muscles	1E.1		🐾	
Practices eye-hand coordination	1E.2		🐾	
Uses picture clues to read a story, predict unknown words, understand content, and gain meaning	2A.1		🐾	
Analyzes problems by identifying cause/effect and solutions	2C.3		🐾	
Sequences events	2C.4		🐾	
Infers meaning from print and nonprint materials	2C.6		🐾	
Predicts outcomes	2C.7		🐾	
Follows simple rules of conversation	2D.6		🐾	
Dramatizes	2D.9		🐾	
Uses picture dictionaries and electronic media to find information	3A.1		🐾	🐾
Recognizes titles and notices authors' and illustrators' names on book covers	3A.2		🐾	
Discriminates between whole words that are the same and different	4A.1			🐾
Blends speech sounds (phonemes) into words	4A.5			🐾

2

Teacher Manual

SKILLS OVERVIEW THEME 3

TARGET 1 EXTENDED READING AND WRITING
In addition to reading and writing, participate in Reading and Writing Information about these workshops

TARGET 2 COMPREHENDING STUDYING

- ❑ Writes titles for own and others' writing
- ❑ Participates in the development of co-
- ❑ Predicts what makes sense
- ❑ Writes stories based on predictable book
- ❑ Identifies characters and settings of story
- ❑ Retells or takes notes on story structure: c
- ❑ Sequences events
- ❑ Retells familiar events
- ❑ Organizes ideas through concept maps and the

TARGET 4 WORD STUDY

- ❑ Enjoys the rhyme and rhythm of a poem
- ❑ Hears and recognizes rhyming words
- ❑ Recognizes sound-letter associations
- ❑ Hears, reads, and writes initial sounds
- ❑ Reads and spells words with short vowel patterns to decode unfamiliar words and
- ❑ Uses short vowel pattern to decode unfamiliar words and

TARGET 5 SENTENCE SKILLS

- ❑ Edits for subject/verb agreement
- ❑ Edits for capitalizations: I

❑ = Skills assessed in this unit

WRITING FORMATS
Taking notes, story improvisation

A closer look at...

TARGET SKILLS CHECKLIST



K – 2 STEPPING STONES P.R.E.P. TARGET SKILLS CHECK LIST



THEME 6: ENVIRONMENT

This list may be used for teacher planning by checking off target skills as they are completed. Ideally, by the end of the theme, each target skill should have a mark.

This list may also be used to track student progress by using the symbols below to indicate a student's progress within each target skill.



A blank box indicates that the student has not yet been exposed to the given target skill

A slash in the box indicates that the student has been **PRESENTED** the target skill

An "X" in the box indicates that the student is **DEVELOPING** the target skill

An "X" in the box indicates that the student is **INDEPENDENT** in the use of the target skill

➤ Denotes independent/assessed target skills

○ Denotes presented or developing/non-assessed target skills

☐ Target skill in this grade level

☒ Target skill not in this grade level

Target 1: Extending Reading And Writing	K	1	2	Method of Assessment
○ Recognizes high-frequency/sight words				
➤ Recognizes and writes first and last names				
○ Uses decoding and context to read unfamiliar words				
○ Dictates and writes a personal experience in sequential order				
○ Writes using a variety of genres: picture stories, stories, poetry, autobiographies, journals, and letters				
○ Writes for various purposes: sharing, explaining, inviting, thanking, describing, and expressing feelings and opinions				
○ Correctly forms uppercase and lowercase letters				
○ Strengthens hand muscles				
○ Practices eye-hand coordination				
No target skills assessed				
No target skills assessed				
Target 2: Comprehending, Studying and Evaluating Ideas	K	1	2	Method of Assessment
○ Uses picture clues to read a story, predict unknown words, understand content, and gain meaning				
○ Synthesizes information to create titles				
○ Creates and experiments with visual media to communicate story elements and demonstrate understanding of concepts				
○ Uses graphic organizers				
○ Distinguishes between good and evil, real and imaginary information, and fact and opinion				
○ Analyzes problems by identifying cause/effect and solutions				
○ Sequences events				
○ Infers meaning from print and non-print materials				
○ Predicts outcomes				
○ Follows simple rules of conversation				
○ Uses listening skills in group settings				
○ Dramatizes				
○ Writes titles for their own and others' writing				

A closer look at...

ASSESSED
TARGET
SKILLS
AT-A-GLANCE



**K – 2 STEPPING STONES P.R.E.P.
ASSESSED TARGET SKILLS AT-A-GLANCE**

Theme 6: *Environment*

Student name _____ Books used _____

Kindergarten

- ☐ Recognizes and writes first and last name
- ☐ Discriminates between whole words that are the same and different

Grade 1

- ☐ Retells or takes notes on cumulative story structure and story plans
- ☐ Recognizes and reads CVC words
- ☐ Hears initial sounds of words: /j/, /k/, /l/, /qu/, /r/, /w/, /y/, and /z/

Grade 2

- ☐ Analyzes main ideas through concept maps; develops a concept map for an animal report
- ☐ Develops two-column notes and charts; teacher-directed two-column notes
- ☐ Evaluates opinions and issues through opinion-proof notes and persuasive paragraphs; develops opinion-proof notes

A closer look at...

MASTER PLANNING GUIDE



**K – 2 STEPPING STONES P.R.E.P.
MULTI-GRADE MASTER PLANNING GUIDE
THEME 6: GRADES K – 2**

Environment

DLG = Daily Lesson Guide
(K-P) = Kindergarten Presented

BLM = Black Line Master
(K-D) = Kindergarten Developing

TM = Teacher's Manual
(K-I) = Kindergarten Independent

WH = Writer's Handbook
(1) = Applies to 1st Grade

☐ = Project Idea
(2) = Applies to 2nd Grade

	ASSESSED TARGET SKILLS K = Independent; 1-2 = Assessed			NON-ASSESSED TARGET SKILLS K = Presented / Developing; 1-2 = Taught, Not Assessed	
	Target Skills	Resources / Activities	Assessment Ideas	Target Skills	Resources / Activities
TARGET 2: Compre- hending, Studying and Evaluating Ideas	(K-I) - No independent targets			(K-D) - Uses picture clues to read a story, predict unknown words, understand content, and gain meaning	Bmr DLG 40, 41, 96-98, 156, 158, 215, 216 Bmr BLM C, 3.4a-c Safari DLG 16, 22 Safari BLM 13a-c Miss DLG 41, 70 Miss BLM 26a-c, 30a-d (K) - TM 22, 39, 40
	(1) - Retells or takes notes on using cumulative story structure and story plans	Bmr DLG 40, 96, 97, 156, 157, 161, 216, 220, 222, 226 Safari DLG 19, 26, 30, 32, 34, 36, 39, 44 Safari BLM 22a-b, 25 Miss DLG 21 Miss BLM 26a-b, 28, 31 (1&2) - TM 4.5-4.7, 37-43 (1) - WH 10 (2) - WH 50, 51	Safari DLG 34, 36 Safari BLM 22a-b Miss BLM 31	(K-D) - Synthesizes information to create titles	Bmr DLG 101, 216, 221 Bmr BLM 2.5, 4.7a-b (K) - TM 22
	(2) - Analyzes main ideas through concept maps; develops a concept map for a report	Bmr DLG 40, 41, 96-98, 156, 161, 215, 216, 220, 222 Bmr BLM C, 3.4a-c, 4.5 Safari DLG 16, 30, 34, 36, 44 Miss DLG 21, 35, 39, 41, 51, 55, 58, 61, 64, 72 (1&2) - TM 4.13-4.14, 52, 53	Assess student work samples	(K-D) - Creates and experiments with visual media to communicate story elements and demonstrate understanding of concepts	Bmr DLG 97, 161, 216 Bmr BLM 4.5 Safari DLG 16, 19, 22, 32 Safari BLM 10 Miss DLG 25, 29, 35, 38, 41, 51 Miss BLM 11 (K -) TM 35, 37
	(2) - Develops two-column notes and charts; teacher-directed two-column notes	Bmr DLG 40, 41, 44, 96, 98, 104, 156, 157, 161, 215, 216, 218, 220, 222 Bmr BLM C, 3.4a-c Safari DLG 34 Miss DLG 66 Miss BLM 26a-c (1&2) - TM 56, 57 (2) - WH 52	Miss BLM 26a-c	(K-D) - Uses graphic organizers	Bmr DLG 161, 220, 222 Safari DLG 16, 27, 34, 36, 39, 40 Safari BLM 21, 22a-b, 25 Miss DLG 21, 35, 39, 41, 51, 55, 58, 61, 64, 72 (K) - TM 35, 42
	(2) - Evaluates opinions and issues through opinion-proof notes	Bmr DLG 40, 96, 104, 156, 157, 215, 218 Miss DLG 48 Miss BLM 19 (1&2) - TM 4.11, 47, 48 (2) - WH 47	Miss BLM 19 Assess student work samples	(K-D) - Distinguishes between good and evil, real and imaginary information, and fact and opinion	Bmr DLG 156 Miss DLG 29, 51 (K) - TM 22, 38
				(K-D) - Analyzes problems by identifying cause/effect and solutions	Bmr DLG 41, 98, 166 Bmr BLM C Safari DLG 36 Miss DLG 35, 51 Miss BLM 16 (K) - TM 22, 38, 42

Resources Needed for Lesson Planning in Language Arts



**K – 2 STEPPING STONES P.R.E.P.
MULTI-GRADE MASTER PLANNING GUIDE
THEME 6: GRADES K – 2**

single target
sample

Environment

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☑ = Project Idea
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	(1) - Retells or takes notes on using cumulative story structure and story plans	Bmr DLG 40, 96-97, 156-157, 161, 216, 220, 222, 226 Safari DLG 19, 26, 30, 32, 34, 36, 39, 44 Safari BLM 22a-b, 25 Miss DLG 21 Miss BLM 26a-b, 28, 31 (1&2) TM 4.5-4.7, 37-43 (1) - WH 10 (2) - WH 50-51	Safari DLG 34, 36 Safari BLM 22a-b Miss BLM 31	(K-D) - Synthesizes information to create titles	Bmr DLG 101, 216, 221 Bmr BLM 2.5, 4.7a-b (K) TM 22
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	(2) - Evaluates opinions and issues through opinion-proof notes	Bmr DLG 40, 96, 104, 156-157, 215, 218 Miss DLG 48 Miss BLM 19 (1&2) TM 4.11, 47-48 (2) - WH 47	Miss BLM 19 Assess student work samples	(K-D) - Distinguishes between good and evil, real and imaginary information, and fact and opinion	Bmr DLG 156 Miss DLG 29, 51 (K) TM 22, 36
				(K-D) - Analyzes problems by identifying cause/effect and solutions	Bmr DLG 41, 98, 166 Bmr BLM C Safari DLG 36 Miss DLG 35, 51 Miss BLM 16 (K) TM 22, 36, 42

Theme 6 – Will We Miss Them?		
Kindergarten	Grade 1	Grade 2
 ACTIVITY Brrr DLG 161 Writing by Children-Journal Prompts MATERIALS Butcher paper, markers, journals PROCESS On a large piece of butcher paper, begin a concept map about endangered animals. Write the words, "Endangered Species" in the center of the map. Invite the students to dictate animal headings. Around each name, add characteristics of the animal: what it likes to eat, if it spends most of its time on land or at sea, etc. Also include whether the animal is a bird, mammal, or reptile. Continue to add to the chart as the students study endangered animals. Refer to the Teacher Manual for more details about concept maps.	ACTIVITY Safari DLG 34 Comprehension-Animal Concept Map MATERIALS Endangered animal book, chart paper PROCESS Select a book about an endangered animal and read the book aloud to students. Take notes with students using a class chart. Organize the notes into a concept map. Students may then pick their own animal and take notes using their own concept map. Concept maps will be placed in their animal folders for later use in writing their animal reports.	TARGET SKILL Analyzes main idea through concept maps, develops a concept map for a report ACTIVITY Miss DLG 35 Writing MATERIALS Will We Miss Them, books on African animals, chart paper, markers PROCESS Prepare concept map for an endangered animal by writing the name of the animal in the center oval. Record the main idea in the connecting ovals. ☐ Food ☐ Description ☐ Habitat ☐ Endangered status Ask student to supply supporting details to the map.

**K – 2 STEPPING STONES P.R.E.P.
MULTI-GRADE MASTER PLANNING GUIDE
THEME 6: GRADES K – 2**

multiple targets
sample

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	(2) - Analyzes main ideas through concept maps; develops a concept map for a report	Bmr DLG 40-41, 96-98, 156, 161, 215-216, 220, 222 Bmr BLM C, 3.4a-c, 4.5 Safari DLG 16, 30, 34, 36, 44 Miss DLG 21, 35, 39, 41, 51, 55, 56, 61, 64, 72 (1&2) TM 4.13-4.14, 52-53	Assess student work samples	(K-D) - Creates and experiments with visual media to communicate story elements and demonstrate understanding of concepts	Bmr DLG 97, 161, 216 Bmr BLM 4.5 Safari DLG 16, 19, 22, 32 Safari BLM 10 Miss DLG 25, 29, 35, 38, 41, 51 Miss BLM 11 (K) TM 35, 37
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	(2) - Evaluates opinions and issues through opinion-proof notes	Bmr DLG 40, 96, 104, 156-157, 215, 218 Miss DLG 48 Miss BLM 19 (1&2) TM 4.11, 47-48 (2) - WH 47	Miss BLM 19 Assess student work samples	(K-D) - Distinguishes between good and evil, real and imaginary information, and fact and opinion	Bmr DLG 156 Miss DLG 29, 51 (K) TM 22, 36
				(K-D) - Analyzes problems by identifying cause/effect and solutions	Bmr DLG 41, 98, 166 Bmr BLM C Safari DLG 36 Miss DLG 35, 51 Miss BLM 16 (K) TM 22, 36, 42

multiple targets sample

Lesson Plan

Theme 6 – Brrr...It's Cold!		
Kindergarten	Grade 1	Grade 2
TARGET SKILL Distinguishes between good and evil, real and imaginary information, and fact and opinion ACTIVITY Brrr DLG 156 Before Reading-Introducing the Book MATERIALS Alaskan Animal Babies, marker board, markers, photograph of an Alaskan animal PROCESS Hold up Alaskan Animal Babies and point to the title of the book as you read it aloud. Ask the students what kind of story might be inside. Write <i>real</i> and <i>imaginary</i> on the board. Tape a photograph of an animal (Alaskan, if possible) under the word <i>real</i>.	TARGET SKILL Retells or takes notes on using cumulative story structure and story plans ACTIVITY Safari DLG 30 Writing Framed Paragraphs MATERIALS Chart paper, map of Antarctica over head projector, transparency PROCESS As a whole class, select an animal found in Antarctica and read about it to the class. Give it a title. Write the framed paragraph (DLG 31) on the overhead projector. Demonstrate how to take notes, have students copy the fact notes onto their own blank paper.	TARGET SKILL Analyzes main ideas through concept maps; develops a concept map for a report ACTIVITY Miss DLG 35 MATERIALS Books on polar bears, TM 4.14, chart paper, markers PROCESS Prepare a concept map for the polar bear by writing the words polar bear in the center oval. Record the main idea in the connecting ovals. ☐ Food ☐ Description ☐ Habitat ☐ Endangered status Ask student to supply supporting details to the map.

ROTATION CYCLES



**K-1
Bible**



**K-2
Bible**

K-1 BIBLE	2012-2013 2014-2015	2013-2014 2015-2016
Theme 0: <i>August</i>	Grade K Trying to Hide	Grade K A Second Chance
Theme 1: <i>September</i>	Grade 1 Lessons 1-6, Unit 1 Bible-Word of God	Grade K Friends Forever Friends Help A Soldier Comes Up in a Tree
Theme 2: <i>October</i>	Grade K A Room for Elisha Elisha Helps a Family 5 Dips in Muddy Water Good News from Lepers	Grade 1 Lessons 26-30, Unit 4b Families that Fail
Theme 3: <i>November</i>	Grade 1 Lessons 21-25, Unit 4a Families that Fail	Grade K God Begins to Make our World Animals for our World God Finishes Our World Caring for Our World
Theme 4: <i>December</i>	Grade K Jesus is Born Shepherds at the Stable Wise Men Follow the Star	Grade 1 Lessons 41-45, Unit 6 Jesus' Family
Theme 5: <i>January</i>	Grade 1 Lesson 31-40, Unit 5 Jesus Our Friend	Grade K A Baby in a Basket Working Together Through the Sea Desert Surprises
Theme 6: <i>February</i>	Grade K Jesus Makes a Sick Boy Well A Loving Father Jesus Feeds Many People Little Peter	Grade 1 Lessons 7-13, Unit 2 Noah; Jacob
Theme 7: <i>March</i>	Grade 1 Lessons 14-20, Unit 3 Joseph; Moses	Grade K Daniel Grows Up In the King's Palace Daniel in the Lion's Den Jesus is Coming Again
Theme 8: <i>April</i>	Grade K A Big Move Abram Worships God A Promise in the Stars Thank You!	Grade 1 Lessons 46-50, Unit 7 Last Disciples
Theme 9: <i>May</i>	Grade 1 Lessons 51-60, Unit 8 Go and Tell-First Missionaries	Grade K- One Big Family Everyone Shares Saul Meets Jesus Peter Helps Dorcas

K-2 BIBLE	2012-2013 2015-2016	2013-2014 2016-2017	2014-2015 2017-2018
Theme 0: August	Grade K Trying to Hide	Grade K A Second Chance	Grade K Trying to Hide OR Theme 9, Book 5
Theme 1: September	Grade 1 Lessons 1-6 Bible-Word of God	Grade 2 Lessons 1-9 Power of God/Creation	Grade K Friends Forever Friends Help A Soldier Come Up in a Tree
Theme 2: October	Grade 2 Lessons 10-15 God Builds a Nation	Grade K A Room for Elisha Elisha Helps a Family 5 Dips in Muddy Water Good News from Lepers	Grade 1 Lessons 26-30, Unit 4b Families that Fail
Theme 3: November	Grade K God Begins to Make our World Animals for our World God Finishes Our World Caring for Our World	Grade 1 Lessons 21-25 Unit 4a Families that Fail	Grade 2 Lessons 16-23 Unit 3 Israel in the Desert
Theme 4: December	Grade 1 Lessons 41-45, Unit 6 Jesus' Family	Grade 2 Lessons 46-52, Unit 7 Jesus' Birth-Miracles	Grade K Jesus is Born Shepherds at the Stable Wise Men Follow the Star
Theme 5: January	Grade 2 Lesson 42-45, Unit 6 Jonah-David	Grade K A Baby in a Basket Working Together Through the Sea Desert Surprises	Grade 1 Lesson 31-40, Unit 5 Jesus Our Friend
Theme 6: February	Grade K Jesus Makes a Sick Boy Well A Loving Father Jesus Feeds Many People Little Peter	Grade 1 Lessons 7-13, Unit 2 Noah-Jacob	Grade 2 Lessons 24-30, Unit 4 Israel in Egypt
Theme 7: March	Grade 1 Lessons 14-20, Unit 3 Joseph, Moses	Grade 2 Lessons 42-45, Unit 6 Jonah-Daniel	Grade K Daniel Grows Up In the King's Palace Daniel in the Lion's Den Jesus is Coming Again
Theme 8: April	Grade 2 Lessons 31-41, Unit 5 Elijah; Elisha; Naaman	Grade K A Big Move Abram Worships God A Promise in the Stars Thank You!	Grade 1 Lessons 46-50, Unit 7 Last Disciples
Theme 9: May	Grade K One Big Family Everyone Shares Saul Meets Jesus Peter Helps Dorcas	Grade 1 Lessons 51-60, Unit 8 Go & Tell-First Missionaries	Grade 2 Lessons 53-60, Unit 8 Troubled Time Paul End Times/Heaven

Resources Needed for Lesson Planning in Bible



Theme: 6 - *Brrr...It's Cold!*

(#-#) = Scope and Sequence for K (KL 1) = Key Learning for 1st Grade (KL2) = Key Learning for 2nd Grade
 DLG = Daily Lesson Guide BLM = Black Line Master TM = Teacher's Manual WM = Writer's Handbook
 KSS = Kindergarten Stepping Stones BNF = Belonging to His Family EWP = Exploring His Power

Lapbook: *Jesus Cares for Me*Story: *Little Peter*

DAY 1 K-2 INTRODUCING	KINDERGARTEN	GRADE 1	GRADE 2
	5.13 compares and connects people, objects, customs and events of Bible times and today	Identify spiritual gifts given to Old Testament Bible characters	Identify one's spiritual gifts and acknowledge those given to others
	K-2 ACTIVITY: DLG 203 Follow the Shepherd MATERIALS: Lapbook, pictures of shepherds PROCESS: Show a picture of a shepherd from the story "Little Peter". Choose one child to be a shepherd to be sheep. Let the children take turns being the shepherd. Encourage the shepherds to make sure the sheep are following him. Lead children in discussion about how Jesus is our shepherd		
	KINDERGARTEN	GRADE 1	GRADE 2
	2.11 Praises God by singing songs	Identify the (three-in-one) members of the God family and their individual ministry	Know the story of Jesus' birth, death and resurrection
DAY 2 K-2 PRESENTING	ACTIVITY: DLG 204 Theme Song "Because He Cares for Us" MATERIALS: Paper, pen PROCESS: Introduce the 4 th verse and chorus of the theme song "He Cares for Me". You may want to put the words on a chart or board for easier "reading"		
	KINDERGARTEN	GRADE 1	GRADE 2
	(2.16) Listens to Bible Story		
	K-2 ACTIVITY: DLG 204 Read the lapbook story MATERIALS: Lapbook "Little Peter", blanket, chairs PROCESS: Create a "sheep fold" using the chairs. On the other side of the room, spread blanket to represent a grassy area where sheep will eat and rest. As you begin the story, children sit inside the sheep fold. As you, (the shepherd), call them. Have them crawl out of the sheepfold and "baa" like lambs as they follow you to the blanket. When you read about the shepherd leading the sheep back home for the night, encourage the children to "baa" like lambs as they follow you back to the sheep fold.		
	KINDERGARTEN	GRADE 1	GRADE 2
	5.7 Memorizes Bible verses	Identify Bible organization (book, chapter, verses)	

Web Resources



<http://pathways.nadeducation.org/>

<http://www.nadeducation.org/intro>

<http://paucedu.adventistfaith.org/elementary-resources>

http://adventistedge.org/index.php?option=com_content&view=article&id=58&Itemid=178

Email Resources

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